



*Dare to Accept the Challenge*

## **MSAD #17 P-3 Action Plan 2017-2020**

**Strategy #1** Play Groups for B-3 Population

**Strategy #2** Improve transition from Prek to Kindergarten.

**Strategy #3** Improve teaching and learning in Kindergarten.

### **MSAD #17 P-3 PLC Members**

Heather Manchester, Curriculum Director

Tiffany Karnes, Principal, Oxford Elementary

Kayla Hoke, Prek Teacher, Oxford Elementary

Emily Duggan, Kindergarten Teacher, Oxford Elementary

Kelly Frahn, PreK Coach, MSAD#17 and Community Concepts

Kim Bessette, Community Concepts Partner

Dan Hart, Principal, Guy E. Rowe Elementary School

Shannon Penfold, Kindergarten Teacher, Guy E. Rowe Elementary School

Brigitta Valente, PreK Teacher, Guy E. Rowe Elementary School

<b>Strategy #1</b>			
Design and implement play and learn groups (Discovery Days) for children ages Birth- 4.			
<b>Which community and/or district goal(s) does this initiative align to?</b>			
Build Partnerships to Promote Strong Family Engagement and Support			
<b>Early Evidence of Impact (monthly):</b>	<b>Short Term Evidence of Impact (quarterly):</b>	<b>Long-term Impact (Annual):</b>	
Families sign up for the Discovery Days. The Discovery Days go well, as evidenced by parent and presenter feedback.	Parent and child interactions improve as evidenced by their full participation and familiarity with the routine.	Children enter Kindergarten readily and enthusiastically.	
<b>Actions</b>	<b>Lead</b>	<b>Resource Requirements</b>	<b>Completion Date</b>
1. Implement Discovery Day #1 at Rowe and Oxford.	Jolie Turner will lead the sessions Principals will lead sign up Kelly and Heather will work on materials and advertising	Materials for the play group Advertising for both days Leader for both sessions	January 30 and 31, 2019
2. Refine and implement Discovery Day #2- Second Round in May	Kelly and principals.	Advertising, snacks, materials (already purchased).	May 31, 2019

3. Expand the Discovery Days through planning for 2019-2020. Implement approximately one Discovery Day a month at Rowe and Oxford.	B-3 Team	Advertising	June 2020.
4. Expand the Discovery Days to Paris Elementary.	B-3 Team, PES Principal	Materials, snacks, advertising for Paris school.	June 2020

<b>Strategy #2</b>		
Improve transition from PreK to kindergarten.		
<b>Which community and/or district goal(s) does this initiative align to?</b>		
Support PreK-Kindergarten Transition		
<b>Early Evidence of Impact (monthly):</b>	<b>Short Term Evidence of Impact (quarterly):</b>	<b>Long-term Impact (Annual):</b>
DIAL training and screening are Implemented.  Kindergarten teachers use DIAL Data to inform instruction.	At least 90% of children will received a DIAL Screen.  Jump Start students demonstrate improved K readiness.	The social emotional and academic skills of kindergarteners improve as evidenced by TSG data, STAR early literacy, and classroom assessments.

Actions	Lead	Resource Requirements	Completion Date
1. Implement DIAL Screening for all incoming kindergartners	Heather/CCI	DIAL Kits Training by Community Concepts Summer Day for Kindergarten Teachers to Screen Students.	September 2017 initial screening September 2018 September 2019 (integrate DIAL Screening into traditional K-Reg procedures)
2. Principals, preK, and K teachers audit current strategies for rpek-k transition, and plan for purposeful prek-kindergarten transition activities.	Heather/Principals	<i>Planning the Transition to Kindergarten: Collaborations, Connections, and Six Steps to Success</i> (NCQTL) Time in buildings for prek/K teachers to meet for planning.	August-September 2019
3. Increase opportunities for Prek and K teachers to collaborate	Heather (K PLC), Building Time	Time and space. Protocols for the collaborative work	June 2018 June 2019
4. Kindergarten Jump Start summer school. <ul style="list-style-type: none"><li>• Compare Kindergarten readiness of the Jump Start students with their peers.</li></ul>	Melanie E. Heather	Training for 5 teachers Materials to support the program Summer school space (PES)	August 2018- first year August 2019-second year

<b>Strategy #3</b>			
Improve teaching and learning in kindergarten			
<b>Which community and/or district goal(s) does this initiative align to?</b>			
Improve student achievement in literacy, math, and social-emotional development.			
<b>Early Evidence of Impact (monthly):</b>	<b>Short Term Evidence of Impact (quarterly):</b>	<b>Long-term Impact (Annual):</b>	
Monthly K PLC Meetings  B-3 PLC Meetings will serve as ongoing data review and progress checks.	The achievement of Kindergarten students will improve common assessments in kindergarten (STAR Early Literacy and TC reading assessment) during the year.	The achievement of Kindergarten students will improve common assessments in kindergarten (STAR Early Literacy and TC reading assessment) at the end of the year.	
<b>Actions</b>	<b>Lead</b>	<b>Resource Requirements</b>	<b>Completion Date</b>
1. Implement Teaching Strategies Gold Kindergarten Entry Assessment	Heather	TSG Training  Summer Day for Teachers  Time to collaborate with PreK Teachers	November 2017  November 2018  November 2019

<p>2. Implement and sustain monthly Kindergarten PLC for the purpose of supporting TSG implementation, data analysis, and prek-k transition.</p> <ul style="list-style-type: none"> <li>• Data analysis protocols using DIAL, TSG, and STAR</li> </ul>	<p>Heather</p>	<p>Meeting Time on Early Release Days once a month</p> <p>Space (Rowe Elementary)</p>	<p>June 2018</p> <p>June 2019</p>
<p>3. Explore Boston Public Schools Curriculum for Kindergarten</p>	<p>Heather/ Tiffany</p>	<p>Kindergarten Pilot sponsored by DOE participation- 3 Oxford Teachers to participate.</p>	<p>June 2020</p>