

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: <mailto:GT.DOE@maine.gov>

School administrative unit name: Calais School Dept

Name and title of person responsible for gifted and talented program:

Corey Fleming

Phone number: 207-454-8143


Email address: cfleming@calaisschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Ronald S. Jenkins

Superintendent Name (printed)



Superintendent Signature

Date of Initial submission to Maine DOE:

10-30-17

Date of 1st Revision to Maine DOE:

01-26-18


Superintendent Initials

Date of 2nd Revision to Maine DOE:

2-12-18


Superintendent Initials

Date of 3rd Revision to Maine DOE:

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: _____

Date of Approval: _____

Jane Allen
2/20/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE

CHANGE

Describe CHANGE here:

o Academics program goals, objectives, activities -

o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

o General intellectual ability identification -

o Specific academic areas identification -

o Arts identification -

o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE
 CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE
 CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

We are currently looking for a gifted and talented coordinator. Our coordinator resigned in September. We replaced her and hired another coordinator who resigned in November.

The elementary school and the high school data is showing that the Gifted and Talented program is successfully meeting the needs of the students. Students have been identified in Math, Language Arts, and Art, and Music. Students have met their academic and art/music goals. Classrooms provide differentiated instruction based on skill level to address all learning needs. We do not currently have any students identified in the areas of social studies and science.

(c.) Include how program effectiveness was determined.

Students are reassessed 4 times per year in language arts and math and scores are looked at for growth.

8. Provide a justification/description of the items included in the proposed budget in number 9.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<u>Melissa Mitchell</u>	<u>Arts</u>	<u>600</u>	<u>600</u>
Subtotal		<u>600</u>	<u>600</u>

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Living with Intesity	30	Portraits in Gifted Education	90
RTI for Gifted Students	35		
Developing Math Talent	30		
High Quality Books for talented readers	30		
Differential Tool Kit	60		
Mathematical Mystery Tour	25		
Gifted Students with Autism Spectrum	20		
Giftedness 101	30		

Subtotal	260	Subtotal	90

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Aleks Math Program	\$200	Aleks Math Program	\$400
Subtotal	200	Subtotal	400

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT Conference	150		150

SED 550 Teaching Gifted Students in the Regular Classroom	589.50		5 8 9 .5 0
Subtotal	739.50	Subtotal	7 3 9 .5 0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff		
Auxiliary Staff		
Independent Contractors	600	600
A. Materials/Supplies	260	90
B. Other Allowable Costs	200	400
C. Student Tuition		
D. Staff Tuition/PD	739.50	739.50
Total	1799.5	1829.5