Let’s summarize and synthesize:

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| Source 1: *Harvesting Hope* | Source 2: *Primary Source Photo* | Source 3: Video - *Cesar Chavez* | Source 4: Quotation |
| What information did we find out about Cesar Chavez? | What information did we find out about Cesar Chavez? | What information did we find out about Cesar Chavez? | What information did we find out about Cesar Chavez? |

*Is Cesar Chavez a hero?*

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| --- | --- | --- |
| Evidence: Demonstrated Courage | Evidence: Helped Others | Evidence: Did Something out of the Ordinary or Exceptional |
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Writing Assignment Options

Shared Writing: Using the graphic organizer as a support, write an opinion piece on Cesar Chavez. Ask the students to give reasons why Cesar Chavez is a hero and prompt them to give you evidence (details from the graphic organizer) to support their ideas. They can create three paragraphs based on the three categories above.

Independent Writing: Ask the students to write sentences, using the graphic organizer (and possibly sentence starters) for support and scaffolding, depending on their ability. Encourage illustrations.

*Project*

Suggest to the class that they can honor one or more heroes from the local community. Have students work in breakout groups to select a hero, and provide reasons for their selection, based on the 3 critical attributes of heroes identified earlier. Provide sentence starters for students to share their selections, for example, “I think we should honor \_\_\_\_\_\_\_\_\_\_\_ because he/she/they \_\_\_\_\_\_\_\_\_\_\_\_\_\_”.

In the COVID19 crisis, are “essential workers” heroes? Discuss and encourage students to consider people who demonstrate the qualities of a hero during this time. Does the definition of hero change when there is a global pandemic? Why or why not?

Once students collaborate and decide which hero to honor, ask them to design a certificate, using a including the name of the hero, and the reasons they are being honored. If possible, send certificates via email or invite honorees to the next class meeting.