

Unit 3: Resources in Our Communities
Week 6: What services do people provide and use?

Dear Families,

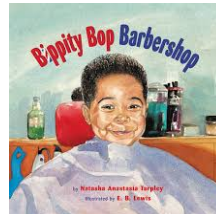
Services are a resource. This week we are learning about the kinds of services different people offer and use. Here are some activities to do with your child this week. When you do an activity, check the box. You don't have to do every activity and you can do any of them more than once. Remember to make time for reading, too!

Please help your child return this Family Links to school at the end of the week. We hope you enjoy learning with your child!

This week we are reading...



Quinto's Neighborhood
 by Ina Cumpiano



Bippity Bop Barbershop
 by Natasha Anastasia Tarpley

Go to the library or look on your bookshelf at home to find other fictional and informational books that show people providing different kinds of services.

Your child is practicing reading and singing "The Bread Song" (attached). Read and sing it Together! You can find the tune by searching for "The Bread Song Gary Lapow" on YouTube.

<p style="text-align: center;">Reading Log</p> <p style="text-align: center;">Your child can read to you, and you can read to your child.</p> <p style="text-align: center;"><i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i></p>	
Title and Author	What do you think?



Go outside or look out the window

What kinds of services are offered near where you live? Go for a walk to find out. Or, when you are going on errands with your family, notice the service places you see on the way. Make a list of what you find.

Talk about...

... the last time you or someone in your family paid for a service. What kind of service was it? Is this a service you use often, or only once in a while? When do you use this service? How do you decide?

Tell a story

One day when the weather was _____, there was a _____ who needed to find someone to _____.

Continue the story!

Read together!

at least 10 minutes every day

Record your reading on the back of this page.

Play with math ideas

Use new numbers to play How many tens? How many ones? Practice decomposing (breaking apart) numbers. Choose one number and represent it with groups of tens and ones.

Explore science and engineering

Have you planted anything at home? Did you make a terrarium? What is happening now? Check in on anything that is living and growing in your home or nearby. Make a detailed drawing, and write some words to show your observations. Write a question about what you see. Don't forget to record the date and weather conditions.

Play with words; grow a reader

Our Weekly Words are **job, employment, salary, income, wage, and human resources.**

These words are about working. Ask a question about each word to see what more you can find out. Start your questions with *What, Who, When, Where, or How...?*

Child's name _____ Adult's name _____

Vocabulary

 <p>job</p> <p><small>https://www.civilityexperts.com/looking-for-a-job-or-a-promotion-who-gets-hired-and-promoted/</small></p> <p>work for which a person is paid</p>	 <p>employment</p> <p><small>https://www.energy.gov/articles/women-s-history-month-twitter-chat-changing-face-leadership-stem</small></p> <p>having a job that is paid</p>	 <p>salary</p> <p><small>https://finance.yahoo.com/news/check-paycheck-probably-just-got-201642806.html</small></p> <p>regular payment for work, usually with a set total amount</p>
 <p>income</p> <p>money received through work on a regular basis</p>	 <p>wage</p> <p><small>https://www.theguardian.com/us-news/2015/aug/30/fight-for-15-strategist-mcdonalds-unionizing.1</small></p> <p>a fixed amount of money paid to a worker hourly, daily, or weekly</p>	 <p>human resources</p> <p><small>https://www.concur.com/newsroom/article/four-reasons-why-employee-network-groups-are-essential-to-your-company</small></p> <p>all the people who work in an organization or business and contribute their ideas and physical work</p>



Teachers need:

*This week's Family Link (front and back)

*Vocabulary Sheet

*"The Bread Song"

*Math decomposing numbers sheet

The Bread Song

By Frente Music Collective

Bread, where does it come from?
You find it on the shelf with a paper bag on
It comes from the ground and a factory too
Takes a whole lot of work just to get it to you

From the sun and the air and the water and the land
Lots of working people and lots of working hands
From the sun and the air and the water and the land
Lots of working people and lots of working hands

Lettuce, where does it come from?
You find it near the pickle in a hamburger bun
Someone picks it from the ground
That's a lot of hard work and a lot of bending down

From the sun and the air and the water and the land
Lots of working people and lots of working hands
From the sun and the air and the water and the land
Lots of working people and lots of working hands

Peaches, where do they come from?
You find them in crates next to the plums
Someone picks a few from the tree
That's a lot of hard work that helps you and me.

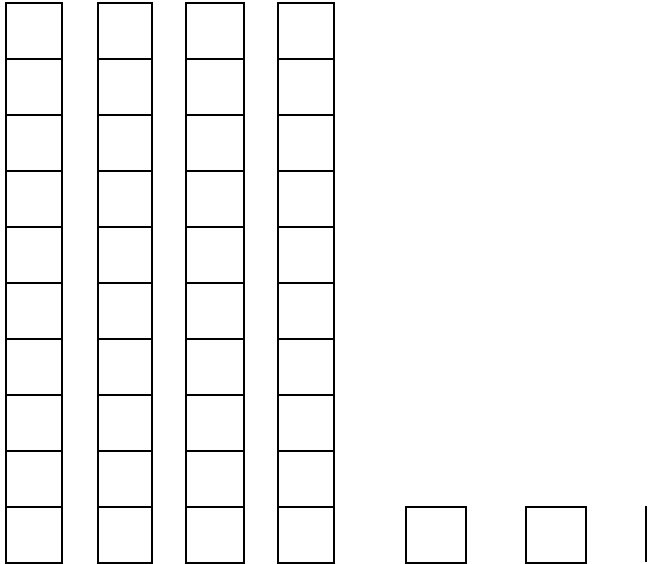
How many tens? How many ones?

Decomposing (breaking apart) Numbers

Choose a number. Show how many tens (strips) and how many ones (cubes).

69	39	65	97	18	42	90	61
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For example: I choose the number **42**. I break it into these parts: **10 + 10 + 10 + 10 + 1 + 1** (4 tens and 2 ones).



Tens and Ones Cut out units of ten and units of one.

Diagram showing ten vertical dashed rectangles, each divided into ten horizontal sections, representing units of ten and units of one.

Diagram showing a horizontal dashed rectangle divided into ten vertical sections, representing units of ten and units of one.