

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO: <mailto:GT.DOE@maine.gov>

School administrative unit name: Fayette Central School

Name and title of person responsible for gifted and talented program:

Deane K. Buuck GT Teacher

Phone number: 207-685-9988

Email address: deane.buuck97@gmail.com

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Joseph Mattos
Superintendent Name (printed)

[Signature]
Superintendent Signature

Date of Initial submission to Maine DOE: Sept. 27, 2018

Date of 1st Revision to Maine DOE: Nov. 20, 2018

Joseph Mattos
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: 

Date of Approval: 12/10/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the **reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

Academic program philosophy -

Arts program philosophy -

Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

Academic program abstract -

Arts program abstract -

Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE

CHANGE

Describe CHANGE here:

Academics program goals, objectives, activities -

Arts program goals, objectives, activities -

In music we have added a violin program for selected students, small group or individual class. In visual art we have created an advanced class for identified students grades 3-5, mixed age group, once a week for one hour.

Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

General intellectual ability identification -

We will use the Torrence Test for Creative Thinking for identifying screened students in final selection process. (See#8)

Specific academic areas identification -

Arts identification -

Transfer students -

Exit procedures -

Appeals procedures -

Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Deane K. Buuck	Yes	teacher	K-12	Part - Time

B. Indicate **ALL** Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

- Teachers want to see more attention given to chunking out long term as well as weekly GT assignments for our learners. More support in managing assignment and project deadlines is needed especially for the younger students in the mixed age reading class.
- Teachers state that students with dual exceptionalities or special needs must be continually monitored for alterations in programming or assignment modification.
- Teachers and students would like to do more sharing (presentations) of GT learning with age level peers in regular classroom.
- Teachers, parents, and students agreed that rigor level provided sufficient challenge.

- Teachers, parents and students were satisfied with study topics and mode of delivery. The GT Program for academics, music and art was deemed successful for school year 2017-18.
- (c.) Include how program effectiveness was determined, whether or not there has been a change in the program.
- NWEA Scores were compared for GT students from fall 2017 to spring 2018- no student served in GT math or reading showed any significant decrease in scores, most remained stable or showed increase.
 - Conferences with GT students and parents were conducted mid and end of year to determine effectiveness
 - Academic teachers were asked to fill out an evaluation form for GT program effectiveness.
 - Music and Art teachers reviewed portfolio work or discussed student performance with GT teacher

Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)

Scholastic Test Services, Inc/ (TTCT): Used after initial large group screening to make final selections for GT services in academics and arts.

Thrift Books/novels and guides; Beyond the Burning Time, The Boy in Striped Pajamas, The Lord of the Rings- Used for grades 4/5 accelerated reading program.

Prufrock Press/Jacob's Ladder- used in grade 3 GT enrichment program, World Studies.

News Currents: Current events program used in grades 3-5 to enrich understanding of our world.

9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor	Area of	Elementary	Secondary

Name	expertise	(contract amount)	(contract amount)
Deane K. Buuck	GT K-12	8,676.00	
Subtotal		8,676.00	

Please list Individual product names and costs associated with the district's Gifted and Talented Program.

Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Scholastic Test Services, Inc/ (TTCT)	70.00		
Thrift Books/novels and guides; Beyond the Burning Time, The Boy in Striped Pajamas, The Lord of the Rings	40.00		
Prufrock Press/Jacob's Ladder	40.00		
News Currents	100.00		
Subtotal	250.00	Subtotal	

Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D.

Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
NAGC Membership	119.00		
Best Practices in Professional Learning & Teacher Preparation: Methods & Strategies for Gifted Prof	\$58.50		
Gifted Kids Don't Have all the Answers	\$21.49		
Subtotal	198.99	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff		
Auxiliary Staff		
Independent Contractors	8,676.00	
A. Materials/Supplies	\$250.00	
A. Other Allowable Costs	\$198.99	
A. Student Tuition		
A. Staff Tuition/PD		
Total	9,124.99	

A.