

Maine Dyslexia Screening Project Evidence Documentation

Due May 15, 2024

Include all evidence on this document, using hyperlinks when a response does not easily fit in a box.

Necessary Components	Evidence Submission
Screeener incorporates measures to screen for phonological and phonemic awareness, sound-symbol recognition, alphabet knowledge, decoding skills, rapid naming skills and encoding skills in Pre-K, Kindergarten, First and/or Second grade. Maine Revised Statute 20-A M.S.R. § 4701-B	Description from the vendor of how each area is addressed in the screener.
Screeener includes a data dashboard that is easily accessible to teachers and shows the interconnectedness of the reading components.	Screen shot of data dashboard with no personally identifiable information (PII) of students.
Screeener predicts student risk for characteristics of dyslexia if student does not meet grade-appropriate reading benchmarks.	Description of what is used in the screener to predict risk and identify if the risk indicator is normed or is an average.
Screeener offers curriculum agnostic, evidence based instructional resource guidance.	Samples of evidence based ongoing instructional strategies, supports and resources for addressing identified student deficits
Screeener includes parent reporting and communication capabilities.	Screenshot of parent report or communication that was shared with parents to explain screener process and share student scores without student PII
Screeener provides and/or supports data-driven workshops for educators to facilitate analysis, interpretation and intentional integration of student needs to address in instruction.	<ul style="list-style-type: none">• Facilitator of workshop• Agenda• Sign in sheets• Dates of 3 data driven workshops• Number of educators using the screener• Percentage of teachers participating in all 3 data driven workshops (minimum 80%)

<p> Screener allows student groups to be identified – these include and are not limited to English learners, students with specials needs, and students with a family history of dyslexia.</p>	<p> Screen shot of data dashboard with no PII</p>
<p> Screener is developmentally appropriate and highly engaging for students while ensuring valid and reliable data.</p>	<p> Screen shot of student screener testing example and documentation from the vendor that the screener is valid and reliable.</p>
<p> Administration time, analysis, and communication of results from screener can be completed in a timely and efficient manner.</p>	<p> How long does the screener take for students to complete? What types of reports/results are available for educators? How quickly are results available for educators to use for instructional planning?</p>
<p> Option to administer screener is available for at least 3 times per year.</p>	<p> Documentation from the vendor</p>
<p> Participating educators agree to complete Maine Department of Education surveys.</p>	<p> List of educators using the screener and email addresses.</p>
<p> Is this your first year with this screener choice?</p>	<p> Please explain why you changed your selection if this is not your preferred screening choice.</p>

The SAU acknowledges that the _____ Screener meets the above criteria. The signature below is assurance that all components of the reimbursement program are met.

Vendor Name: _____

Total Cost of Screener*: _____

****Please attach copy of vendor invoice for reimbursement.***

Superintendent (or SAU Representative) Signature

Date