



Unit 3: Resources in Our Communities
Week 3: Where do our resources come from?

Dear Families,

This week we are thinking about the resources we use and where they come from.

Here are some activities to do with your child this week. When you do an activity, check the box. You don't have to do every activity and you can do any of them more than once.

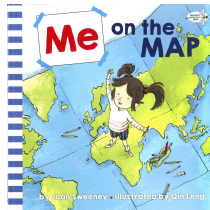
Remember to make time for reading, too!

Please help your child return this Family Links to school at the end of the week. We hope you enjoy learning with your child!

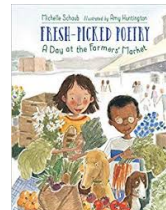
This week we are reading...



From Cocoa Bean to Chocolate
 by Robin Nelson



Me on the Map
 by Joan Sweeney

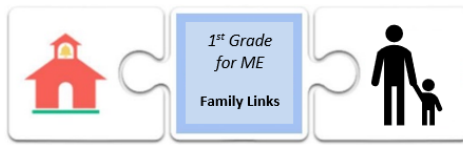


Fresh-Picked Poetry
 by Michelle Schaub

Go to the library or look on your bookshelf at home to find books about where our resources come from and to find books of poetry.

Your child is practicing reading and singing "Garden Song" (attached). Read and sing it together! You can find the tune by searching for "The Garden Song" on YouTube.

<p style="text-align: center;">Reading Log</p> <p style="text-align: center;">Your child can read to you, and you can read to your child.</p> <p style="text-align: center;"><i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i></p>	
Title and Author	What do you think?



<p>Go outside or look out the window <input type="checkbox"/></p> <p>Walk around your neighborhood and look at signs. What words and images do you see? What kinds of information do the signs give? Which signs make you interested in buying a good or a service?</p>	<p>Talk about... <input type="checkbox"/></p> <p>... what is happening in Studios. What are you working on? What is the classroom market like? What would you like to work on next? What materials from home might be useful in a studio at school?</p>	
<p>Tell a story <input type="checkbox"/></p> <p>Tell a story about an object that is important to you. Ask someone to write your story down as you tell it, so you don't forget it. Then turn your story into a poem!</p>	<p>Read together!</p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Play with math ideas <input type="checkbox"/></p> <p>Collect and analyze some data together. Watch passing cars in the evening. How many have their lights on and how many have them off? Compare the quantities: which is more? Which is fewer? How many cars have passed all together? Would the data be the same at another time of day?</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>Find any plants with leaves. Collect leaves if you can, or draw sketches of some. Compare them. Look carefully at their shapes, sizes, and colors. What similarities and differences do you notice? How many different kinds of leaves can you find?</p>	<p>Play with words; grow a reader <input type="checkbox"/></p> <p>Our Weekly Words are natural resource, industry, local, global, rural, and interconnected.</p> <p>What is a local industry in your town? What happens in a rural place? What natural resources do we depend on?</p>	

Child's name _____ Adult's name _____

Vocabulary



natural
resource

<https://helpsavnature.com/different-types-of-natural-resources>

a material that exists in nature



industry

<https://www.newbedfordguide.com>

all the people and processes
involved in producing a good or
service



local

<https://searchengineinland.com/local-marketing-true-local-web-244661>

belonging to the nearby area



global

<https://asiasociety.org/education/teaching-global-competence-rapidly-changing-world>

relating to the whole world



rural

<https://www.yourdictionary.com/country>

having to do with the
countryside



interconnected

<https://rewire.news/article/2013/09/06/how-labor-movements-around-the-world-are-interconnected/>

having the parts or people
linked to each other



Teachers Need:

*This week's Family Link (front and back)

*Vocabulary Sheet

*"Garden Song" poem

Garden Song

By David Mallet

Inch by inch, row by row,
Gonna make this garden grow.
All it takes is a rake and a hoe
And a piece of fertile ground.

Pulling weeds and picking stones,
We are made of dreams and bones.
Feel the need to grow my own
'Cause the time is close at hand.

Grain for grain, sun and rain,
Find my way in Nature's chain,
Tune my body and my brain
To the music from the land.

Plant your rows straight and long,
Tend them with work and song.
Mother Earth will make you strong,
If you give her loving care.