

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: Madawaska School Department

Name and title of person responsible for gifted and talented program:
Carlene Bouley, G/T Teacher

Phone number: 207-728-3371 x 309

Email address: calbouley@madawaskaschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Gisele A. Dionne
Superintendent Name (printed)

Gisele A. Dionne
Superintendent Signature

Date of initial submission to Maine DOE: 09/28/17

Date of 1st Revision to Maine DOE: _____

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: [Signature]

Date of Approval: 11/21/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -
Grades 3-6 program choices include: enrichment pull out services for Identified Math, ELA, Social Studies, and Science students, or differentiation in proficiency-based classrooms for identified Math, Science, and ELA students.
Grades 7-8 program choices include: enrichment pull out services for identified Math, ELA, Social Studies, and Science students, or differentiation in proficiency-based classrooms for identified Math, Science, and ELA students.
Grades 9-12 program choices include: enrichment pull out services for identified Math, ELA, Social Studies, and Science students, AP English (taught by certified GT teacher), AP U.S. History classes (taught by certified GT teacher), Early college, and differentiation in proficiency-based classrooms for identified Math, Science, and ELA students.

- Arts program abstract -
A comprehensive visual arts program now exists for grades 7-12. Services for identified visual arts students include: pull out services, differentiation with consultation from gifted and talented teacher, or independent study.

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the Identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

The grades 10-12, the students are taught English and get the opportunity to take an AP English course taught by a GT endorsed teacher (Teresa Madore). This teacher clusters her English classes so that her course is differentiated to give the GT students opportunities to be appropriately challenged. The Madawaska School Department Music program is contracting a GT endorsed tri-district Music/Band teacher (Charles Michaud) from MSAD #33. This allows for the Music GT students to be challenged and receive services beyond their music classes.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Carlene Bouley	Yes	Teacher	K-12	Full Time
Gisele Dionne	Yes	Administrator	K-12	Part-time
Teresa Madore	Yes	Teacher	9-12	Part-time
Charles Michaud	Yes	Teacher	4-12	Part-time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Fall and Spring NWEA Scores

Elementary (3-5)

NWEA Math:
100% Growth

NWEA Reading:
83% Growth
17% Decline

NWEA Language Usage:
100% Growth

Middle School (6-8)

NWEA Math:
88% Growth
12% Decline

NWEA Reading:
83% Growth
17% Decline

NWEA Language Usage:
67% Growth
16.5% Maintenance
16.5% Decline

Grades:

Semester 1 to Semester 2 (Middle High School), or Trimester 1 to Trimester 3 (Elementary), or PBE pacing.

Elementary (3-5)

ELA (PBE):
100% Accelerated Pacing

Math (PBE):
83.3% Accelerated Pacing
66.7% On Pace

General:
100% Growth

VPA:
100% Growth

General:
50% Growth
50% Maintenance

VPA:
50% Growth
50% Maintenance

High School (9-12)

ELA:
100% Growth

Math:
66.7% Growth
33.3% Maintenance

Middle School (6-8)

ELA (PBE):
50% Accelerated Pacing
50% On Pace

Math (PBE):
100% Accelerated Pacing

General:
100% Growth

VPA:
50% Growth
16.6% Maintenance
33.3% Decline

Summative Statement:

The Academic Gifted and Talented program has been effective in enriching the students' education as well as meeting the social and emotional needs of the students. The students have responded positively to the pull out programs as well as the events the students have attended through ARGT. The implementation of Proficiency Based Learning in the regular classrooms, in both ELA and Math have provided the students with opportunity for accelerated pacing and the teachers with opportunity for even more differentiation. The PBE Math class at the Elementary is taught by the GT teacher and is providing 7th and 8th grade Math services at the Elementary.

The Music and Arts program has expanded and allowed the students to venture out with their talents by learning new instruments such as violin and guitar, participating and chairing in All Aroostook Band, and participating in the Middle High School band four days per week while still an Elementary student, challenging themselves artistically and exhibiting their talent.

(c.) Include how program effectiveness was determined.

The program effectiveness is determined by student performance indicators e.g. In school-wide standardized tests (NWEA), student grades and/or proof of proficiency, student portfolios, progress reports, student awards, and participation in VPA events.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Among the variety of costs associated with the Gifted and Talented Program are the salaries and benefits of professional staff. Costs also include dues for staff membership in MEGAT and ARGTE (The Aroostook Regional Gifted and Talented Program) which provide the GT teacher with professional development. Fees and cost of travel for ARGTE activities located at UMPI (during the school day): e.g. Girls and Gifts, Guys and Goals, Problem-Solving Day, Battle of the Books, Project Explore, Brain Bee, Visual Arts Day, all of which provide the students the opportunity to collaborate and work with other GT students in surrounding school districts. Additional costs include student and staff fees and travel for field trips during the school day.

Additionally, there are costs incurred for educational materials that are not supported by regular classroom materials for enrichment pull out classes and activities such as: Science Kits; Online Math and STEM resources; Mythology, World Religion and Current Events instructional materials and student books; high quality art materials including heavy weight paper, sculpting clay, brushes, acrylic paints, watercolor pencils, and sketchbooks; interactive notebooks; writing journals; and enrichment games such as chess and logic problems.

We are in the process of increasing the number of teachers that are 690 endorsed, thus money has been budgeted for the required GT certification courses.

9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Carlene Bouley	\$47,813	\$28,911
Gisele Dionne	\$ 6,893	\$ 2,299
Teresa Madore		\$12,759
Charles Michaud	\$ 2,375	\$ 2,375
Subtotal	\$57,081	\$46,344

Auxillary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
ELA Book Sets: Anne of Green Gables, Refugee, Beyond the Bright Sea, Posted, The Boy who Harnessed the Wind, Terrible Typhoid Mary.	\$400	Visual Art Student Materials/Supplies for Directed Study and Pullout (materials not offered in the general Art curriculum i.e. sketchbooks, heavy weight paper, acrylic paints, water color pencils etc.)	\$600
K-8 Classroom materials/supplies/consumables for differentiation/acceleration in the GT classroom i.e. Science Kits and materials, Mythology Books/curriculum/materials, writing journals, interactive notebooks, math books, logic and chess.	\$2000	9-12 Classroom materials/supplies/consumables for differentiation/acceleration in the GT classroom i.e. Science Kits and materials, World Religion and Current Events unit materials, writing journals, interactive notebooks.	\$500
GO MATH online student, teacher, and STEM resources	\$1800	Accelerated Math online student, teacher, and STEM resources	\$618
Subtotal	\$4200	Subtotal	\$1720

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Challenger Center	\$650		
Expenses incurred for Professional Development (MEGAT Conference, State GT Workshops, ARGV meetings) and student activities during school day e.g travel, substitutes.	\$3191		\$1644
Subtotal	\$3841	Subtotal	\$1644

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Aroostook Regional Gifted and Talented Events	\$923	Aroostook Regional Gifted and Talented Events	\$462
Project Explore GT Student Activities	\$2,050		
Subtotal	\$2,973	Subtotal	\$462

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
NEGAT Conference which includes MEGAT membership fee	\$200	NEGAT Conference which includes MEGAT membership fee	\$100
ARGV Membership Fee	\$20	ARGV Membership Fee	\$10
GT Endorsement Courses (SED 550 Teaching Gifted Students in the Regular Classroom)	\$1875	GT Endorsement Courses (SED 550 Teaching Gifted Students in the Regular Classroom)	\$1875
Subtotal	\$2095	Subtotal	\$1985

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$57,081	\$46,344
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$ 4,200	\$ 1,720
B. Other Allowable Costs	\$ 3,841	\$ 1,644
C. Student Tuition	\$ 2,973	\$ 462
D. Staff Tuition/PD	\$ 2,095	\$ 1,985
Total	\$70,190	\$52,155