

## (B12) School-Parent Compact

As a pass-through entity for Federal education funds, the Maine Department of Education (Maine DOE) has prepared this guidance document to assist Federal program subrecipients in adhering to the statutory requirements for the Title I, Part A program.

The information provided in this document serves as general guidance being provided by the Maine DOE. Subrecipients under the Title I, Part A program should refer to the full text of the regulations which govern the use of these federal funds, which can be found at under the [Elementary and Secondary Education Act](#) and within the [Code of Federal Regulations](#).

Subrecipients of Federal funds are solely responsible for meeting all applicable Federal regulations.

### Definitions:

**A School-Parent Compact** is a shared agreement that describes how parents, children, and the school will work together to support the child's learning. The School-Parent Compact should be shared at the beginning of the school year with parents and then reviewed during conferences.

### Statutory Requirements:

Elementary and Secondary Education Act: [Sec. 1116\(d\)](#)

### State Guidance:

Each LEA school served under Title I shall jointly develop a school-parent compact. The compact must:

1. **Describe shared responsibilities of the school and the parent**
  - School will provide high-quality curriculum and instruction and a conducive environment for students to meet state standards
  - Parents' responsibilities are to support their children's learning, volunteer as appropriate, and participate in decisions about the education of their children
2. **Describe parent-teacher communications:**
  - School shall facilitate parent-teacher conferences, at least annually, in elementary schools, during which the compact must be discussed
  - School shall provide frequent reports to parents on their children's progress

- School shall facilitate reasonable parent access to staff and opportunities to participate or observe their child's class
- School shall ensure regular two-way, meaningful communication between family members and school staff, in a language that family members can understand

**Relevant Documentation:**

To demonstrate having met the statutory requirements outlined above, the SAU may provide the Maine DOE with the following type(s) of documentation:

- School-Parent Compact

Examples:

- [School-Parent Compact Example 1](#)
- [School-Parent Compact Example 2](#)
- [School-Parent Compact Example 3](#)
- [RSU 67 Example](#)

**Technical Assistance:**

Please feel free to contact your [ESEA Regional Program Manager](#) at the Maine DOE if you have any questions relative to the contents of this document or the requirements for leveraging these Federal funds.

