Assessment Team Monthly Update

May 2024

NEW! Why Participation Matters has been translated into Maine's top languages!

Translations:

Arabic

Chinese

French

Kinyarwanda

Lingala

Portuguese

Somali

Spanish

Vietnamese

Does your SAU have specific technical assistance needs around assessments? If so, please do not hesitate to reach out to a member of the team or submit a request here:

SAU Request for Assessment Technical Assistance

Join us for monthly office hours with the Assessment Team

2nd Wednesday of every month, 12-1pm   Register for office hours

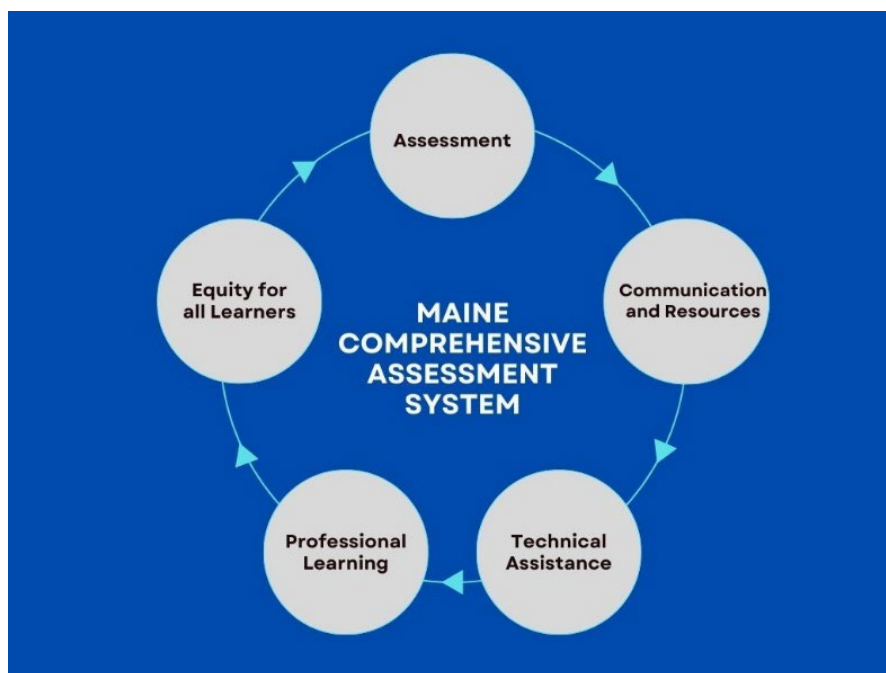| Current & Upcoming Maine Educational Assessments SY 23-24			
Assessment	**Dates**	**Content Area**	**Participants**
Maine Through Year Assessment (general)	Spring: 4/22/24 – 5/31/24	Reading and mathematics	Students in grades 3-8 and 2nd year of high school
Maine Science (general)	5/13/24 - 5/24/24	Science	Students in grades 5, 8 and 3rd year of HS

General Reminders

- ✓ **Keep student enrollment data up to date!** Enrollment data in Synergy is utilized to populate the NEO, assessment reports, add students to the assessment platforms, etc.
- ✓ **Keep staff data up to date in NEO** – Teams and offices across the Maine DOE utilize the SAU contact information in NEO when sending out targeted information about upcoming events and trainings.
- ✓ **Do you have challenges with Synergy, NEO, or just have a data-related question? The MEDMS Helpdesk is here to help: medms.helpdesk@maine.gov or (207) 624-6896**
  Hours:
  Mon - Wed: 8am - 4pm
  Thursday: 8am - Noon
  Friday: 8am - 4pm

General Assessments (Maine Through Year & Maine Science)

Assessment Coordinator: **Krista Averill**

Contact Krista at **Krista.Averill@maine.gov** or 207-215-6528.

Preparing Proctors

Assessment Security Training

Proctors of the Maine Through Year and Maine Science Assessments are required to watch two assessment security trainings *once per academic year.* Any new proctors who have not yet watched the following two videos will need to before administration:

- Assessment Security Overview Training Webisode (5 minutes)
- Assessment Irregularities! What Now? Security Training Webisode (3 minutes)

MEA Assessment Security & Data Privacy Agreement

Proctors of the Maine Through Year and Maine Science Assessments are required to sign the MEA Assessment Security & Data Privacy Agreement once per academic year. The agreement is found in Appendix E (page 30) of the Assessment Security Handbook. Any new proctors will need to sign the agreement before administration.

Assessment-Specific Proctor Training Videos

Maine Through Year Assessment Proctor Training Video

Proctors of the Maine Through Year Assessment are required to watch the Maine Through Year Assessment Proctor Training Video (9 minutes) once per academic year. Any new proctors who have not yet watched the video will need to prior to administration of the assessment.

Maine Science Assessment Proctor Training Video

Proctors of the Maine Through Year Assessment are required to watch the Maine Science Assessment Proctor Training Video (9 Minutes).

Supplemental Text-to-Speech Guidance for the General Assessments

Supplemental guidance for the assignment of text-to-speech has been developed.

Updating a Student's Chosen Name in the Assessment Platforms

A student's name can be updated in the assessment platforms so that their chosen name appears on their test tickets, within the proctoring platform, and in reports.

Maine Through Year Assessment

Contact NWEA Maine Partner Support at (855) 430-1777 with the student's SSID, legal name, and preferred name. Alternately, email the student's SSID and preferred name to Krista Averill (Krista.Averill@maine.gov).

Maine Science Assessment

The School or District Assessment Coordinator can independently update the student's chosen name in ADAM as part of the Preferred Name field. Please read this article for more information.

NWEA Maine Through Year Assessment

Maine DOE Assessment Coordinator: **Krista Averill**
Contact Krista at **Krista.Averill@maine.gov** or 207-215-6528.

Spring 2024 Administration

The Spring 2024 Through Year Assessment administration window is April 22 through May 31.

Manuals and Guides
The Spring 2024 manuals and guides are on the NWEA Maine Connection page.

MAP Growth – Acacia Sync
Individuals with the System Administrator, District Assessment Coordinator, and Data Administrator roles have access to the Student Import Errors report in the Acacia platform now through June 7. Information regarding errors and their resolution can be found **here**.

Professional Learning Opportunities

Maine DOE and NWEA have developed several professional learning (PL) opportunities for May for the Maine Through Year Assessment. Different PL opportunities have been developed to meet the needs of individuals with varying levels of prior experience and familiarity with the Maine Through Year Assessment. For a complete overview of remaining PL sessions for this spring, **please view this flyer**.

Maine Science Assessment

Maine DOE Assessment Coordinator: **Krista Averill**
Contact Krista at **Krista.Averill@maine.gov** or 207-215-6528.

Spring 2024 Pre-Administration: *ADAM is open!*

The Spring 2024 Through Year Assessment administration window is May 13-24.

Paper-Based Assessment Requests

The paper-based assessment request form closes on Thursday, May 9.

Manuals and Guides
The Spring 2024 manuals and guides are on the Maine Science Support Page.

Additional Resources

Practice Tests
Use the browser-based ADAM, https://adamexam.com/tester/, and enter the test codes found here.

Spring 2024 MSAA administration window closed on Friday, April 26th @ 8pm. Many thanks to all Test Coordinators and Administrators who worked to ensure that students had the equitable opportunity to participate.

The MSAA Online Reporting Window will be open July 15 – September 6, 2024

❖ **Where do I access SAU/school/student reports?**
The reports will be accessed directly from the MSAA Platform. Users with Test Coordinator roles in the platform will have the ability to download reports.

National Assessment of Educational Progress (NAEP)

Maine DOE Assessment Coordinator: **Dr. Regina Lewis**

[Contact Regina](#)

NAEP Sampling

Recently, news services in Maine and across our Nation have been discussing the trends in student performance as measured by NAEP. Some of the publications contain misunderstandings and misconceptions about the application of the NAEP results to the broader population of students in our state and across the Nation. The information below is provided to assist you with understanding and explaining the administration of NAEP to a sample of students as well as the generalization of the results to larger populations of students.

NAEP Sampling & Design

The assessment design works together with the sampling design to ensure representative and valid measures of student achievement across various subjects for each of the reporting levels (Nation, states, and participating large urban districts referred to as TUDA Districts). This design ensures that valid estimates of what students know and can do across various subjects are produced while minimizing burden on students, schools, and costs associated with assessment administration. The NAEP sampling procedures ensure that the students and schools selected for participation in NAEP are representative of the groups for which results are reported. The process is required under the NAEP Authorization Act, SEC 303 (b) (2) A, which states:

The Commissioner for Education Statistics, in carrying out the measurement and reporting described in paragraph (1), shall—

(A)use a random sampling process which is consistent with relevant, widely accepted professional assessment standards and that produces data that are representative on a national and regional basis;

Main/State NAEP Assessment Design:

- NAEP assessment booklets are constructed such that no student responds to all of the items in the item pool.
    - A participating student
        - Takes only a portion of the complete set of cognitive items developed for any assessment.
        - Takes only one subject area assessment.
- For each Main NAEP subject, results for the Nation, states, and TUDA districts are based on the same assessment.
- Long-Term Trend NAEP uses different reading and mathematics assessments than those used in Main (state) NAEP.
- NAEP administers the assessment to representative samples of students and results are reported for the nation, states, and TUDA districts.

NAEP's Target Populations

- NAEP has multiple target populations for which results are reported (the Nation, states, and TUDA districts)
    - The NAEP sampling design consists of multiple samples that either stand alone, or can be combined, to provide estimates of what students know and can do for each reporting component
    - The target populations for Main NAEP include students:
        - Enrolled in grade 4, 8, or 12
        - Attending public, private, Bureau of Indian Education (BIE), and Department of Defense Education Activity (DoDEA) schools
        - Located in the 50 states, DC, and Puerto Rico (mathematics only)
    - The target population for the NAEP Long-Term Trend assessments consists of 9-, 13-, and 17-year-old students enrolled in public and private schools nationwide.
- To make valid inferences about the students in the target populations, two conditions must be satisfied.
    - The probability of being sampled must be known.
    - Every member of the target populations must have at least some chance of selection into the sample.

New Reading Framework for NAEP 2026

The 2026 NAEP Reading Framework will provide results separately for reading texts in literature, social studies, and science rather than just literary and informational texts. The 2026 framework provides the structure for a deeper level of disaggregation of NAEP data to include disciplinary contexts, socioeconomic status within race and ethnicity, and English learner status. These changes were implemented to increase the relevance and usefulness of NAEP results. Participation of all selected students, especially Multi-Lingual Learners and Students with Exceptionalities, will be more important than ever before to meet federal requirements and public reporting thresholds. The NAEP 2026 Reading Framework is available on the [National Assessment Governing Board website](#).

The NAEP 2024 results release will be delayed due to the additional analyses required by the transitional to school Wi-Fi.   If you have any questions about the NAEP administration or the upcoming release of the results, please contact Dr. Regina Lewis at regina.lewis@maine.gov or 207-530-1355.

Notable changes for future NAEP administrations:

- The transition to school devices will begin with the 2026 administration of the NAEP assessments. Schools with Windows and/or Chrome based devices will administer the NAEP in a similar manner as other state assessments.
- The NAEP 2026 Mathematics and Reading assessments have updated frameworks and new items. More details on the updated frameworks will be provided as the transition approaches.

International Assessments
Maine DOE Assessment Coordinator: **Dr. Regina Lewis**
Contact Regina

What's up and coming with the International Assessments:

The Programme for International Student Assessment (PISA) is an adaptive assessment. PISA introduced adaptive testing in its reading assessment in 2018 and expanded its use to mathematics in PISA 2022 to improve the accuracy of measurements of student ability at the high and low ends of the student score distribution. Different forms of the assessment are administered to students with different abilities through the use of a multi-stage adaptive testing algorithm.

The test items administered to each student in an adaptive test are dynamically determined, based on how the student performed in the prior stages of the assessment. The purpose of adaptive testing is to provide a more accurate measurement of student performance by asking students questions that are better suited to their ability. PISA 2022 incorporated adaptive testing in mathematics and reading. A new hybrid adaptive design was developed and used for the PISA 2022 mathematics assessment while a reduced version of the PISA 2018 adaptive test was used for the PISA 2022 reading assessment.

More information is available on the OECD website.

Calendar Events for 2024 International Assessments

- TALIS Data Collection (Spring)
- PISA Financial Literacy Release of Results (Spring)
- PISA Field Test (Spring)
- PIAAC Release of Results (Winter)
- TIMSS Release of Results (Winter)
- ICILS Release of Results (Winter)

Upcoming Reporting Dates

4/30/24	ACCESS Reports and Data Files Available- Online in WIDA AMS
5/16/24	ACCESS Reports Available in District- Printed
9/13/24	WIDA Alternate ACCESS Reports and Data Files Available- Online in WIDA AMS
10/2/24	WIDA Alternate ACCESS Reports Available in District-Printed

Upcoming WIDA Webinar for Maine
Interpreting ACCESS for ELLs Score Reports

Thursday, May 16 2024   3-4:30 p.m.

Zoom Link: **https://uwmadison.zoom.us/j/93079739708**

Audience: Assessment directors, SPED directors, ESOL directors, principals, teachers/staff including ESOL, SPED, & Guidance Counselors

This webinar provides an overview of the ACCESS for ELLs score reports. Participants will learn about the different score reports available for the ACCESS for ELLs test and uses of each report.

At the conclusion of this webinar, participants will be able to:

- Explain the purpose of the ACCESS for ELLs
- Identify the differences in the types of ACCESS for ELLs score reports and their uses
- Describe considerations and methods for disseminating information contained in the score reports

Any questions or technical assistance needs? Please reach out to Jodi Bossio-Smith, Director of Assessment.