

Social Studies Standards Review Blueprint 2023

- Remove italicized words
- Add 1664 to the list of statutes
- Integrate Wabanaki, African-American, and history of genocide including the Holocaust into the standards and performance expectations
- Consult with representatives from Wabanaki, African-American, Holocaust and other genocide survivor descendants to include authentic voice throughout standards document to ensure language is culturally responsive
- Replace “Maine Native American” with “Wabanaki”
- Replace “history and culture” with “studies”
- Strengthen personal finance performance expectations to align with the JumpStart national standards topics
- Build conceptual understandings to incorporate the four dimensions of the C3 framework
- Include conceptual understanding definition in the preamble
- Change definitions to glossary
- Update language to include higher order thinking (Bloom’s) along a progression in the performance expectations
- Update introduction
 - to capture the diverse and complex history of what is now called Maine
 - to include and define digital citizenship and global citizenship (use C3 framework and ISTE standards for guidance)
 - to include the purpose of social studies to enable and empower students to become concerned, informed, literate, locally minded, and global citizens
- Ensure the C3 Civics band regarding civil discourse is incorporated in the Civics and Government performance expectations
- Include words and definitions from the C3 glossary that best support educator’s ability to implement these standards
- Use the glossary to include words and definitions as necessary
- Include cross-cutting concepts in document where helpful