

# Object-Based Learning 101

Presented by:

Melissa Starkey, Ed.S.

Social Studies Specialist

Arkansas Department of Education

Division of Elementary and Secondary Education



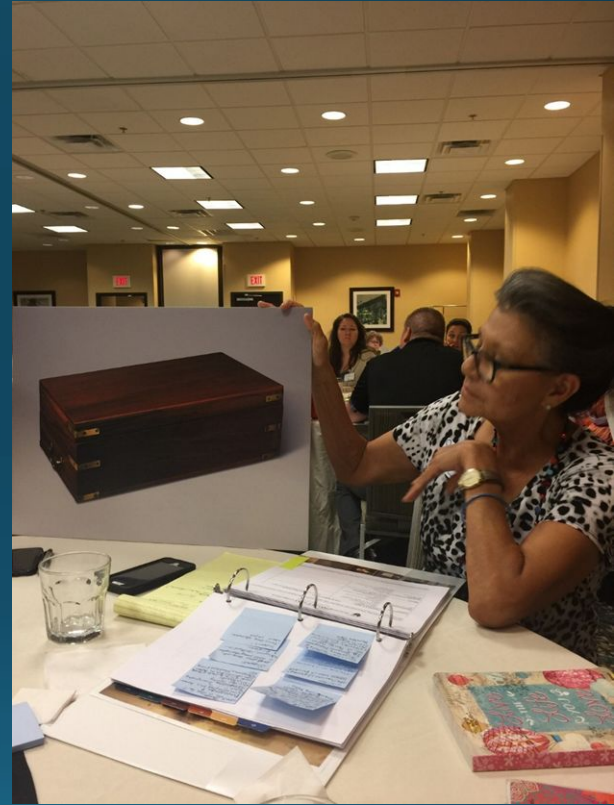
# Link to Google Doc

<https://bit.ly/3cJBaiz>



# What is it?

- Object-based learning
- Integrated into curriculum
- Leading to civic engagement



# Every Object Tells a Story



# What is Civic Engagement?

- A morally and civically responsible individual recognizes himself or herself as a member of a larger social fabric and therefore considers social problems to be at least partly his or her own; such an individual is willing to see the moral and civic dimensions of issues, to make and justify informed moral and civic judgement, and to take action when appropriate. (Ehrlich, 2000, p. xxvi)




# How to Read a Painting







# How to Read a Painting

<h2>See Think Wonder</h2>		
 <u>SEE</u> What do you see?	 <u>THINK</u> What do you think is going on?	 <u>WONDER</u> What does it make you wonder?

Adapted by Allie Vigore 2017



## Analyze Artwork



### Meet the artwork.

What do you see?

What type of artwork do you think it is?

Check all that apply.

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> PAINTING                 | <input type="checkbox"/> MIXED MEDIA |
| <input type="checkbox"/> DRAWING/<br>SKETCH       | <input type="checkbox"/> SCENE/EVENT |
| <input type="checkbox"/> ENGRAVING/<br>LITHOGRAPH | <input type="checkbox"/> PORTRAIT    |
| <input type="checkbox"/> MURAL                    | <input type="checkbox"/> LANDSCAPE   |
| <input type="checkbox"/> SCULPTURE                | <input type="checkbox"/> ABSTRACT    |
|   | <input type="checkbox"/> OTHER       |

Is there a title?

- YES  NO

If so, what does the title tell you?



### Observe its parts.

Circle what you see in the photo.



PEOPLE



OBJECTS



ACTIVITIES

What are the people doing in the artwork?

What are the objects used for in the artwork?

What activities are taking place in the artwork?

Write two words that describe the artwork.

### Try to make sense of it.

Who do you think created the artwork?

What time period does the artwork show?

Why do you think it was created?

What is the main idea of the artwork?  
List two examples from the artwork that support the main idea.



# Tools to Analyze Sources

- National Archives: Document Analysis Worksheets
  - Their website, Docsteach.org, expands on this and has free lessons (with linked sources!!)(and background information!!) for teachers

# How to Read an Object



# How to Read an Object

## Analyze an Artifact or Object



### Meet the Artifact.

What do you think it is?

### Observe its parts.

What do you think the object is made out of? Circle all that apply.



How do you think the object feels?  
Circle all that apply.



What is the color of the object?

What is the shape of the object?

What size is the object?

SMALL LIKE A COIN  MEDIUM LIKE A BASKETBALL  LARGE LIKE A CAR

What are three words that describe the object?

### Try to make sense of it.

What do you think the object was used for?

Who do you think would have used the object?

What does the object tell us about the time period when it was made and used?

Do we still use this object today? If so, how is it different?

### Use it as historical evidence.

Where do you think you could find out more information about the object or the people who used it?



## Analyze an Artifact

### Meet the artifact.

Material (check all that apply):

- Bone  Pottery  Metal  Wood  Stone  
 Leather  Glass  Paper  Cardboard  Fabric  
 Plastic  Other

### Observe its parts.

Describe it as if you were explaining it to someone who can't see it.

Think about shape, color, texture, size, weight, age, condition, movable parts, or anything written on it.

### Try to make sense of it.

Answer as best you can.

Where is it from?

When is it from?

Who used it? List reasons you think so.

What was it used for? List reasons you think so.

What does this tell you about the people who made and used it?

What does it tell you about technology at the time it was made?

What is a similar item from today?

### Use it as historical evidence.

What did you find out from this artifact that you might not learn anywhere else?

What other documents or historical evidence are you going to use to help you understand the event or time in which this artifact was used?





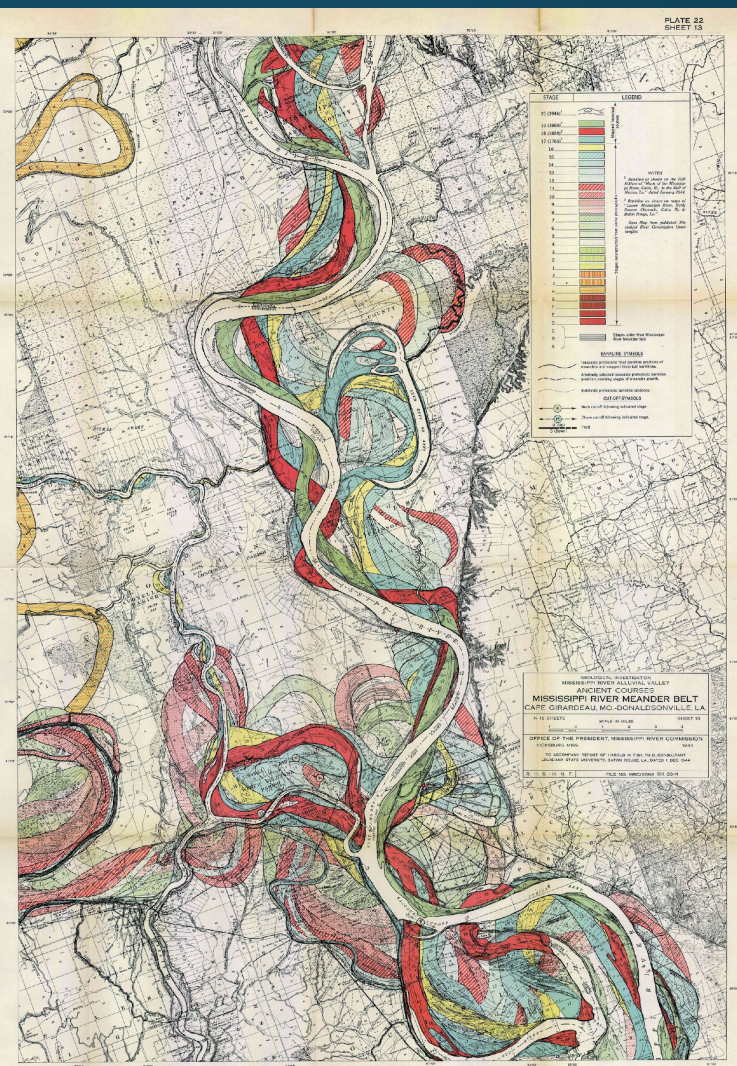
Q: What civic engagement can come from studying this object?

# Close Reading Primary Sources



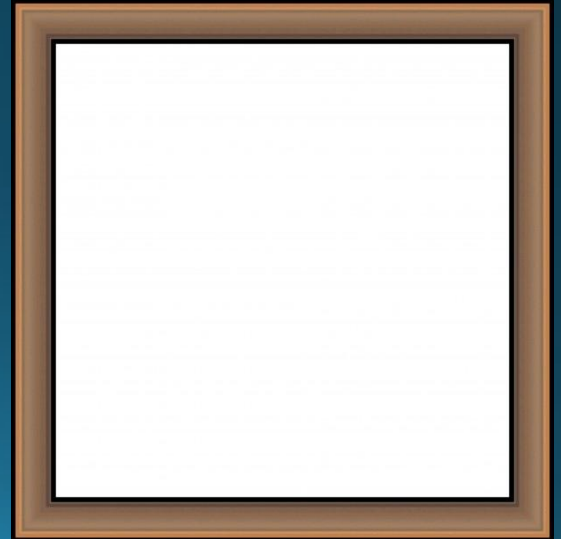


# Let's Try It!



# Another Strategy- Quadrants

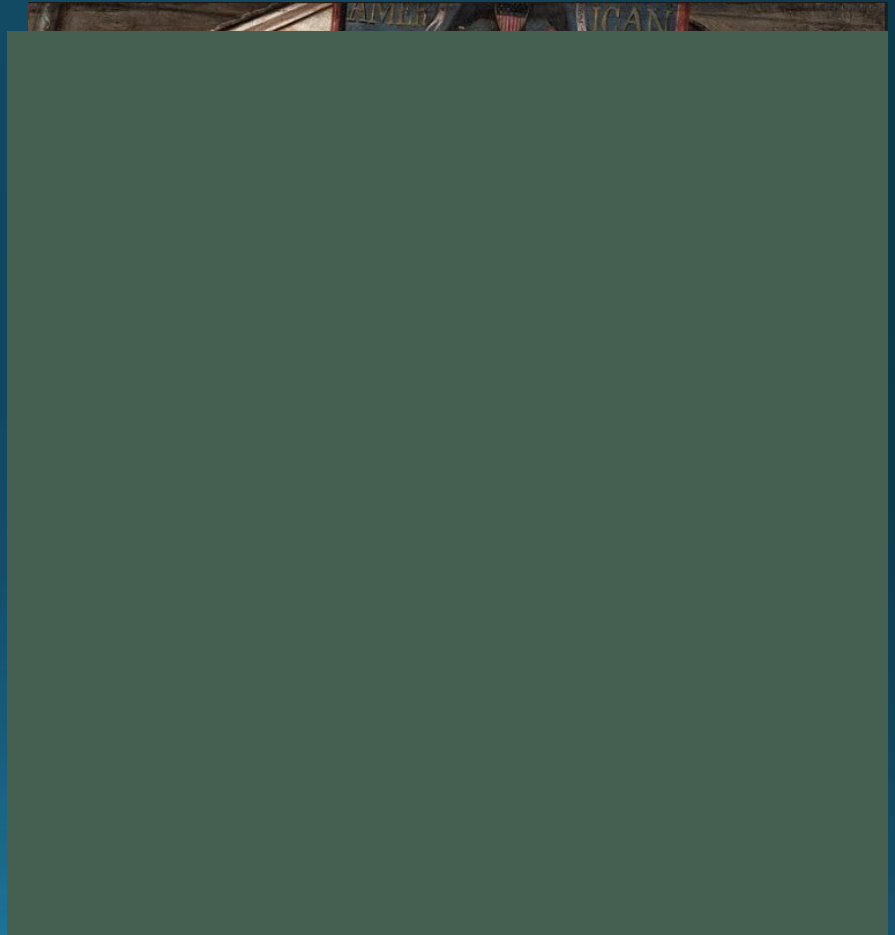
- Divide the image into 4 quadrants.
  - What do you think is going on in the image?
  - What is the time and place?
  - What do you wonder about when looking at this image?
  - What title would you give this image?
  - How does this image relate to our essential question?



# Let's Try It!

For each quadrant:

1. What do you think is going on in the image?
2. What is the time and place?
3. What do you wonder about when looking at this image?
4. What title would you give this image?
5. How does this image relate to our essential question?



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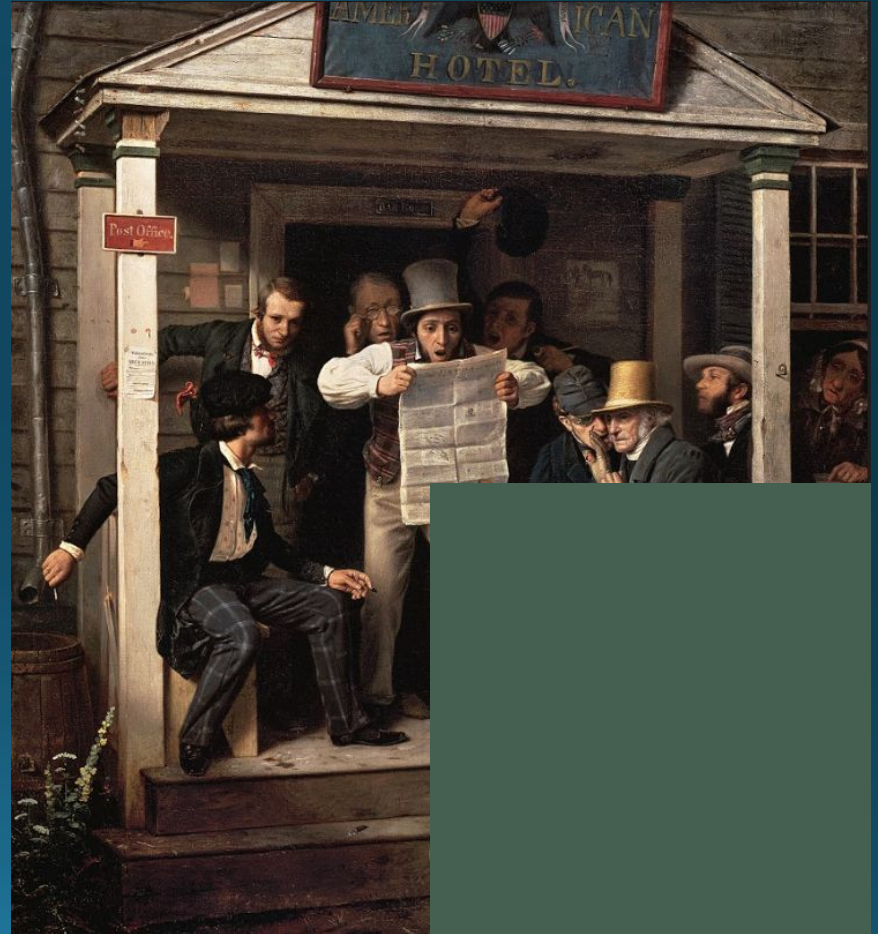




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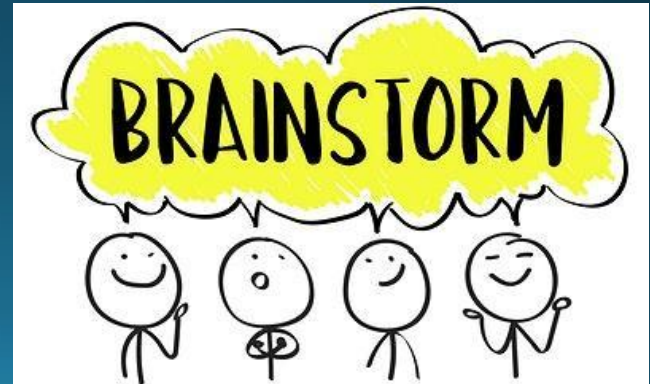
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# Brainstorm/Reflection

- What are some ways you can think to use this in your classroom?
  - Share your ideas in the chatbox!
- Where can you find objects and resources to use in the classroom?

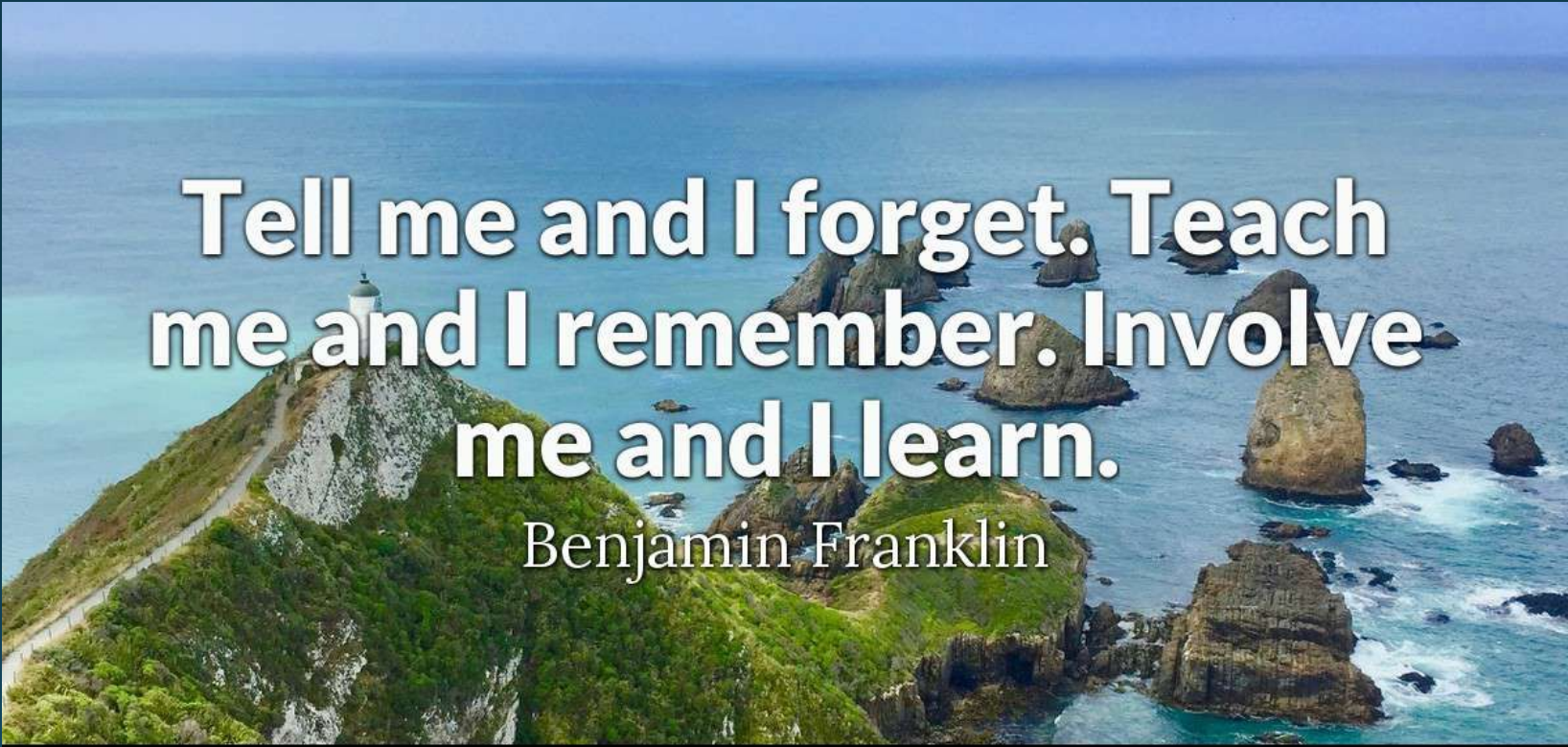


# What is Civic Engagement?



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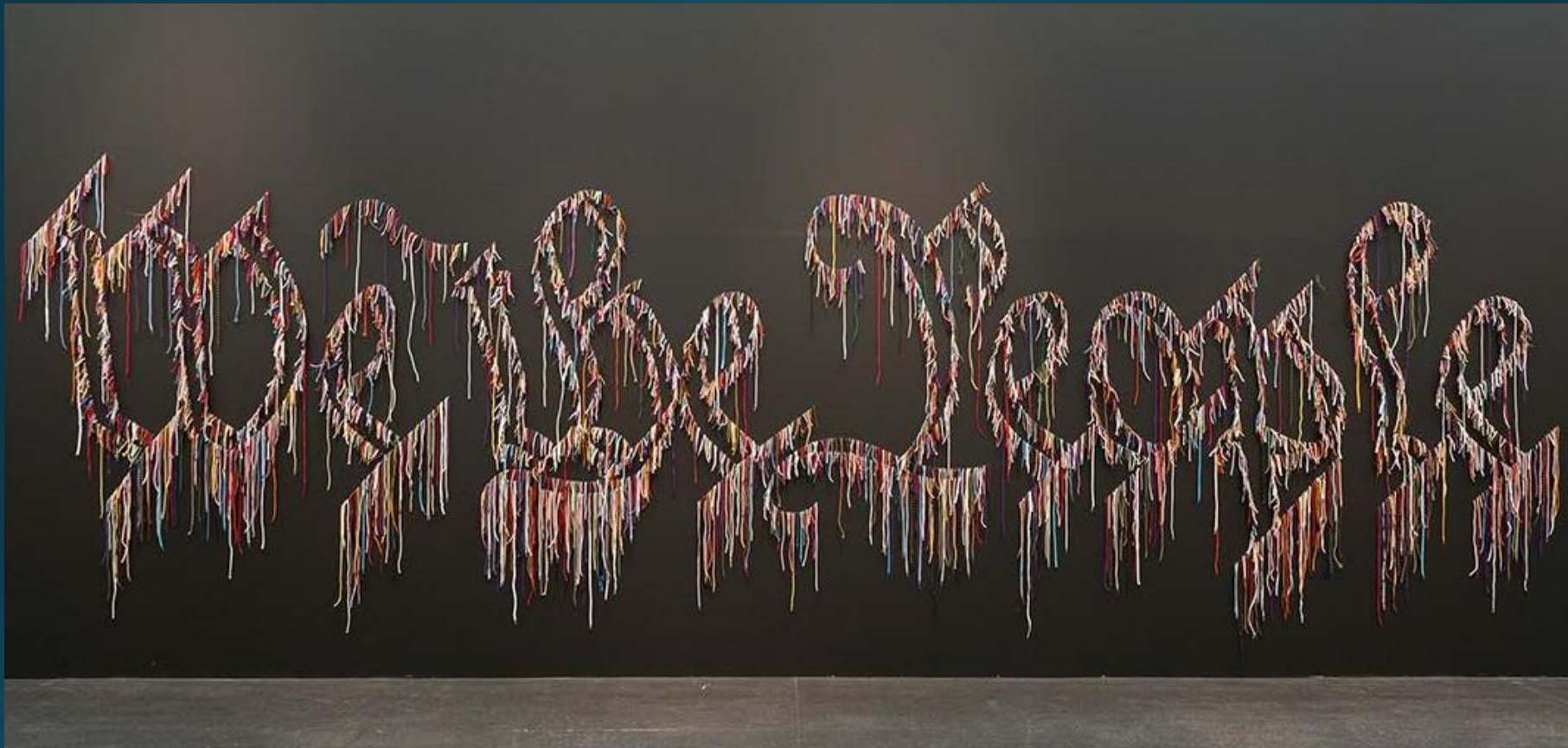
- Civic engagement means
  - working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference.
  - promoting the quality of life in a community, through both political and non-political processes (Ehrlich, 2000, p. vi).

A scenic view of a coastal cliffside with a lighthouse and rocky sea stacks in the ocean. The cliff is covered in green vegetation and has a winding path leading to a white lighthouse. The ocean is a deep blue with white waves crashing against the rocks. The sky is a clear, light blue.

**Tell me and I forget. Teach  
me and I remember. Involve  
me and I learn.**

Benjamin Franklin



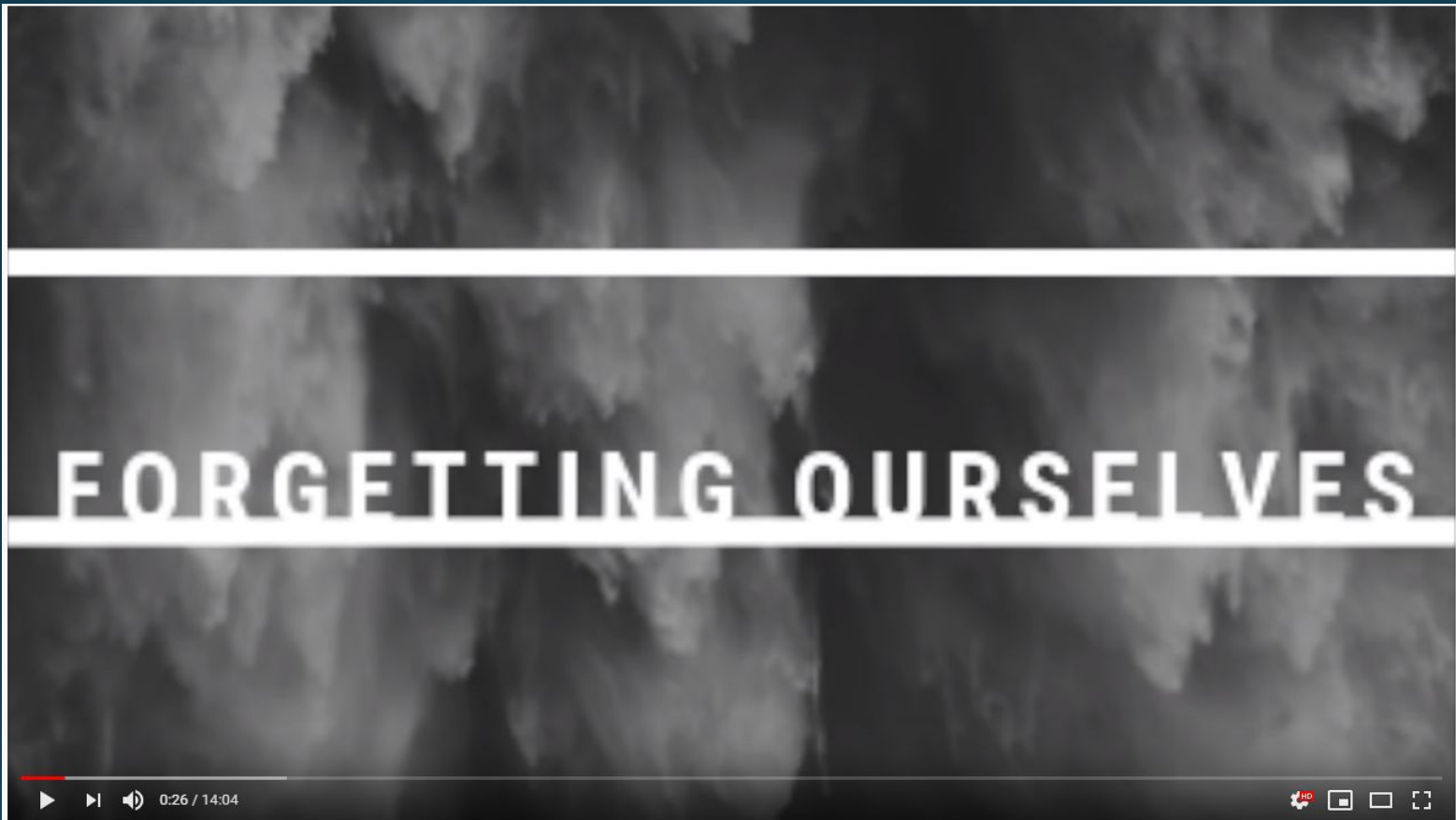


Anne's Unit





Does Everyone  
Matter? Anne Canada



Forgetting Ourselves

696 views · May 17, 2019

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[Video on YouTube:https://www.youtube.com/watch?v=tHdA8stmmyw&t=26s](https://www.youtube.com/watch?v=tHdA8stmmyw&t=26s)

# You Try It...

- How could use this in a unit or lesson?
- How could this lead to civic engagement?

# Thank you!

- Melissa Starkey, Social Studies Specialist
  - ADE-Division of Elementary and Secondary Education
  - [Melissa.Starkey@Arkansas.Gov](mailto:Melissa.Starkey@Arkansas.Gov)
  - (501) 682-6584

