

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:  
mailto:GT.DOE@maine.gov**

**School administrative unit name:** Cherryfield School Department

**Name and title of person responsible for gifted and talented program:**  
Katherine Mayo

**Phone number:** 207-546-7949

**Email address:** kmayo@cherryfieldschool.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Katherine Mayo

KATHERINE Mayo  
Superintendent Name (printed)

[Signature]  
Superintendent Signature

Date of Initial submission to Maine DOE: 10/16/17

Date of 1<sup>st</sup> Revision to Maine DOE: 11/21/17

Date of 2<sup>nd</sup> Revision to Maine DOE: 12/20/17

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

KM  
Superintendent Initials  
KM  
Superintendent Initials  
\_\_\_\_\_  
Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

**Reviewed By:** \_\_\_\_\_

**Maine DOE Approval:** [Signature]

**Date of Approval:** 1/2/18

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the **reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
- Specific academic areas identification -
  
  
- Arts Identification -
  
  
- Transfer students -
  
  
- Exit procedures -
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Katherine Mayo	No	Superintendent	Pre-K-8th	Part Time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

Parents are notified of their child's inclusion in our program whether it is academically or in the performance arts. Student art work is on display in May, and a final concert is held mid May. This school year we have a new music teacher. She is working with students as they sing, and dance,

but no instrumental work. This too is a change. The art teacher continues to evaluate art work, and challenge art students as they develop their art work. Teachers update parents on the academic work of our G/T students. We have gone completely to a PBE system, and each child is working at their own pace, and I can statements. They are aware of the standard they are working on, and where to go next.

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.  
*(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

After reviewing the data, we conclude that students are making adequate achievement in all content areas. We will continue to provide services in the same way as we have been doing in the past. Teachers continue to provide a differentiated curriculum for grades (K-8 as we are only a k-8 school) in the areas of ELA, math, social studies and science with formal student identification beginning with grade 3. Services for grades k-3 will be provided as needed. We will target approximately 5% of the total population and provide services in a variety of settings. The program will be in class differentiation and not a pull out program. The delivery format and structure may vary from subject to subject and grade to grade. The program may consist of, but not be limited to, acceleration, enrichment, differentiation, mentorships, independent study, honors and advanced placement classes.

Our Performing Arts students will continue to build on their portfolio work, work with Art teacher to build on the many dimensions of art, including the study of artwork by several artists.

- (c.) Include how program effectiveness was determined.

Teacher evaluation of student work and progress on summative and formative tests as well as quarterly assessments are reviewed. After evaluating the student's progress it appears the majority of our students are maintaining their current level of achievement or exceeding in their achievement from last year. We will continue to provide services in the same way as we have been doing in the past.

8. Provide a justification/description of the items included in the proposed budget in number 9.



9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
<b>Subtotal</b>		<b>Subtotal</b>	



**E. Totals**

<b>Subtotals from charts above</b>	<b>Elementary Costs:</b>	<b>Secondary Costs:</b>
<b>Professional Staff</b>	0	
<b>Auxiliary Staff</b>	0	
<b>Independent Contractors</b>		
<b>A. Materials/Supplies</b>	0	
<b>B. Other Allowable Costs</b>	0	
<b>C. Student Tuition</b>	0	
<b>D. Staff Tuition/PD</b>	0	
<b>Total</b>	0	