

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>**

School administrative unit name: Bangor School Department

Name and title of person responsible for gifted and talented program:
Kathy Harris-Smedberg,
Assistant Superintendent

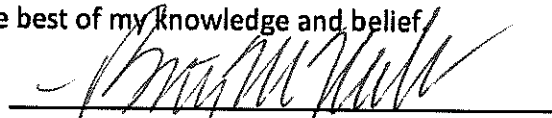
Phone number: 207-992-4167

Email address: kharrissmedberg@bangorschools.net

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief

Betsy M. Webb, Ed.D.
Superintendent Name (printed)



Superintendent Signature

Date of Initial submission to Maine DOE: 09/28/2017

Date of 1st Revision to Maine DOE: 10/20/2017

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

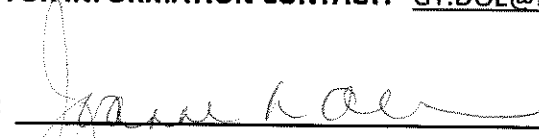


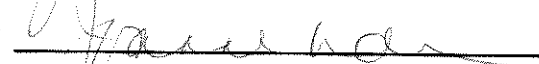
Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: 

Maine DOE Approval: 

Date of Approval: 11/2/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -
There will be no change in the academic program philosophy.

- o Arts program philosophy -
There will be no change in the arts program philosophy.

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -
There will be no change in the academic program abstract.

- o Arts program abstract -
There will be no change in the arts program abstract.

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
There will be no change in the academics program goals, objectives, and activities.

- Arts program goals, objectives, activities -
There will be no change in the arts program goals, objectives, and activities.

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -
There will be no change in the general intellectual ability identification.

- Specific academic areas identification -
There will be no change in the specific academic areas identification.

- Arts identification -
There will be no change in the arts identification.

- Transfer students -
There will be no change for transfer students.

- Exit procedures -
There will be no change in exit procedures.

- Appeals procedures -
There will be no change in appeals procedures.

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

Staff development will be covered locally.

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Ames, William	Yes	Teacher	9-12	Part-Time
Chadbourne, Daniel	No	Administrator	PK-12	Part-Time
Cormier, Shelley	Yes	Teacher	4-5	Full Time
Harris-Smedberg, Kathy	No	Administrator	PK-12	Part-Time
Soucy, Marcy	Yes	Teacher	4-5	Full Time
Thibodeau, Susan	No	Teacher	9-12	Part-Time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

No changes are being submitted to the Approved Initial Application.

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(*Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.*)

Specific Academic Aptitude Goals

92% of identified Bangor High students accessing classes in which they were identified, scored a grade of a "B" or higher.

82% of identified Bangor High students in the areas in which they were identified, scores at or above the 89th percentile on the PSAT II in critical reading.

86% of identified Bangor High students scored a "4" or higher on the AP exam in which they were identified.

100% of identified visual performing arts Bangor High students scored "Strength" on their performance report.

Grade 8 Cohort G/T Cohort Goals

90% of identified grade eight students accessing classes in which they were identified, scored a grade of "B" or higher.

85% of identified grade eight students scored a "4" or "Above" grade on Maine State Assessments.

100% of identified grade 8 visual performing arts Bangor High students scored "Strength" on their performance report.

Grade 5 Cohort G/T Cohort Goals

100% of identified grade five students accessing classes in which they were identified, scored a grade of "B" or higher.

100% of identified grade five students scored a "4" or "Above" grade in both Math and ELA on the Maine State Assessments.

97% of identified grade five visual performing arts students scored "Strength" on their performance report.

(c.) Include how program effectiveness was determined.

Effectiveness at all grade levels is determined through a combination of resources. Assessments – both formative and summative – are the primary method to identify and monitor student progress. As the curriculum is more accelerated, students are constantly monitored for understanding, the acquisition of needed skills and knowledge sets, and higher order thinking. Processes and products may also be more complex, so again, a monitoring of students is regularly done through formal and informal means. Program effectiveness is more individual than programmatic, as student learning plans are on going throughout the year and adjusted to meet individual needs. However, for this report, the above scores would indicate through quantitative means that the identified gifted and talented students are being academically successful in areas that they are identified.

8. Provide a justification/description of the items included in the proposed budget in number 9.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

The Bangor School Department is not seeking reimbursement for Gifted and Talented expenses.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal	0	0

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal	0	0

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal		0	0

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Subtotal	0	Subtotal	0

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal	0	Subtotal	0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal	0	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Subtotal	0	Subtotal	0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	0	0
Auxiliary Staff	0	0
Independent Contractors	0	0
A. Materials/Supplies	0	0
B. Other Allowable Costs	0	0
C. Student Tuition	0	0
D. Staff Tuition/PD	0	0
Total	0	0

The Bangor School Department is not seeking reimbursement for Gifted and Talented expenses.