



**Read Aloud
 “The Rehearsal”**

Big Idea	All animals grow and change over time.
Unit Question	How do plants and animals grow and change over time?
Guiding Questions	How do plants and animals grow and change over time?
Content Objective	I can ask and answer questions about words and phrases in the poem in order to discuss the poem’s meaning. (R.4.K, R.7.K)
Language Objectives	I can use clues from illustrations and words to determine the meaning of key words and phrases in the poem. (L.4.K)
Vocabulary	rambunctious: wild and energetic rehearsal: practice ferocious: fierce, wild
Materials and Preparation	<ul style="list-style-type: none"> • “The Rehearsal” slides <p>On the whiteboard write: Why do you think the poet titled the poem “The Rehearsal?” What does the poem teach us about wolf pups?</p>
Opening 1 minute	<p>Introduce the text and set a purpose. <i>We’ve been becoming wolf experts. Today, we will read a poem that is written about wolf pups.</i></p> <p><i>The poem is called, “The Rehearsal,” and it’s written by the poet David Harrison. Put your thumb up if you’ve heard the word rehearsal before?</i></p>

	<p><i>A rehearsal is a time when we practice something.</i></p> <p>If possible, make a connection to a shared experience, such as a school play or song performance.</p> <p><i>We'll read the poem one time through. Then, the second time we read it, we'll stop to discuss the meaning of the words and phrases in the poem.</i></p> <p><i>Then, we'll consider the questions on the board:</i> <i>Why do you think the poet titled the poem "The Rehearsal?"</i> <i>What does the poem teach us about wolf pups?</i></p>
<p>Text and Discussion 12 minutes</p> <p>first read</p>	<p>Read the poem with expression, once through in its entirety, without stopping.</p> <p><i>Who is the poet talking to in the poem?</i></p> <p>Harvest a few responses. Then model thinking, as needed, by clarifying that the poet is talking to the wolf pups.</p>
<p>second read</p>	<p>Read stanza 1. <i>What does the poet mean by "roughhousing with your siblings?"</i></p> <p>Read stanza 2. <i>What is the job of the grown-up wolves? What details in the poem helped you know?</i></p> <p>Harvest a few responses. Prompt children by rereading specific lines of the poem, as needed.</p> <p><i>As I read the next stanza, listen for what you think the word rambunctious means.</i></p> <p>Read stanza 3. <i>Based on the details in the stanza, what do you think it means that the pups are rambunctious?</i></p> <p>Harvest a few responses. Prompt children by rereading specific lines of the poem, as needed.</p> <p><i>As I read the next stanza, listen for what you think the phrase "run the pack" means.</i></p> <p>Read stanza 4. <i>Based on the details in the stanza, what do you think it means that "time will come when you and your mate run the pack"?</i></p> <p>Harvest a few responses. Prompt children by rereading specific lines of the poem, as needed.</p> <p>Read to the end of the poem.</p>

Read 3	Reread the full poem in its entirety without stopping.												
Key Discussion and Activity 6 minutes	Invite children to Think, Pair, Share in response to the first question on the board. <i>Why do you think the poet titled the poem “The Rehearsal?”</i> Gather children back as a group for the share. Invite them to discuss the second question. <i>What does the poem teach us about wolf pups?</i> Harvest responses and encourage children to reference specific details from the poem by asking: <i>Which details from the poem gave you those ideas?</i>												
Closing 1 minute	<i>We can learn so much about wolves from informational books and also from poetry! Tomorrow we go back to our Gail Gibbons book to finish up researching wolves.</i>												
Standards	R.4.K Ask and answer questions with prompting and support about who, what, when, where and how. R.7.K With prompting and support, ask and answer questions about unknown words in a text. L.4.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.												
Ongoing assessment	Listen to children’s responses during the partner and whole group discussion. How do children make sense of the poem’s title? Do children use key details from the poem to describe wolf pups? How do children use context to make meaning of words and phrases? How do children draw on their knowledge of wolves to make sense of the poem?												
Center Activities	<table border="1"> <tr> <td data-bbox="451 1392 678 1455">Art Table</td> <td data-bbox="678 1392 1406 1455">Select and revise work for showcase</td> </tr> <tr> <td data-bbox="451 1455 678 1518">Art Easel</td> <td data-bbox="678 1455 1406 1518">Select and revise work for showcase</td> </tr> <tr> <td data-bbox="451 1518 678 1581">Blocks</td> <td data-bbox="678 1518 1406 1581">Select and revise work for showcase</td> </tr> <tr> <td data-bbox="451 1581 678 1644">Dramatization</td> <td data-bbox="678 1581 1406 1644">Select and revise work for showcase</td> </tr> <tr> <td data-bbox="451 1644 678 1707">Discovery Table</td> <td data-bbox="678 1644 1406 1707">Select and revise work for showcase</td> </tr> <tr> <td data-bbox="451 1707 678 1818">Writing & Drawing</td> <td data-bbox="678 1707 1406 1818">Select and revise work for showcase</td> </tr> </table>	Art Table	Select and revise work for showcase	Art Easel	Select and revise work for showcase	Blocks	Select and revise work for showcase	Dramatization	Select and revise work for showcase	Discovery Table	Select and revise work for showcase	Writing & Drawing	Select and revise work for showcase
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Notes