



WEEK 5 Day 1

Art Studio: Beautiful Stuff Compositions 3

Children continue to create with recycled and natural materials, now using adhesives.

Big Ideas	Humans can harm or help the environment through their presence. Humans have a responsibility to act as stewards, protectors and advocates for the environment
Guiding Question	Why is it important to protect the environment?
Vocabulary	<p>recycle: to use waste for something new</p> <p>collect: to gather together</p> <p>create: to make</p> <p>adhesive: something used to stick things together</p>
Materials and Preparation	<ul style="list-style-type: none"> ● sorted Beautiful Stuff materials ● trays ● images of works of art using recycled materials (some provided) ● photos of children’s Art Studio work from Week 3 ● liquid glue ● masking tape <p>As in previous weeks, set out the materials with trays. Organize the glue and tape within easy reach. Lay out the images or have them available digitally so children can access them for inspiration.</p>
Intro to Centers	<p><i>Today in the Art Studio, you can continue to choose different recycled materials to create with. If you want to attach them together, you can try using glue or tape.</i></p> <p>Show the adhesives.</p> <p><i>What ideas do you have for how and where to use glue or tape?</i></p> <p><i>When do you think it would work best to use one or the other?</i></p> <p>Harvest a couple of responses.</p>

	<p><i>Work carefully and collaborate to get the pieces to stay together. You can document what you create with my phone or the ipad.</i></p>
During Centers	<p>Encourage children to plan together about using adhesives as they continue to build their understanding of the properties of different materials and possibilities they offer. Support their use of specific vocabulary to describe properties of materials.</p> <p>Ask guiding questions to foster their creative and flexible thinking about how the materials might be used. Invite children to document how they are using the materials and what they create.</p>
Facilitation	<ul style="list-style-type: none"> ● How does the glue or tape help you with your creation? ● What ideas do you have about how to use these materials? ● How would you describe the materials? ● What is similar or different between the materials? ● How are you collaborating to make decisions about how to use the materials? ● What inspires you about these materials? ● How else could you use the materials? ● What else do you need?
Standards	<p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p>SL.4.K Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>(Boston Standards) VA.K.V.Cr.01. Generate and conceptualize artistic ideas and work. Experiment with a wide variety of both two- and three-dimensional materials, including recycled/repurposed ones after looking at images from several artists who use those materials.</p>

Notes