

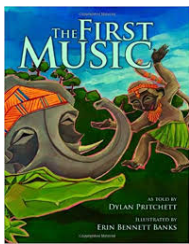
Unit 4: Communicating with Sound and Light
Week 3: How do people and other animals use sound?

Dear Families,

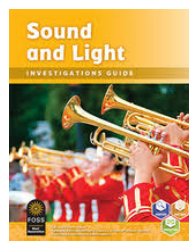
This week we are learning about how animals and people use sound.

Here are some activities to do with your child this week. When you do an activity, check the box. You don't have to do every activity and you can do any of them more than once. Remember to make time for reading, too! Please help your child return this Family Links to school at the end of the week. We hope you enjoy learning with your child!

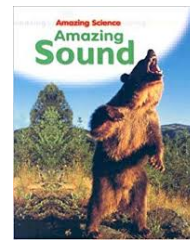
This week we are reading...



The First Music
 by Dylan Pritchett



Sound and Light,
 from our Science Curriculum



Amazing Sound
 by Sally Hewitt

We are reading informational texts more than once! *The First Music* is a folktale you can find on the internet (Vimeo). Go to the library or look on your bookshelf at home to keep investigating sound, especially to find out how people and other animals use sound. Your child is practicing reading the poem "Down in the Music" (attached). Read it together!

<p style="text-align: center;">Reading Log</p> <p style="text-align: center;">Your child can read to you, and you can read to your child.</p> <p style="text-align: center;"><i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i></p>	
Title and Author	What do you think?



<p>Go outside <input type="checkbox"/></p> <p>Go outside and watch for animals. Listen very, very carefully. Are they making sounds? What do those sounds mean? Do they make sounds when they move? How are animals responding to sounds you make?</p>	<p>Talk about... <input type="checkbox"/></p> <p>... animals you know and the sounds they make. What are some animal sounds that you like to hear? Are there animal sounds that might scare you to hear? Why? Does everyone feel the same way about the same animal sounds?</p>	
<p>Tell a story <input type="checkbox"/></p> <p>Imagine an animal where it lives. Tell a story about how it uses sound to communicate to other animals or to people. What kind of sound does it make? What does that sound mean?</p>	<p>Read together!</p> <p>at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Play with math ideas <input type="checkbox"/></p> <p>How many people are in your family? How many fingers in all? Show how you counted the number of fingers.</p> <p>Challenge: On the bus going home there were 12 people. How many fingers did I count?</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>Continue making sound-making tools or instruments. Try to change the sounds they make. Then try to use them to communicate some kind of message to someone else.</p>	<p>Play with words; grow a reader <input type="checkbox"/></p> <p>Some of our Weekly Words are communicate, produce, effect, amplify, key, and pitch.</p> <p>Talk about how we produce sound to communicate. How can you amplify sound?</p>	

Child's name _____ Adult's name _____

Vocabulary



communicate

<https://www.bigthinkedge.com/top-8-interpersonal-skills-for-the-workplace/>

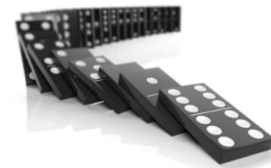
to share information or feelings



produce

<https://www.liveabout.com/history-of-the-trumpet-2456531>

to make



effect

<https://podiatry.com/news/228/The-Domino-Effect-Within-Practice-Management>

change that happens because of an action



amplify

<https://www.wbur.org/radioboston/2018/03/15/goal-email>

to increase the volume of sound, to make it louder



key

<https://www.classicfm.com/discover-music/instruments/piano/why-pianos-have-88-keys/>

small bar or button of an instrument that is pressed to produce or change sound



pitch

<https://www.musical-u.com/learn/topic/ear-training/pitch/>

how high or low a sound is



Teachers Need:

- This week's Family Link (front and back)
- Vocabulary Sheet
- "Down in the Music"

Way Down in the Music

By Eloise Greenfield

I get way down in the music
Down inside the music
I let it wake me
take me
Spin me around and make me
Uh-get down

Inside the sound of the Jackson Five
Into the tune of Earth, Wind and Fire
Down in the bass where the beat comes from
Down in the horn and down in the drum
I get down
I get down

I get way down in the music
Down inside the music
I let it wake me
take me
Spin me around and shake me
I get down, down
I get down