

Unit 3: Resources in Our Communities

Week 5: How do resources get from where they come from to the people who use them?

Dear Families,

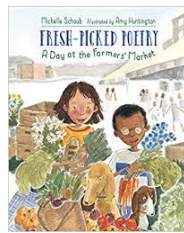
This week we are continuing to think about the resources we use, where they come from, and how they get to us. Here are some activities to do with your child this week. When you do an activity, check the box. You don't have to do every activity and you can do any of them more than once. Remember to make time for reading, too!

Please help your child return this Family Links to school at the end of the week. We hope you enjoy learning with your child!

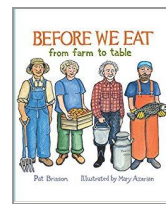
This week we are reading...



How Did That Get in My Lunchbox?
The Story of Food
 by Christine Butterworth



Fresh-Picked Poetry: A Day at the Farmers' Market
 by Michelle Schaub

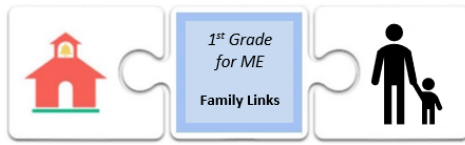


Before We Eat: From Farm to Table
 by Pat Brisson

Go to the library or look on your bookshelf at home to find other fictional and informational books about how important resources get to us. Keep looking for poetry, too!

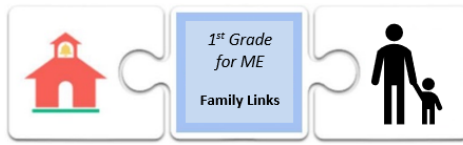
Your child is practicing reading "Delivery" (attached). Read it together!

<p align="center">Reading Log</p> <p align="center">Your child can read to you, and you can read to your child.</p> <p align="center"><i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i></p>	
Title and Author	What do you think?



<p>Go outside or look out the window <input type="checkbox"/></p> <p>Do you see any goods being transported? What might be in the trucks that travel along the streets? Where are they coming from and where are they going?</p>	<p>Talk about... <input type="checkbox"/></p> <p>... how a favorite item might have gotten to you. Look at the tag or label to see where it came from. If you can, look online to see what you can find out about how goods travel from that place to your home.</p>	
<p>Tell a story <input type="checkbox"/></p> <p>Think of a good that is important to you. Imagine the journey it takes along the supply chain from producer to you. Do some research to add steps to your story.</p>	<p>Read together!</p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Play with math ideas <input type="checkbox"/></p> <p>Play How many tens? How many ones? Practice decomposing (breaking apart) numbers. Choose one number and represent it with groups of tens and ones.</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>Some plants can grow from parts of other plants. Cut a carrot in half and let it sit in some soil with the leaf end up. Put the bottom of an onion or garlic clove in some water or soil. Record what you notice!</p>	<p>Play with words; grow a reader <input type="checkbox"/></p> <p>Our Weekly Words are ship, transport, deliver, load, container, and purchase.</p> <p>Which of these words has to do with moving goods from one place to another? Use each one in a sentence.</p>	

Child's name _____ Adult's name _____



Vocabulary



ship

<https://www.junglescout.com/blog/shipping-your-amazon-product/>

to send goods from one place to another



transport

<https://www.trucks.com/2018/04/26/freightos-shipping-goods-uber/>

to take or carry people or goods from one place to another by vehicle, airplane, or boat



deliver

<https://www.pressroom.ups.com/pressroom/Home.page?countrylang=US-English>

to bring something to a specific address



load

<https://www.quora.com/What-does-the-baggage-compartment-of-an-airplane-look-like-Are-bags-t-t-need-to-transfer-organized-together>

to put a large amount of something in a container or on a vehicle



container

<https://medium.com/swlh/bef-bc-a-quick-introduction-to-the-linux-containers-a1ec79cc008f>

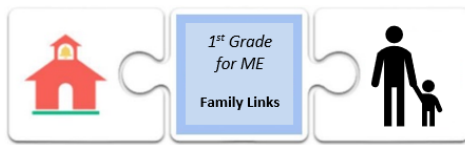
an object used to transport or carry something



purchase

<https://footage.framepool.com/en/shot/354028403-bean-vegetables-food-shop-supermarket-paying>

to buy



Teachers need:

*This week's Family Link (front and back)

*Vocabulary Sheet

*"Delivery" poem

*Decomposing numbers math sheet