

OFERP - Office Hours

12/07/2023

Thursday, December 7, 2023 – 9:00am
Office of Federal Emergency Relief Programs (OFERP)

OFERP Introductions

Please take a moment to share your name, title, email address, and school community in the chat.

- Shelly Chasse-Johndro, Director
- Karen Kusiak, CARES, CRRSA, & ARP Coordinator
- Kevin Harrington, GEER/EANS Coordinator
- Maisha Asha, Fiscal Coordinator
- Deanna Roberge, Management Analyst
- Terri Beal, Management Analyst
- Natalie Owens, Procurement Analyst

Today's Topics and Objectives

Today's **topics** include:

- CRRSA Close Out and Invoicing
- Late Liquidation
- Performance Report
- MoEquity
- SAM Scam

Today's **objective**:

- Participants will be able to use ESSER funds effectively and in alignment with federal requirements

CRRSA ESSER 2 Close Out Terms

CRRSA ESSER 2 funds were available for obligation by SAUs through September 30, 2023, which includes the Tydings period. Any funds not invoiced by 12/30/2023 will no longer be accessible.

Please Note:

- The OFERP and SAUs must **close out by 12/30/23**
- Submit invoices as **early** as possible for proper processing
- Invoice submissions do not need to include a full quarter or month
- **Do not delete any invoices**, even if an invoice needs to be revised

No agenda, open office hours

The Office of Federal Emergency Relief Programs is hosting a weekly no agenda, walk-in INVOICING office hour to assist in the completion of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Elementary and Secondary School Emergency Relief (ESSER) reimbursement process.

If you have questions, please feel free to join us at any time between 11:00am to 12:00pm on Wednesdays starting November 1, 2023 through **December 13, 2023.**

No appointment needed but you are required to [register](#), which will provide you with connection information for any of the CRRSA Invoicing office hours listed above.

Late Liquidation for ARP ESSER III

Program	Obligation Deadline	Liquidation Deadline (Statutory 120 days)	Liquidation Extension Deadline (Up to 14-months)
CRRSA ESSER 2	Sept. 30, 2023	Jan. 28, 2024	Apr. 1, 2025
ARP ESSER 3*	Sept. 30, 2024	Jan. 28, 2025	Apr. 1, 2026

*On September 18th, the U.S. Department of Education (ED) announced that it will allow State Education Agencies (SEAs) to apply to ED to extend the liquidation period for American Rescue Plan (ARP) ESSER. SEAs and LEAs must obligate ARP funds no later than September 30, 2024, but would be afforded additional time for liquidation of these funds upon the SEA applying successfully to ED. ED will provide additional information, including a request template and updated FAQs, this fall.

ED Liquidation Extension Resources can be found at <https://oese.ed.gov/offices/american-rescue-plan/resources/>

FY2023 – Performance Report

Hot off the press: The updated [ESSER Year 4 \(FY23\) data collection form](#), along with the [Summary of Key Differences](#), which outlines the changes from ESSER Year 3 (FY22) to ESSER Year 4 (FY23). Grantees will be notified when the schedule for the ESSER collection period has been announced, along with information regarding upcoming webinars.

- **Question 3.b2 “LEA Expenditures by ESSER Subgrant fund and Activity”**- This question and its associated sub-questions are being moved out of the appendix to be in line with the other LEA-level survey questions, as previewed in the previous version of the form. Guidance is being included for questions 3.b1 and 3.b2 to clarify that question 3.b1 collects expenditure information by accounting object and 3.b2 collects expenditure information by activity.
 - **Question 3.b4 “Planned Uses of Remaining ESSER II Funds”**- A reference to “planned expenditures” in 3.b4 has been updated to “planned uses” for consistency and clarity.
 - **Question 3.b10 “LEA Hiring and Retention of Specific Positions”**- This question was optional and is now mandatory, as previewed in the previous version of the form. The guidance for this question has been updated accordingly.
 - **Question 3.d3 “LEA Activities or Interventions to Address Learning Loss”**- This question previously asked respondents to indicate whether they implemented listed activities or interventions by selecting “Yes” or “No”. Respondents will now enter the amount of funds expended on each listed activity, as previewed in the previous version of the form. The guidance for this question has been updated accordingly.
 - **Question 4.b1 “LEA Interventions and Participation”**- This question and its associated sub-questions are being moved out of the appendix to be in line with the other LEA-level survey questions, as previewed in the previous version of the form. The guidance for question 4.b1 was updated to remove a portion of the guidance that was incorrectly retained from a draft version of the form.
 - Removed guidance: *“If this LEA provided an activity or support to all students and additional or supplemental services/activities targeted specific student groups, please*
- answer yes to the activity “for all students” and select the student group for whom additional support/access was provided.”*
- **Question 4.b1.7 “Purchasing educational technology”**- The guidance for question 4.b1.7 was updated to clarify that if educational technology was purchased for all students, no further sub-questions about the provision of educational technology are required.
 - **Question 4.c1 “Access to select staff”**- This question was optional and is now mandatory, as previewed in the previous version of the form. The guidance for question 4.c1 was updated to reflect this change and to clarify that respondents should be providing FTE information as of September 30, 2022.
 - All references to “subawards” have been updated to “subgrants” for consistency and clarity.
 - All references to “State(s)” have been capitalized throughout the form for consistency.
 - All references to “English language learners” have been updated to “English learners” for consistency.
 - Clarifications have been added to the “Auto-fill” information throughout the form to inform respondents that these fields will be auto-filled from prior APR submissions.

FY 2023 MoEquity

Our team continues to work with the following SAUs to compile and publish the data requirements on the OFERP's website by December 31, 2023.

- (2 i) Which schools in the LEA are identified as high-poverty schools and demographic information for each such school compared to the entire LEA.
- (2 ii) The per-pupil amount of funding for each high-poverty school in FYs 2021 and 2022
- (2 iii) The per-pupil amount of funding in the aggregate for all schools in FYs 2021 and 2022
- (2 iv) The per-pupil number of FTE staff for each high-poverty school in FYs 2021 and 2022
- (2 v) The per-pupil number of FTE staff in the aggregate for all schools in FYs 2021 and 2022
- (2 vi) Whether the LEA did not maintain equity for any high-poverty school in FY 2022

List of non-excepted SAUs fiscal year 2023:

Auburn Public Schools	RSU 10	RSU 52
Augusta Public Schools	RSU 11	RSU 54
Bangor Public Schools	RSU 13	RSU 60
Gorham Public Schools	RSU 14	RSU 61
Lewiston Public Schools	RSU 15	RSU 71
Portland Public Schools	RSU 16	RSU 75
RSU 1	RSU 17	RSU 79
RSU 2	RSU 18	Saco Public Schools
RSU 3	RSU 21	Sanford Public Schools
RSU 5	RSU 22	S. Portland Public Schools
RSU 6	RSU 40	Scarborough Public Schools
RSU 9	RSU 49	Westbrook Public Schools

FY 2023 MoEquity

SAUs are encouraged to make MoEquity data and information publicly available on their websites to ensure that parents, families, local communities, and other educational stakeholders are aware of how SAUs are maintaining equity for their high poverty schools.

See *MoEquityFAQ Q34 p. 23*

Each LEA should consider making publicly available data and information such as:

1. Which schools are identified as high-poverty schools in the LEA and demographic information for each such school compared to the entire LEA;
2. The per-pupil amount of funding for each high-poverty school in the LEA in FYs 2021, 2022 and 2023;
3. The per-pupil amount of funding in the aggregate for all schools in the LEA in FYs 2021, 2022 and 2023;
4. The per-pupil number of FTEs for each high-poverty school in the LEA in FYs 2021, 2022 and 2023;
5. The per-pupil number of FTEs in the aggregate for all schools in the LEA in FYs 2021, 2022 and 2023; and
6. Whether the LEA did not maintain equity for any high-poverty school in FY 2022 or 2023.

SAM.gov is free!

Beware of emails soliciting payment for SAM.gov registration or renewal: Grantees and other entities are reporting they have received sophisticated emails that appear to be from SAM.gov. These emails include a phone number that is not the GSA Help Desk, but rather will solicit payment to renew registration. SAM.gov is free and will never ask for payment. Please see this article from GSA, [Don't Take the Bait: Beware of Misleading Marketing, Imposters, and Phishing](#) for more information.

Business Managers' Office Hour

Please share this new opportunity with your Business Managers!

The following Federal program offices:

- Office of Federal Emergency Relief (ESSER)
- Elementary and Secondary Education Act (ESEA)
- Office of Special Services and Inclusive Education (IDEA)
- Career and Technical Education (Perkins)
- Office of Child Nutrition

Will host an Office Hour the **4th Thursday of every month**, starting in November, at **10:00am** that will focus on fiscal matters like invoicing, time and effort, policies and procedures, and/or maintenance of effort.

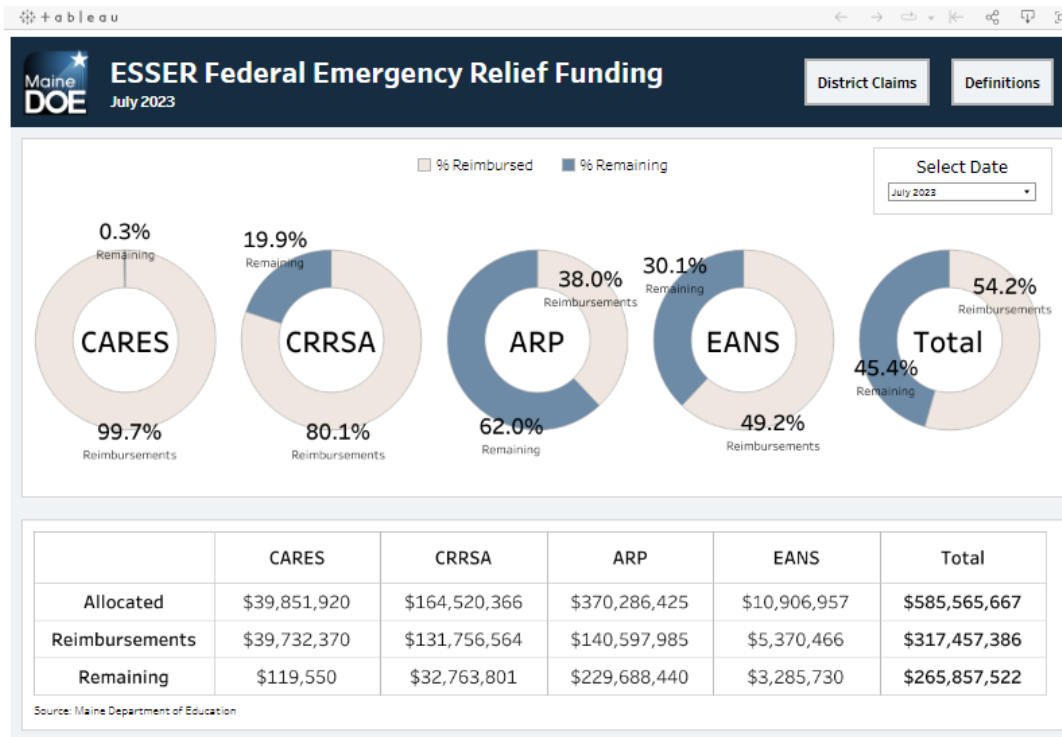
Registration link available at

<https://networkmaine.zoom.us/j/89161353831>

ESSER Dashboard

- <https://www.maine.gov/doe/ESSERdashboard>

Current Operating Data for Maine Schools are available at <https://www.maine.gov/doe/ESSERdashboard>



ESSER by District

Total Funds Definitions

All Funds							
	Allocated	Reimbursed	Remaining				
	\$585,565,667	\$317,457,386	\$265,857,522				

District Name	Fund	Application Status	Allocated	Reimbursed	Remaining	% Reimbursed	% Remaining
Academy	CARES	Approved	\$68,787	\$68,787	\$0	100.0%	0.0%
	CRRSA	Approved	\$284,424	\$266,050	\$18,374	93.5%	6.5%
	ARP	Approved	\$638,971	\$379,144	\$259,827	59.3%	40.7%
	Total		\$992,181	\$713,980	\$278,201	72.0%	28.0%
Public Schools	CARES	Approved	\$46,395	\$46,395	\$0	100.0%	0.0%
	CRRSA	Approved	\$191,836	\$191,836	\$0	100.0%	0.0%
	ARP	Approved	\$430,967	\$385,454	\$45,513	89.4%	10.6%
	Total		\$669,198	\$623,685	\$45,513	93.2%	6.8%
Airline CSD	CARES	Approved	\$1,045	\$1,045	\$0	100.0%	0.0%
	CRRSA	Approved	\$4,319	\$3,850	\$469	89.1%	10.9%
	ARP	Reopened	\$9,703	\$1,579	\$8,124	16.3%	83.7%
	Total		\$15,067	\$6,474	\$8,593	43.0%	57.0%
Alexander Public Schools	CARES	Approved	\$17,315	\$17,315	\$0	100.0%	0.0%
	CRRSA	Approved	\$71,596	\$71,596	\$0	100.0%	0.0%
	ARP	Approved	\$160,844	\$99,453	\$61,391	61.8%	38.2%

Resources

- ESSER Page: <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- EANS Page: <https://oese.ed.gov/offices/education-stabilization-fund/emergency-assistance-non-public-schools/>
- [Use of Funds FAQ](#)
- [Maine's Federal Emergency Relief Programs](#)

Contact Information

Emergency Relief Funds	CARES, CRRSA and ARP ESSER	GEER and EANS
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Q & A

Please unmute yourself or use the chat to ask questions!

