



Unit 2: Animals Surviving and Thriving
Week 7: How do people impact animals' survival?

Dear Families,

Last week we started our Sea Turtle Project to help protect sea turtles and teach people about them. Try to do one of the activities **with your child** each day of the week. Each activity will take about twenty to thirty minutes. Remember to make time for reading, too! Please help your child return the sheet to school at the end of the week. We hope you enjoy learning with your child!

This week we are reading...



The Big Bed
 by Bunmi Laditan



Me... Jane
 by Patrick McDonnell

The Big Bed helps us understand how to make a strong argument. Go to the library or look on your bookshelf at home to find more books where one character tries to convince another character about something or to do something.

Your child is practicing reading “Going to the Zoo” (attached). Read and sing it together!

<p style="text-align: center;">Reading Log</p> <p style="text-align: center;">Your child can read to you, and you can read to your child.</p> <p style="text-align: center;"><i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i></p>	
Title and Author	What do you think?



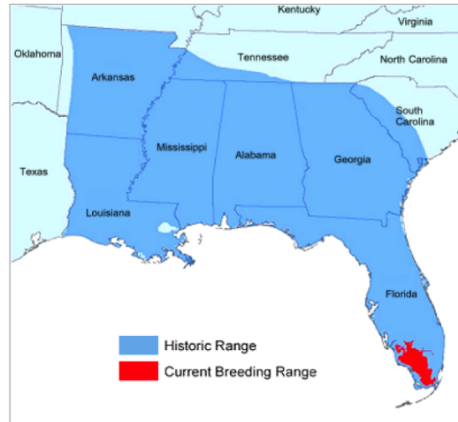
<p>Go outside <input type="checkbox"/></p> <p>Make a bird feeder and hang it in a tree. Go outside and check on your bird feeder at different times of the day. Note which animals visit your feeder and what time of day you see activity.</p> <p>Easy To Make Bird Feeders - The Homeschool Scientist</p> <p>_____</p>	<p>Talk about... <input type="checkbox"/></p> <p>... what scientists do to help animals survive and thrive. If you are not sure about this, see what you can find out online about the New England Aquarium, Gray Animal Park and or Dew Haven.</p> <p>New England Aquarium</p> <p>DEW Haven</p> <p>Maine Wildlife Park</p> <p>_____</p>	
<p>Tell a story <input type="checkbox"/></p> <p>Imagine a situation where an animal is in danger, and two people come along to help. What happens?</p>	<p>Read together!</p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Play with math ideas <input type="checkbox"/></p> <p>Use the clock and time cards from last week to talk about the times you do different things. For example, what time do you go to bed? Wake up? Eat breakfast or dinner? Leave for school in the morning?</p> <p>Which clock shows each time?</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>Have you made an entry on your weather calendar lately? What do you notice about the changing seasons?</p> <p>_____</p>	<p>Play with words; grow a reader <input type="checkbox"/></p> <p>Our Weekly Words are impact, environment, responsibility, endangered, wildlife, and rescue.</p> <p>Try to use each of these words in a sentence.</p> <p>_____</p>	

Child's name _____ Adult's name _____



rescue

to save from a dangerous situation



endangered

at risk of becoming extinct



responsibility

something someone is counted on to do



impact

to have an effect on someone or something



Teachers Need:

*This week's Homelink(front and back)

*Vocabulary Sheet

*[Going to the Zoo Shared Read](#)