

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: Machias Public Schools

Name and title of person responsible for gifted and talented program:
Chad Fitzsimmons (Gifted and Talented Coordinator)

Phone number: 207-255-3411

Email address: cfitzsimmons@rmges.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Scott B. Porter
Superintendent Name (printed)

[Signature]
Superintendent Signature

Date of Initial submission to Maine DOE: Sept. 27, 17

Date of 1st Revision to Maine DOE: Dec. 7, 17

[Signature]
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: [Signature]

Date of Approval: 1/8/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

No Changes

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Chad Fitzsimmons	Yes (Transitional Endorsement)	Teacher	Pre K-12	Full

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

The Machias Public School System is making a concentrated effort to implement standards based education for all grades. The Ventures (GT) Program is now tracking standards and have found that 95 % of Ventures students meet or exceed standards outlined in their individual learning plan.

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Ventures students in academics met goals of their Individual Learning Plan at a 90 % rate.

Ventures students in the arts met goals of their Individual Learning Plan at a 100 % rate.

Anonymous rating scales show students, teacher, and parents deem the Ventures Program to be in the effective to highly effective range.

(c.) Include how program effectiveness was determined.

Program effectiveness is determined by monitoring goals of Individualized Learning Plans and through Anonymous student, teacher, and parent surveys.

8. Provide a justification/description of the items included in the proposed budget in number 9.

There will be a full time Gifted and Talented Coordinator for Grades Pre K-12. Currently, I (Chad Fitzsimmons) have a Transitional Endorsement. As seen below, my Elementary Salary with benefits is \$47,564.35 and my Secondary Salary with benefits is \$11853.44. Educational Materials and Supplies will be \$8,500 at the Elementary Level and \$1,500 for the Secondary Level. Our students are originally screened with assessments such as CPAA, NWEA, and MEA State Test Scores. Programs used to enhance our Ventures program include IXL and Renzulli Learning. IXL is a computer program where students can work at their own pace in Math, English Language Arts, Science, and Social Studies. The program allows for Differentiation and is linked to the Common Core. This program will be used at the Elementary Level and will cost \$5000. IXL will also be used at the Secondary Level at cost \$400. Renzulli Learning allows students to discover their best learning styles and interests. At the Elementary Level Renzulli will cost \$2,500 and at the Secondary Level it will cost \$600. General Office supplies include Renzulli Rating Scales that seek characteristics of giftedness, Iowa Acceleration Scales, and Interest Analyzers. These scales and analyzers are administered after initial screenings such as the CPAA and NWEA tests. These will cost \$1000 at the Elementary Level and \$500 at the Secondary Level. Student Tuition at the Elementary and Secondary Level centers around Plato. Plato offers students a chance at accelerated learning opportunities that our traditional setting does not provide. Plato costs \$2,400 at the Elementary Level and \$1200 at the Secondary Level. Professional Development and travel needs for various Gifted and Talented Conferences will be \$1000 at the Elementary Level and \$300 at the Secondary Level. I will continue to take more classes, and participate in Professional Development pertaining to Gifted and Talented Education. Costs in this area will be \$1000 for the Elementary Level, and \$600 at the Secondary Level.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Chad Fitzsimmons	\$47564.35	\$11853.44
Subtotal	\$ 47,564.35	11,853.44

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
IXL	\$5000	IXL	\$400
Renzulli	\$2500	Renzulli	\$600
General Office Supplies	\$1000	General Office Supplies	\$500
Subtotal	\$8500	Subtotal	\$1500

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Plato Courses	\$2400	Plato Courses	\$1200
Subtotal	\$2400	Subtotal	\$1200

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
G/T Conferences (2017 MEGAT Conference at Portland by the Bay)	\$300	Renzulli Professional Development	#600
Renzulli Professional Development	\$600		
Travel for GT Mentoring Workshop	\$150		
Travel for NECGT Workshop	\$200		
Subtotal	\$1250	Subtotal	\$600

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$47,564.35	\$11853.44
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$8500	\$1500
B. Other Allowable Costs		
C. Student Tuition	\$2400	\$1200
D. Staff Tuition/PD	\$1250	\$600
Total	\$59,714.35	\$15,153.44