

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:  
<mailto:GT.DOE@maine.gov>

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Michael R. Cormier  
Superintendent Name (printed)  
Joseph Matos

Michael R. Cormier  
Superintendent Signature

Date of Initial submission to Maine  
DOE:

9/27/17 Joe Matos

Date of 1<sup>st</sup> Revision to Maine  
DOE:

10/18/17

M.C.  
Superintendent  
Initials

Date of 2<sup>nd</sup> Revision to Maine  
DOE:

1/16/18

[Signature]  
Superintendent  
Initials

Date of 3<sup>rd</sup> Revision to Maine  
DOE:

\_\_\_\_\_

Superintendent  
Initials

FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)

Reviewed By:

\_\_\_\_\_

Maine DOE Approval:

[Signature]

Date of Approval:

1/29/18

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**DUE by: September 30, 2017**

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School administrative unit  
name:

Fayette Central School

Name and title of person responsible for gifted and talented program:

Deane K. Buuck

Phone number: 207-685-9988

Email address: [deane.buuck97@gmail.com](mailto:deane.buuck97@gmail.com)

**CERTIFICATION: 690- K-12**

The statements made herein are correct to the best of my knowledge and belief.

\_\_\_\_\_  
Superintendent Name (printed)

\_\_\_\_\_  
Superintendent Signature

Date of Initial submission to Maine  
DOE:

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Date of 1<sup>st</sup> Revision to Maine DOE:

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Superintendent  
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Date of 2<sup>nd</sup> Revision to Maine DOE:

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Superintendent  
Initials

**State of Maine  
Talented Education Program Department of Education  
Renewal Application 2017-18**

**Gifted and**

## Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- o General intellectual ability identification - We are changing the timing of our third grade screening test (OLSAT) to fall so that we may more quickly identify students with the potential for placement in GT programming.
  
  
  
  
  
  
  
  
  
  
- o Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- o Arts identification -

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- o Transfer students – We are purchasing the OSLAT 4/5 level test to screen for transfer students at this level. This test will be given to transfer students who do not have recent testing information in files for general academic ability.
- o We now include a student record sheet with a description of GT services for our students who graduate or transfer out of our district.

o Exit procedures –

o Appeals procedures –

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT	
Deane K. Buuck	Yes	Teacher	1-5	Part time	
			GT endoresem ent is for K-12		
Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

B. Indicate the Auxiliary Staff: Educational Technician

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

- Teachers have concerns about the emotional impact of GT selection and placement on all children. The suggestion was made that teaching staff needs to do a class wide guidance lesson on individual strengths before the GT selection and placement process occurs.
- Scheduling was sometimes an issue for auxiliary teachers (guidance, library) when GT classes had to be moved to a new time or date. Make sure that all teachers are contacted with changes.
- Pacing, program delivery, content, and challenge level were all favorably rated with teachers and parents
- One area of concern regarded the transition of grade school students to middle school with notification of identification and services in the arts- make sure that information goes in student permanent records to show GT identification and services
- NWEA scores for students served in academics either rose or showed insignificant change; students served in art and music continued to show progress via performance

(c.) Include how program effectiveness was determined.

- A written questionnaire was given to teachers and administrators; parents comments were gathered through parent/teacher meetings.
- Comparisons were made of NWEA scores from previous year to current year. GT teacher discussed and observed progress of identified art/music students with cooperating teachers

Based on discussions with teachers and parents for GT students in the arts and academics, we consider our gifted program effective.

8. Provide a justification/description of the items included in the proposed budget in number 9.



9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Deane K. Buuck	GT K-12	\$3, 577.00	

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<b>Subtotal</b>		\$3, 577.00	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/ Supply	Cost	Secondary: Name of Material/ Supply	Cost
Progeny Press	\$90.00		
Reed Novel Guides	\$35.00		
Saxon Math*	\$75.00		
Bright Ideas	\$50.00		
* We moved OLSAT test materials to general fund.			
<b>Subtotal</b>	\$250.00	<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

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Elementary: Program name	Cost	Secondary: Program name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
New England Conference for Gifted	\$200.00		
<b>Subtotal</b>	<b>\$200.00</b>	<b>Subtotal</b>	

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff		
Auxillary Staff		
Independent Contractors	\$3577.00	
A. Materials/Supplies	\$250	
A. Other Allowable Costs	\$200	
A. Student Tuition		
A. Staff Tuition/PD		
<b>Total</b>	<b>\$4027.00</b>	