

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: <mailto:GT.DOE@maine.gov>

School administrative unit name: Lewiston Public Schools

Name and title of person responsible for gifted and talented program:
Jennifer Darigan, District Grant Coordinator

Phone number: 207 795 4100

Email address: jdarigan@lewistonpublicschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

William Webster
Superintendent Name (printed)

William Webster
Superintendent Signature

Date of Initial submission to Maine DOE: September 27, 2017

Date of 1st Revision to Maine DOE: November 9, 2017

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

WJ
Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: Jane K...

Date of Approval: 12/15/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Stephen Belleau	Pending Transitional	Teacher	K-6	Full time
Desiree Spaulding	Yes	Teacher	K-8	Full time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
none					

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Teachers review their student plans to ensure that student enrichment is challenging and aligning with regular classroom standard expectations. Teachers are setting assessment goals for themselves and looking at student work through the design of Student Learning Objectives. For students identified in the arts, needs are addressed through differentiation in the classroom or meeting with student outside of class time to work on additional projects. Results demonstrate the effectiveness of the program.

(c.) Include how program effectiveness was determined.

Program effectiveness was determined by reviewing Parent Surveys, see attached. Parent surveys are collected and reflected upon; surveys target parent perception of programming and ask if expectations are being met. Results demonstrate the effectiveness of the program.

Students were asked to complete a student survey, see attached. Results demonstrate the effectiveness of the program.

8. Provide a justification/description of the items included in the proposed budget in number 9.

- Salaries and benefits for two full-time, certified GT Teachers, **The state received Steve Belleau's certification paperwork on September 7, 2017.**
- CogAt materials to test only those students who are flagged as eligible for GT services
- Membership in the Androscoggin Valley Educational Consortium Regional GT Program
- Supplies as necessary to supplement the common core standards embedded in units taught in such a way that is challenging, uses high level thinking skills and is process oriented.
- Maine Robotics, Odyssey of the Mind for our students at LMS **during school day.**
- **Boston and Bates College trips take place during the school day.**
- STEM materials
- Annual final project; Gifted and Talented Fair- supplies and materials for student presentations
- Professional Development resources for program enhancement
- Ten Marks Program- pilot program which will align GT program with the Common Core

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Desiree Spaulding	\$69,838.00	
Stephen Belleau	\$101,164.00	
Subtotal	\$171,002.00	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
none		
Subtotal		

Independent Contractor Costs

Independent Contractor	Area of	Elementary	Secondary

Name	expertise	(contract amount)	(contract amount)
none			
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Cranium Cracks Book 1+2	\$35.00	AVEC	\$500.00
Alternate Assessment with GT Students	\$35.00		
Assessment In The Classroom	\$20.00		
Implement RTI with GT Students	\$45.00		
Challenging Units for GT students	\$27.00		
Methods and Materials for Teaching GT	\$125.00		
On the Job Math Mysteries	\$20.00		
Wonderworks Robotics Curriculum	\$100.00		
Open House Project Materials	\$750.00		
STEM Material	\$800.00		
CogAT-7 Test	\$900.00		
Challenging Common Core Math Grade 3	\$39.95		
Challenging Common Core Math Grade 4	\$39.95		
Challenging Common Core Math Grade 5	\$39.95		
Challenging Common Core Math Grade 6 x2	\$79.90		
Subtotal	\$3056.75	Subtotal	\$500.00

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Odyssey of the Mind Membership	\$135.00	Odyssey of the Mind Membership	\$135.00
Odyssey of the Mind	\$250.00	Lego Robotics	\$600.00
Student Tournament x4 Teams	\$200.00	Student Tournament x2 Teams	\$100.00
Transportation to Boston	\$850.00		
Field Trip MFA Boston	\$450.00		
Transportation to Bates College	\$250.00		
Subtotal	\$2135.00	Subtotal	\$835.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Ten Marks Program Pilot	\$800.00	AVEC Regional GT Program	\$5000.00
Subtotal	\$800.00	Subtotal	\$5000.00

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
503 GFT Assessment for GT Learners x2	\$1100.00		
504 Enhancing Creating in GT Learners	\$600.00		
MEGAT State Conference, Portland Me	\$600.00		
NAGC Conference Registration; 747.00 x2	\$1494.00		
Subtotal	\$3794.000	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	171,002.00	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$3056.75	\$500.00
B. Other Allowable Costs	\$2970.00	
C. Student Tuition	\$800.00	\$5000.00
D. Staff Tuition/PD	\$3794.00	
Total	\$181,622.75	\$5500.00