## Classroom Environment Next Steps Rubric Self-Assessment & Goal-Setting Tool / Peer Feedback Tool

Standard 6: I can create/maintain a classroom environment conductive to learning.

Name:

| What Is Done Well | Criteria  | What To Do Next   |
|-------------------|---|-------------------|
|                   | This Means:   |                   |
|                   |   | I WillThis is How |
|                   | *Learners are clear about the expectations. *Procedures and routines are well   |                   |
|                   | established. *Learners interact respectfully with one another.  |                   |
|                   | *Disruptions are minimized and respectfully handled in the least  |                   |
|                   | intrusive manner (emotional objectivity) *I am "with it" and tuned into my  |                   |
|                   | learners' needs and the classroom environment.  |                   |
|                   | *I use engagement strategies effectively to include all learners. *Content is relevant and meaningful to                |                   |
|                   | my learners.  *Transitions are smooth and time is   |                   |
|                   | <ul><li>utilized efficiently/effectively.</li><li>*Learners feel safe and cared for (positive student-teacher</li></ul> |                   |
|                   | relationship/rapport).  |                   |