



Read Aloud
Abuela
 Read 3 of 3

Big Ideas	Individuals, or citizens, come together to work, live, learn, and relate to each other in communities.
Unit Question	What does it mean to be a member of a community?
Guiding Question	Who and what makes a community?
Content Objective	I can use details from the text to describe Abuela and why she is important to Rosalba. (R.4.K, R.6.K.a, R.6.K.b)
Language Objective	I can follow the agreed-upon rules and routines for discussion to talk about characters and communities. (SL.1.K.b, SL.4.K)
Vocabulary	<p>abuela: <i>grandma</i> in Spanish</p> <p>swoop: to fly down quickly</p> <p>leap: to jump</p> <p>adventure: an interesting trip or activity</p> <p>setting: where and when the story takes place</p> <p>author: person who writes a book or other text</p> <p>illustrator: person who creates pictures for a text</p> <p>illustration: picture that goes with a text</p>
Materials and Preparation	<ul style="list-style-type: none"> ● <i>Abuela</i>, Arthur Dorros ● <i>Abuela</i> vocabulary cards ● Think, Pair, Share chart, from previous days <p>On the whiteboard write: Why is Abuela important to Rosalba?</p>

	Who is important to you in your community? Why are they important to you?
Opening 1 minute	<p>Introduce the text. <i>Today we will reread the story Abuela.</i></p> <p><i>Why do you think Arthur Dorros decided to name the book Abuela?</i></p> <p><i>This story is about Rosalba’s family and the city where she lives, but Abuela is the most important character.</i></p> <p>Set a purpose for the read. <i>Today, we’ll discuss these questions with our Think, Pair, Share partners (refer to whiteboard):</i> <i>Why is Abuela important to Rosalba?</i> <i>Who is important to you in your community?</i></p> <p><i>To answer these questions, we’ll first reread the text and gather important details that help us describe Abuela.</i></p>
Text and Discussion 12 minutes	<p>Read through the entire text, stopping to think about the character Abuela.</p> <p><i>Right on the first page we are reminded of some really important things about Abuela! What do we know about Abuela from this page?</i></p> <p>Harvest a couple of ideas from children.</p>
page 1	
page 8	<i>“Abuela leaped into the sky,” means that she jumped into the sky. Even though this couldn’t really happen, Rosalba must think Abuela has a lot of energy!</i>
page 20	<i>Why do you think Abuela would want to take Rosalba to the airport on this adventure? [it’s important to her to remember where she came from, the day she moved is an important memory]</i>
page 22	<i>Abuela says, “I want to fly more!” What does this tell you about her?</i>
page 25	<i>What do the words and illustration on this page tell you about Rosalba and Abuela’s relationship?</i> Harvest a few responses, and then read to the end of the text.
Key Discussion 6 minutes	<p>Refer to the chart to review the steps and expectations of the Think, Pair, Share routine.</p> <p>Refer to the whiteboard and read the first question. <i>Why is Abuela important to Rosalba?</i></p>

	<p>As children share ideas in the whole group, turn back to relevant pages of the text to reinforce using words and illustrations to respond to the prompt.</p> <p><i>Now you'll have a chance to think about your own life and learn about the lives of our classmates.</i></p> <p>Read the second question.</p> <p><i>Who is important to you in your community? Why are they important to you?</i></p>
<p>Closing 1 minute</p>	<p><i>We will continue to develop our community here in Kindergarten by learning about communities in stories, and by learning about each other's communities.</i></p>
<p>Standards</p>	<p>RL.4.K Ask and answer questions with prompting and support about who, what, when, where and how.</p> <p>R.6.K.a With prompting and support, identify characters settings and major events in a story.</p> <p>R.6.K.b With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>SL.1.K.b Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>SL.4.K Speak audibly and express thoughts, feelings, and ideas clearly.</p>
<p>Ongoing assessment</p>	<p>Listen to children's responses during whole group conversation and in Think, Pair, Share.</p> <p>Do children use key details from text to answer questions?</p> <p>How do children describe Abuela?</p> <p>How do children engage in Think, Pair, Share?</p>

Notes



Read Aloud U1 W2 D3