

FY 23 MoEquity Reporting Information for Non-excepted School Administrative Units

This form is designed to collect required Maintenance of Equity data from non-excepted school administrative units (SAUs) for fiscal year FY 23 (school year 2022-2023). The data collected from this form will be posted on the Maine Department of Education's website by December 31, 2023 as required by the MoEquity Interim Final (IFR) document. Please complete this form by **May 31, 2023**. ***Non-excepted SAUs must meet MoEquity for FY 23 and must make adjustments during FY 23 if MoEquity is not met by June 30, 2023.***

* Required

* This form will record your name, please fill your name.

SAU Information

1. Please select your School Administrative Unit (SAU): *

Auburn Public Schools

Augusta Public Schools

Bangor Public Schools

Gorham Public Schools

Lewiston Public Schools

Portland Public Schools

RSU 1

RSU 2

RSU 3

RSU 5

RSU 6

RSU 9

RSU 10

RSU 11

2. Please enter the name of the person entering the information into the form *

3. Please enter the role in the SAU of the person completing this from *

- Superintendent/Asst Superintendent
- Business Manager
- Curriculum Coordinator
- Application Coordinator (if none of the other roles were selected)
- School Administrator
- Other
- RSU 39
- RSU 40
- RSU 49

Ranking Method to determine High Poverty Schools

4. Method for ranking schools *-Must be the same method used to determine FY 2022 MoEquity **

Districtwide

Grade Span

5. Check the measures used to determine the high poverty schools with the SAU *--Must be the same method used to determine high poverty schools for FY 2022 MoEquity. **

The number of children aged 5 through 7 in poverty as identified by the U.S. Census Bureau

The number of children eligible for free and reduced price lunches

The number of children eligible to receive medical assistance under the Medicaid program

Per-pupil Funding for FY 22 and FY 23 for High Poverty School

^FY 2022 amounts should align with amounts reported for FY 2022 MoEquity;

*High Poverty Schools in FY 2023 may differ from high poverty schools identified in FY 2022

6. List the high-poverty schools identified in **FY 2023** and enter the per-pupil amount of funding in **FY 2022** for each of high-poverty schools identified in FY 2023 (Note: the High-poverty schools are a SAU's poorest 25% of the schools). *

7. List the high-poverty schools identified in **FY 2023** and enter the per-pupil amount of funding in **FY 2023** for each high-poverty school identified in FY 2023. *

Districtwide per pupil funding in SAU for FY 2022 and FY 2023

FY 2022 amounts should align with amounts reported for FY 2022 MoEquity

8. Enter the per-pupil amount of funding in the aggregate for the entire SAU in **FY 2022**. *(Note: Includes all sources of State and local funds available for expenditures excluding capital outlays and debt service)*

9. Enter the per-pupil amount of funding in the aggregate for the entire SAU in **FY 2023**. *(Note: Includes all sources of State and local funds available for expenditures excluding capital outlays and debt service)*

FTE Staff and Student Enrollment amounts in FY 22 and FY 23 for each high poverty school

FY 2022 amounts should align with amounts reported for FY 2022 MoEquity

10. Enter the total number of FTE staff in **FY 2022** for each high poverty school identified in FY 2023

11. Enter number of students enrolled in **FY 2022** for each high poverty school identified in FY 2023

12. Enter the total number of FTE staff in **FY 2023** for each high poverty school identified in FY 2023

13. Enter number of students enrolled in **FY 2023** for each high poverty school identified in FY 2023

FTE Staff and Student Enrollment amounts in FY 22 and FY 23 for SAU

FY 22 numbers should align with amounts reported for FY 22 MoEquity

14. Enter total number of FTE Staff in the entire SAU in **FY 2022**

15. Enter total number of FTE Staff in the entire SAU in **FY 2023**

16. Enter total number of students enrolled in the entire SAU in **FY 2022**

17. Enter total number of students enrolled in the entire SAU in **FY 2023**

18. The SAU maintains documentation that MoEquity was met for high poverty schools in **FY 2023** and certifies that the documentation is accurate and consistent with the requirements in section 2004(c) of the ARP.

Yes

No

19. The SAU certifies that the same methodology was used to determine MoEquity for FY 2022 and FY 2023

Yes

No

Other

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