



Sacopec Valley Birth - Grade 3 Action Plan

Which community and/or district goal does this initiative align to?

District Goal 1. All students will achieve one year of academic growth.

District Goal 2. All students will meet grade-level proficiency standards.

District Goal 3. All students will have strong relationships with adults and be emotionally supported to be academically successful.

Grade Level Reading Campaign - Member Community

	Strategies	Completion Date
1	Improve family engagement and supports for children 0-8 and their families	June 2020
2	Continue providing a high-quality Pre-K program in two classrooms	June 2019
3	Improve transition of all learners to Kindergarten grade	June 2020
4	Improve classroom teaching and learning in PK-3 grades	June 2020

Strategy #1

Improve family engagement and supports for children 0-8 and their families

Which community and/or district goal does this initiative align to?

District Goal 2. All students will meet grade-level proficiency standards.
 District Goal 3. All students will have strong relationships with adults and be emotionally supported to be academically successful.
Grade Level Reading Campaign - Member Community

Early Evidence of Impact	Short Term Evidence of Impact	Long Term Evidence of Impact
*Families are participating and accessing resources	*School partners report an increase in connections with families in the community	*Attendance at school and at family engagement events has increased

Actions	Who will Lead?	When will it Start?	When will it be Complete?	What Resources are Needed?
Complete a needs assessment of family and community partnership (Epstein)	Marjorie Lee	August 2018	December 2018	Assessments and Standards
Provide family engagement opportunities that will be short and focused (games with pattern blocks, etc.)	Chris Hughes	October 2018	June 2020	Funds for stipends, meals, and activities for students to take home
Explore using busing for families to be able to attend family engagement events	Chris Hughes	January 2019	June 2019	Discussion with Ledgemere
Explore the idea of on-site clothing barn, food pantry, and/or toy lending library by collaborating with another community agency	Suzanne Day	January 2019	June 2020	Funds for space, staffing, possible volunteer

Explore supporting PTC to transition to a shared-decision making party that provides support to school	Marjorie Lee	January 2019	June 2020	
Support local health agencies with presenting the Raising Readers to families	Heidi Sturgeon	January 2019	June 2019	Connect with SVHC and Dr. deKay and afterschool stipends for teachers to develop lessons and activities
Discuss and explore with the Sacopee Valley Health Center or Sacopee Valley Adult Education "Play and Learn" groups for children	Suzanne Day	January 2019	June 2020	Stipend/salary for staff member to support comprehensive wrap-around support
Explore hiring a part-time social worker to provide comprehensive wrap-around support	Suzanne Day	January 2019	ongoing	Salary

Strategy #2

Continue providing a high-quality Pre-K program in two classrooms

Which community and/or district goal does this initiative align to?

District Goal 2. All students will meet grade-level proficiency standards.
Grade Level Reading Campaign - Member Community

Early Evidence of Impact	Short Term Evidence of Impact	Long Term Evidence of Impact
*Memorandum of understanding has been extended *Funding for the Pre-K program has been secured	*Installation of new playground equipment *Students will be enrolled in the Pre-K program	*Students will be engaged in play on the new playground

Actions	Who will Lead?	When will it Start?	When will it be Complete?	What Resources are Needed?
Plan for sustainability of the Pre-K program after the grant funding ends	Suzanne Day	September 2018	March 2019	Presentation to School Board
Develop plan for registration and income requirement for 2019-2020 Pre-K	Suzanne Day	October 2018	March 2019	Research from other districts
Continue memorandum of understanding with Morrison to provide an on-site specialized Pre-K	Suzanne Day	January 2019	June 2020	Signed memorandum of understanding
Continue improving playground to a natural active learning environment	Suzanne Day	December 2018	June 2020	Playground materials

Strategy #3

Improve transition of all learners to Kindergarten

Early Evidence of Impact	Short Term Evidence of Impact	Long Term Evidence of Impact
*Kindergarten teachers will have a better understanding of children's strength and weaknesses at the beginning of the year	*Children will have adjusted to kindergarten and developed strong relationships with adults/teachers	*75% of students will meet the end of year benchmark on the DRA and the end of year benchmark on the Everyday Math assessment in grades K-3

Which community and/or district goal does this initiative align to?

District Goal 1. All students will achieve one year of academic growth.
 District Goal 2. All students will meet grade-level proficiency standards.
Grade Level Reading Campaign - Member Community

Action	Who will Lead?	When will it Start?	When Will it be Complete?	What Resources are Needed?
Plan an opportunity for Kindergarten and Pre-K teachers to observe each other a minimum of once a year to improve the understanding of each other's classrooms and an opportunity to debrief after	Suzanne Day	November 2018	June 2019	Substitutes or afterschool stipends
Plan three opportunities for Kindergarten and Pre-K students do a collaborative activity	Olesia Pazdro/ Marjorie Lee	March 2019	June 2019	Schedule -share a recess -one activity in the K classroom -participate in step up day

<p>Develop a Kindergarten transition survey for Pre-K teachers and private Pre-K or daycare providers to answer to provide information about learners</p>	<p>Heidi Sturgeon</p>	<p>January 2019</p>	<p>May 2019</p>	<p>Research survey information and afterschool stipends</p>
<p>Plan a once a year collaborative meeting between Pre-K and Kindergarten teachers and daycare and private Pre-K to discuss the transition to Kindergarten and effective Pre-K programming</p>	<p>Suzanne Day</p>	<p>September 2019</p>	<p>June 2020</p>	<p>Funds for stipends and snacks for meeting</p>

Strategy #4

Improve classroom teaching and learning in PK-3

Which community and/or district goal does this initiative align to?

District Goal 1. All students will achieve one year of academic growth.
 District Goal 2. All students will meet grade-level proficiency standards.
Grade Level Reading Campaign - Member Community

Early Evidence of Impact	Short Term Evidence of Impact	Long Term Evidence of Impact
*Teachers will have a better understanding of their students and their needs and be able to provide more differentiated instruction	*75% of students will meet the mid-year benchmark on the DRA and the mid-year benchmark on the Everyday Math assessment in grades K-3	*75% of students will meet the end of year benchmark on the DRA and the end of year benchmark on the Everyday Math assessment in grades K-3

Action	Who will Lead?	When will it Start?	When will it be Complete?	What Resources are Needed?
Collaborate to set a structured data meeting between Pre-K and Kindergarten teachers aligning curriculum, reviewing data, and discussing pros/cons of assessments meeting at least twice a year	Heidi Sturgeon/ Olesia Pazdro	January 2019	June 2019	PALS and TSG Data and Observation Survey Data
Improve communications with community that we are PK-12 district	Suzanne Day	January 2019	June 2020	
Explore new literacy programs for grades K-3	Suzanne Day	September 2018	April 2019	Funding and review of resources and materials

Continue to refine the mathematics instruction in Pre-K	Olesia Pazdro / Maggie Lee	March 2019	June 2020	
Define the essential learning targets in Teaching Strategies Gold	Olesia Pazdro / Maggie Lee	October 2019	June 2019	TSG Data