

#### LNGPRGBI – Transitional Bilingual Education or Early-Exit Bilingual Education

Instruction begins in the students' primary/home language, in order not to delay content learning. Students develop English proficiency as quickly as possible so that all instruction may then be in English.

#### LNGPRGDU – Dual Language or Two-way Immersion

Instruction is in the students' primary/home language part of the time and in English the rest of the time, with the goal of developing proficiency and academic skills in both languages. Two-way immersion programs include students from each language group.

#### LNGPRGESLELD – English as Second Language (ESL) or English Language Development (ELD)

Instruction is in English only. Students learn academic content through English while developing proficiency in English. Typically, ESL/ELD programs involve direct pull-out or push-in instruction from a 600 ESOL-endorsed teacher.

#### LNGPRGESLSUPP – Content Classes with integrated ESL support

Instruction is in English only. The ESOL-endorsed teacher supports the content teacher in delivering effective instruction for English learners, and/or the content teacher is ESL-endorsed.

#### LNGPRGNEW – Newcomer programs

Recently-arrived immigrants, especially those with limited or interrupted formal schooling, are provided with intensive language, cultural, and academic skills programming to prepare them to enter the mainstream. Typically, students remain in newcomer programs for no longer than one year, per federal guidance.