



## Unit 2: Animals Surviving and Thriving

### Week 2: What animals live in our environment, and what do they do?

Dear Families,

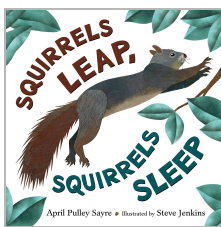
This week we are learning about animals that live in cities. We're thinking about how they survive and thrive in urban environments, and how they use their bodies to get what they need.

Try to do one of the activities **with your child** each day of the week. Each activity will take about twenty to thirty minutes. Remember to make time for reading, too! Please help your child return the sheet to school at the end of the week. We hope you enjoy learning with your child!

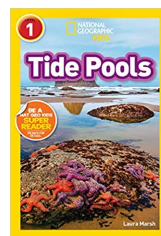
*This week we are reading...*



**Animals in the City**  
by Elizabeth Carney



**Squirrels Leap, Squirrels Sleep**  
by April Sayre



**Tide Pools**  
by Laura Marsh

Go to the library or look on your bookshelf at home to find more books about animals. Try to find animals that live in and near cities.

Your child is practicing reading the poem "Bat Breakfast" (attached). Read it together!

### Reading Log

Your child can read to you, and you can read to your child.

*It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.*

Title and Author	What do you think?



<p><b>Go outside</b> <input type="checkbox"/></p> <p>Find a place to sit and watch squirrels. Notice every detail about how they use their bodies to move, what they are doing, and how they interact with the environment.</p> <p>_____</p>	<p><b>Talk about...</b> <input type="checkbox"/></p> <p>... any animals you have seen inside or outside near the place where you live. Animals include insects, birds, mammals, reptiles, and fish.</p> <p>_____</p>	
<p><b>Tell a story</b> <input type="checkbox"/></p> <p>Many city animals come out at night, when the city is more quiet and most people are inside. Tell a story about animals in the city at night.</p>	<p><b>Read together!</b></p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p><b>Play with math ideas</b> <input type="checkbox"/></p> <p>Play <i>How Many More Dots?</i> Cut out the 10-frames (attached). Show one and ask, "How many more do you need to get to 10? How do you know?"</p>
<p><b>Explore science and engineering</b> <input type="checkbox"/></p> <p>Did you set up a terrarium at home? See if you can find any creatures to add, such as snails, sowbugs, or pillbugs (also called roly-polys). What do they need to survive in the terrarium? Fresh leaves? Places to hide? Water?</p> <p>_____</p>	<p><b>Play with words; grow a reader</b> <input type="checkbox"/></p> <p>Our Weekly Words are <b>adapt</b>, <b>surroundings</b>, <b>thrive</b>, and <b>urban</b>.</p> <p>Animals <i>adapt</i> to their <i>surroundings</i>. They can <i>thrive</i> in <i>urban</i> places.</p> <p>What do these sentences mean to you? _____</p>	

Child's name \_\_\_\_\_ Adult's name \_\_\_\_\_



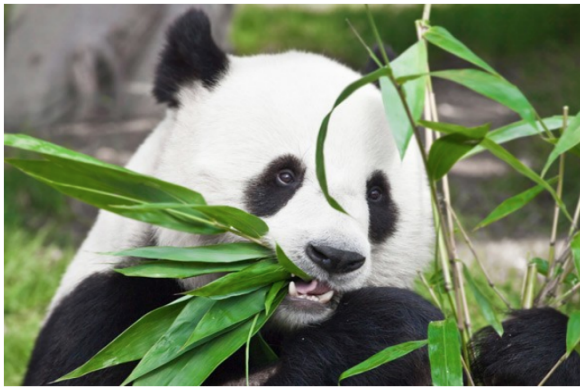
adapt

to change in order to survive in different conditions



surroundings

environment



thrive

to grow and develop well



urban

having to do with a city



Teachers Need:

\*This week's Homelink(front and back)

\*Vocabulary Sheet

\*[Math: How Many More Dots?](#)

\*[Bat Breakfast Text](#)