Unit 3: Resources in Our Communities
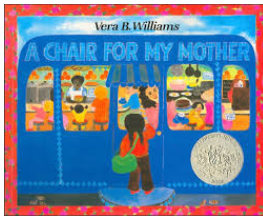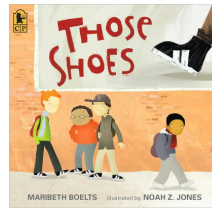## Week 2: What do people need? What do people want?

Dear Families,

This week we are thinking about the goods we use, and which of those we **need** and **want**.

Here are some activities to do with your child this week. When you do an activity, check the box. You don't have to do every activity and you can do any of them more than once. Remember to make time for reading, too! Please help your child return this Family Links to school at the end of the week. We hope you enjoy learning with your child!

This week we are reading…

 A Chair for My Mother
by Vera B. Williams

 Those Shoes
by Maribeth Boelts

These stories show children thinking about something they need or want. Go to the library or look on your bookshelf at home to find more stories about people getting something they need or want.

Your child is practicing singing and reading "Giving Thanks" (attached). Read and sing it together! You can find the tune by searching for "Giving Thanks - Beres Hammond" on YouTube.

Reading Log Your child can read to you, and you can read to your child. *It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.*	
Title and Author	What do you think?

Go outside or look out the window

Where in your neighborhood do you get some of the things you and your family need and want? Do you have to travel to buy groceries? How do you get there? Go together to a place where you get something you need.

Talk about…

… things you need and things you want. Where do you get them? Why do you shop in the places you do? Do you know people who work in any kind of market? Write down a list of questions you'd like to answer about where things come from.

Tell a story

Think of something you really, really want. Then tell a story about how you or another character got it or didn't get it. Can you turn the story into a poem?

Read together!

at least 10 minutes every day

Record your reading on the back of this page.

Play with math ideas

Pick any number greater than 9. Show how many different ways that number can be expressed.

Explore science and engineering

Plants give us many resources we depend on. Set up a journal to observe and record the growth of plants. Each page should have space to draw and write and record the date. Do you have any plants at home? Plant some seeds in a container and watch!

Play with words; grow a reader

Our Weekly Words are **need**, **want**, **choice**, **save**, **spend**, and **sell**.

Use each of these words in a sentence. Then use each word in a question.

Child's name _____   Adult's name _____

Vocabulary

need

something that a person requires in order to be healthy, comfortable, and successful |

want

something that a person would like to have |

choice

making a decision about one thing when there are two or more possibilities |
|

save

to put money aside to use in the future |

spend

to use money to pay for something |

sell

to offer something in exchange for money |

Teachers Need:
*This week's Family link (front and back)
*Vocabulary Sheet
*Giving Thanks Poem
*Decomposing Numbers math

Giving Thanks

By Beres Hammond

Right now, I'm taking it easy,

Check my steps, I'm not in a hurry,

Soon I'll have the things that I need so bad.

Morning sun rising behind me,

Stars at night come out to remind me,

To give thanks for all of the things that I have.

All is well, I've got my health and in such good shape,

Pocket's broke and I've got nothing

waiting for that break.

So I'm giving thanks now

Yes I'm giving thanks, for all I've got,

I'm giving thanks, whether or not,

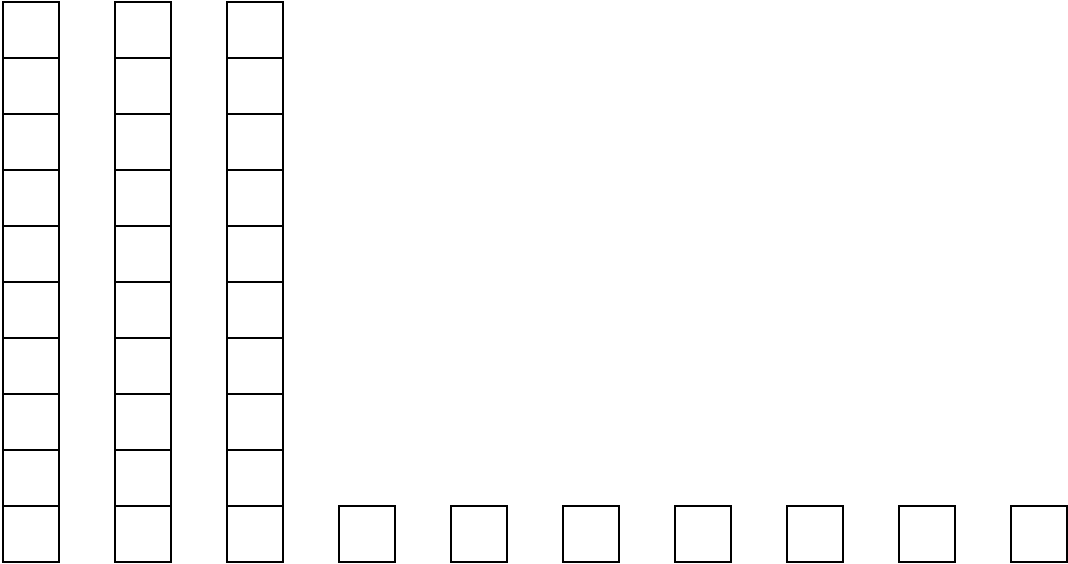I'm giving thanks for the life in me

I'm giving thanks now.

Decomposing (taking apart) Numbers

Pick any number greater than 9. Show how many different ways that number can be expressed.

For example, my number is **37**. Here are some possible ways to represent it:

30 + 7 = 37	37 > 30	19 < 37	30 + 7 = 10 + 20 + 7	10 + 10 + 10 + 7= 37
	"37 is greater than 30."	"19 is less than 37."		

3 tens and 7 ones:

Tens and Ones Cut out units of ten and units of one and arrange to represent numbers above 9.