

MAINE DEPARTMENT
OF EDUCATION (DOE)

Assessment Lunch & Learn Office Hours

May 8, 2024

Please post questions you may have in the chat box – we will work to answer them during the session and add them to a Q&A document.

We will begin shortly.

Presented by: The Assessment Team





Jodi Bossio-Smith

Director of Assessment
Interim Alternate and
ELP Assessments Coordinator



Dr. Regina Lewis

NAEP & International Assessments



Krista Averill

General Assessments
Coordinator



Leah Jarvis

Business Analyst

Welcome to the Maine DOE

Meet Our Team

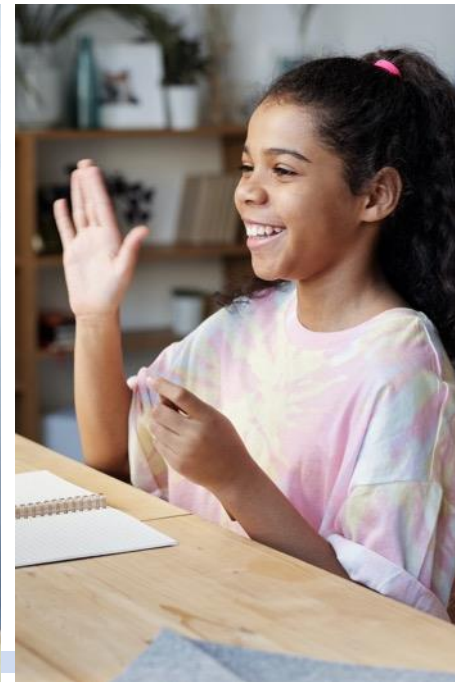
Assessment

Today's Agenda

General Updates:

- Maine Through Year and
Maine Science
Assessments
- National and
International
Assessments
- ACCESS
- MSAA

Mission & Vision



To promote the best learning opportunities for all Maine students by providing information, guidance, and support to our schools, educators, and leaders and by providing adequate and equitable school funding and resources.

Technical Assistance

[SAU Request Form for Technical Assistance](#)

Available to all SAUs upon request

Targeted technical assistance continues to focus on participation across the MEA



Assessment Name	Assessment Dates	Window	Delivery Method	Intended For
Access for ELLs (English Language Proficiency)	January 8, 2024 - March 8, 2024	9 Weeks	Kindergarten: Paper Grade 1-12: Online	English Learners K-12
Alternate Access for ELLs (English Language Proficiency)	January 8, 2024 - March 8, 2024	9 Weeks	Paper/Pencil	English Learners in Grades K-12 with Significant Cognitive Disabilities
Maine Through Year Assessment: Mathematics & Reading	Fall (Required): October 2, 2023 - November 3, 2023 Winter (Optional): January 2, 2024 - February 16, 2024 Spring (Required): April 22, 2024 - May 31, 2024	Fall: 4 Weeks Winter and Spring: 6 Weeks	Online	Students in Grades 3-8, & 2nd Year of High School
Maine Science Assessment	May 13, 2024 - May 24, 2024	2 Weeks	Online	Grades 5, 8, & 3rd Year of High School
MSAA: Mathematics & ELA/Literacy	March 11, 2024 - April 26, 2024	6 Weeks	Online	Students with Significant Cognitive Disabilities; Grades 3-8, & 3rd Year of High School
MSAA Science	March 11, 2024 - April 26, 2024	6 Weeks	Online	Students with Significant Cognitive Disabilities; Grades 5, 8, & 3rd Year of High School

Maine Educational Assessments (MEA)

2023-24 Assessment Calendar

National & International 2023-24 Assessment Calendar

Assessment Name	Assessment Dates	Intended For
National Assessment of Educational Progress (NAEP)	January 29, 2024 - March 22, 2024	Mathematics and Reading Grades 4, 8, & 12 and Science Grade 8 at sampled schools
Teaching and Learning International Survey (TALIS)	March - April 2024	International survey of principals and teachers at grades 7, 8, and 9 at sampled schools
Program for International Students Assessment (PISA) Field Test	March - April 2024	Math, Reading, and Science age 15 at sampled schools
International Computer Literacy & Information Literacy Study (ICILS)	N/A	Grade 8, Computer & Information Literacy at sampled schools
Progress in International Reading Literacy (PIRLS)	N/A	Grade 4 Reading achievement in literary experience and reading to acquire and use information at sampled schools
Trends in Mathematics & Science Study (TIMSS)	N/A	Grades 4 & 8 Mathematics & Reading at sampled schools

Data Requests

- Suppressed data for 2020-21 to 2022-23 are currently available in the [ESSA Dashboard](#).
- Legacy data (suppressed data for some years prior to those available in the ESSA Dashboard) are available [here](#).
 - Legacy data currently posted does not include 2015-16 to 2018-19.
- To access data from unavailable academic years and/or unsuppressed data, please use the “Submit a Data Request” link at the bottom of the [Data Warehouse page](#).
- SAUs have access to
 - Spring 2023 Maine Science Assessment data in the Kite Reporting Platform.
 - Maine Through Year Assessment data in Acacia and MAP Growth (optional).
 - Spring 2023 WIDA ACCESS data in WIDA AMS.

General Assessments

Information that Applies to BOTH Maine Through Year and Maine Science

General Assessments: Maine Through Year & Maine Science

Grade 5

Reading	Math	Science
1. Quote	1. Perpendicular	1. Evaporate/evaporation
2. Structure	2. Axis/axes	2. Quantity
3. Inference	3. Coordinate	3. Reflectivity/reflective
4. Fiction/fictional	4. Intersection	4. Conductivity/conductive
5. Summarize/summary	5. Quadrant	5. Electrical
6. Conclusion	6. Attribute	6. Thermal
7. Contrast	7. Classification	7. Solubility/soluble
8. Narrator	8. Polygon	8. Investigation
9. Genre	9. Isosceles	9. Gravity/gravitational
10. Similarity	10. Scalene	10. Ecosystem
11. Difference	11. Hierarchy	11. Organism
12. Figurative	12. Convert/conversion	12. Decomposer
13. Simile	13. Rectangular	13. Geosphere
14. Metaphor	14. Parentheses	14. Biosphere
15. Definition	15. Symbol	15. Hydrosphere
16. Dictionary	16. Evaluate	16. Atmosphere
17. Glossary	17. Numerical	17. Percentage
18. Thesaurus	18. Corresponding	18. Reservoir
19. Synonym	19. Exponent	19. Distribution
20. Antonym	20. Thousandth	20. Glacier

Supplemental Text-to-Speech Guidance

For students without TTS or read aloud as an accommodation on an IEP, 504 plan, or ILAP:

If educators perceive that a student would struggle to decode two or more words from their grade-level list, text-to-speech is an appropriate designated support for that student.

Maine Through Year Assessment

April 22 – May 31

Maine Through Year Assessment

Helpful Hint for Viewing Rosters in Acacia

- Consult your NEO rosters for your official list of eligible students required to participate in the Maine Through Year Assessment.
- Some ineligible students may appear in your roster in Acacia, if the student has
 - 1) Moved out-of-state
 - 2) Transferred to a private school
 - 3) Transferred to home instruction
 - 4) Is an alternate assessment participant
- For spring 2024, if you have verified that a student should not be in Acacia you can either
 - 1) disregard the student,
 - 2) reach out to Krista Averill to have the student transferred to a “placeholder school”

Maine Through Year Assessment

Student Chosen Names

Chosen names will appear on test tickets, within the assessment lockdown browser, and on reports.

- **Before logging into the assessment:** Reach out to NWEA Maine Partner Support at (855) 430-1777 with the student's birth name, chosen name, and SSID. Alternately, reach out to Krista Averill at Krista.Averill@maine.gov with the SSID and chosen first and/or last name.
- **After logging into the assessment:** This requires an assessment reset. Reach out to NWEA Maine Partner Support at (855) 430-1777.

Maine Through Year Assessment

Last Day for Requesting Assessment Resets

By 4:00 PM on May 24, 2024

[Reset Process Flow](#)

[Reset Request Form](#)

Professional Learning Opportunities

Provided by NWEA & Maine DOE

MAINE THROUGH YEAR ASSESSMENT



Spring 2024 Professional Learning Opportunities

The spring 2024 administration window for the Maine Through Year Assessment is **April 22 to May 31**. Student's score results will be available in the Acacia platform **within 72 hours**. NWEA and Maine DOE have developed several professional learning opportunities at various levels of complexity to aid educators in understanding and utilizing Through Year Assessment score results.

STRUCTURE OF THE MAINE THROUGH YEAR ASSESSMENT

An introduction to the structure of the fall, winter, and spring administrations of the Maine Through Year Assessment, including its diagnostic and summative components, adaptivity, and score types.

[Video Link](#) (5 minutes)

ACCESSING REPORTS

Learn how to access reports in Acacia and MAP Growth, including where to find reports and an overview of report features. **In April 2024, two new reports will be available to administrators!** There are separate PL sessions for administrators and teachers. Click [here](#) for dates and times.

UNDERSTANDING SCORES: RIT AND MAINE-SPECIFIC SCALE SCORE

Develop a deeper understanding of RIT scores, Instructional Area RIT, and the Maine-specific scale score and how each contributes to a fuller picture of student learning and achievement.

This session will be most helpful to those who are either about to access or already have access to their Spring 2024 student results data.

Dates: [May 2](#), [May 21](#), BOTH 3:30-5:00 PM
(Select a date to register.)

USING MULTIPLE DATA SOURCES TO INFORM INSTRUCTION

Consider triangulation of data and integration of classroom formative assessments to inform instruction, with a focus on responsive planning. *This session focuses on examining students' RIT scores, in particular Instructional Area RIT.*

Dates: April 1, April 24, May 6, May 14, ALL 3:30-4:30 PM
[Registration Link](#)

USING ACHIEVEMENT LEVEL DESCRIPTORS TO ENSURE RIGOR

Make connections between rigor, Depth of Knowledge, Bloom's Taxonomy, cognitive complexity, and Achievement Level Descriptors in order to build a culture of learning. *This session is designed to meet the needs of all participants, regardless of prior experience with the Maine Through Year Assessment.*

Dates: April 10, April 30, May 2, May 8, ALL 3:30-4:30 PM ([Registration Link](#))

Maine Through Year Assessment

MAP Growth – Acacia Sync

Individuals with the System Administrator, District Assessment Coordinator, and Data Administrator roles have access to the Student Import Errors report in the Acacia platform until June 7.

Information regarding errors and their resolution can be found [here](#).

Access to MAP Growth reports containing Maine Through Year Assessment RIT score data is provided to SAUs by NWEA but is not part of the state assessment program.

Maine DOE has no access to MAP Growth rosters or reports and cannot assist with rostering or accessing reports in the MAP Growth platform.

Reach out to NWEA Maine Partner Support at (855) 430-1777 with any MAP Growth rostering questions.

Changes to the MAP Growth Assessment

Enhanced Item Selection Algorithm

For MAP Growth assessments, NWEA is making a gradual transition from the current computer-adaptive, constraint-based engine to a new, enhanced item selection algorithm.

Goal: To improve the content validity of the MAP Growth assessment by

- 1) increasing the proportion of on-grade content students see on the assessment, and
- 2) weighting math Instructional Areas to better align with areas of instructional emphasis.

Changes to the MAP Growth Assessment

Enhanced Item Selection Algorithm (continued)

Impact for MAP Growth Users:

- Solely on SAUs/schools that independently purchase the MAP Growth product for use *in addition to* the Maine Through Year Assessment
- Maine SAUs have the option to opt-out of the new algorithm for MAP Growth for one academic year (2024-25)
- No impact to Reading, Language Usage, and Science assessment RIT scores
- Slight impacts to Math RIT scores. NWEA has created concordance tables to help schools understand the relationship between Math scores on MAP Growth assessments using the old algorithm and the enhanced item selection algorithm.
- 2025-26: All MAP Growth assessments will transfer to the new enhanced item selection algorithm.
- Anticipated 2025-26: New norms will be released using data from students who took MAP Growth assessments with the new, enhanced item selection algorithm

Changes to the MAP Growth Assessment

Enhanced Item Selection Algorithm (continued)

Impact on the Maine Through Year Assessment

- Decision for 2024-25: Not to transition to the enhanced item selection algorithm
- Reasons:
 - Enhanced item selection algorithm remains relatively new and still in the stages of a gradual roll-out
 - Maine schools have the option to opt out in 2024-25
 - The need for concordance tables for Math until new RIT score norms are released
 - Opportunity to consult with internal stakeholders, including Offices of Special Services and Inclusive Education, Teaching and Learning
 - Opportunity to consult with external stakeholders, including District Assessment Coordinators
 - Need sufficient time to prepare educators and students for this shift
- Will re-evaluate for the 2025-26 academic year
 - Increased content validity of the assessment and increased alignment with content being taught to students
 - New RIT score norms will be impacted by the enhanced item selection algorithm
 - Seeking longitudinal consistency for schools using MAP Growth in the “off-grades” (K-2, 9, 11, 12)

Maine Through Year Assessment: *Whom do I contact?*

NWEA Maine Partner Support

(855) 430-1777

techsupport@nwea.org

- Technical issues with the Acacia platform
- Technical issues with the State Solutions Secure Browser
- Technical issues with the MARC (MAP Growth) platform, including rostering in MARC
- Support with pre-administration activities in the Acacia platform (e.g., creating groups or assigning accommodations)
- Support administering the online assessment
- Information regarding procedures for students taking accommodated paper-based forms
- SAU Data Clean-Up Tasks

Maine DOE MEDMS Helpdesk

MEDMS.Helpdesk@maine.gov

(207) 624-6896

- Fixing a student who incorrectly appears or does not appear in your assessment roster in NEO
- Help determining if a student is eligible for the Maine Through Year Assessment, based on information entered by the SAU into Synergy

Maine DOE Assessment Team

Krista.Averill@maine.gov

(207) 215-6528

- Questions related to assessment content, accessibility, scoring, and reporting
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in Acacia
 - *Please wait at least 36 hours after making the update in Synergy.*
- **Any problems that NWEA Maine Partner Support or MEDMS Helpdesk are not able to resolve – For NWEA Partner Support, if you have a case number, please provide.**

Note: I will be out-of-office due to on-site assessment administration observations, a family commitment, and Memorial Day on May 13, May 15, May 20, May 24, and May 27.

Maine Science Assessment

May 13 – May 24

Maine Science Assessment

Setting Up Your Account in ADAM

Due to outdated, inaccurate contacts in ADAM, the platform was “wiped clean” and this year’s DACs were sent an email to re-establish their access as well as create accounts for others in their SAU.

Maine Science Support or Maine DOE Assessment Coordinator can assist with:

- Generating Welcome email from the ADAM platform to DACs if you have not yet logged in
- Adding DACs if new DAC information has been updated in NEO
- *For current DACs only*, setting up other SAU and school roles, like School Assessment Coordinators

Maine DOE Assessment Coordinator can also create District Tech Coordinator accounts for those with the Director of Technology role in NEO.

Maine Science Assessment

Three Steps for Test Preparation

- 1) Create classes. The quick class upload is the fastest way to do this. ([How Do I Initially Add All the Classes and Students in My School to ADAM? - Quick Class Upload](#)) The class code can be any alphanumerical code, for example the name of a teacher or the grade level (e.g., MaineDOE_Gr8).
- 2) Add supports/accommodations as needed. ([How Do I Add Text-to-Speech or Other Accommodations to a \[Single\] Student in ADAM?](#) OR [Update Accommodations for Multiple Students](#))
- 3) Print test tickets. ([How Do I Print Assessment Tickets and Rosters for Proctors?](#))

Maine Science Assessment

Student Chosen Names

Chosen names will appear on test tickets, within the assessment lockdown browser, and on reports.

Use the Preferred Name field in ADAM.

(Maine Science Support: [Understanding the Preferred Name fields in ADAM](#))

Maine Science Assessment

Last Day for Paper-Based Test Booklet Orders

May 9, 2024

[Request Form](#)

Maine Science Assessment

Resources

Manuals and Guides

The [Spring 2024 manuals and guides](#) are now live on the [Maine Science Support Page](#).

Practice Tests

To access the tests, please use the browser-based ADAM, <https://adamexam.com/tester/>, and enter the practice test codes found [here](#).

Additional Resources

Additional Maine Science Assessment resources, including assessment blueprints and achievement level descriptors, can be found on Maine DOE's [Maine Science Assessment](#) webpage.

Maine Science Assessment: *Whom do I contact?*

Maine Science Support

- Technical issues with the ADAM lockdown browser or platform
- Support with pre-administration activities in the ADAM platform (e.g., creating classes or assigning accommodations)
- Support administering the online assessment, both within the proctor dashboard and the ADAM lockdown browser
- Information regarding procedures for students taking accommodated paper-based forms
- Fixing a student who appears on your assessment roster in NEO but does not appear in ADAM (*The team will seek Maine DOE approval.*)

Kite Service Desk

Kite-support@ku.edu

(855) 277-9752

- Accessing reports from Spring 2023

Maine DOE MEDMS Helpdesk

MEDMS.Helpdesk@maine.gov

(207) 624-6896

- Fixing a student who incorrectly appears or does not appear in your assessment roster in NEO
- Help determining if a student is eligible for the Maine Through Year Assessment, based on information entered by the SAU into Synergy

Maine DOE Assessment Team

Krista.Averill@maine.gov

(207) 215-6528

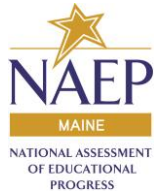
- Questions related to assessment content, accessibility, scoring, and reporting
- Policy-related questions
- Any problems that Maine Science Support, Kite Service Desk, or MEDMS Helpdesk are not able to resolve

Note: I will be out-of-office due to on-site assessment administration observations, a family commitment, and Memorial Day on May 13, May 15, May 20, May 24, and May 27.

National and International Assessments

Wrapping up 2024 and moving forward

National and International Assessments - NAEP



Preparations for Main/State NAEP 2026 are underway

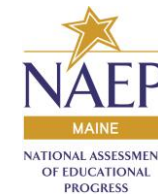
NAEP 2024 Update:

- SAUs and schools that participated in NAEP 2024 will be asked to complete a brief survey in May 2024
 - *Information from the surveys will inform NCES planning for NAEP 2026 and future assessments using school- and district- managed devices.*

NAEP Transitioning to School Based Devices – Next Steps

- Field Study 2025
- Operational 2026

NAEP - District and School Technology Landscape Surveys



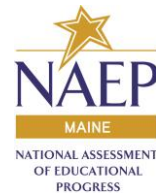
Preparing for the future – NAEP 2026 and beyond

District and School Technology Landscape Surveys

- Provide information about the school technology landscape across the nation, including:
 - Device availability and management
 - Local device and security policies
 - Resources and procedures
- Inform planning by NCES for NAEP 2026 and future assessments using school- and district-managed devices.
- Sent to and completed by NAEP 2024 participating schools and SAUs.



NAEP - District and School Technology Landscape Surveys



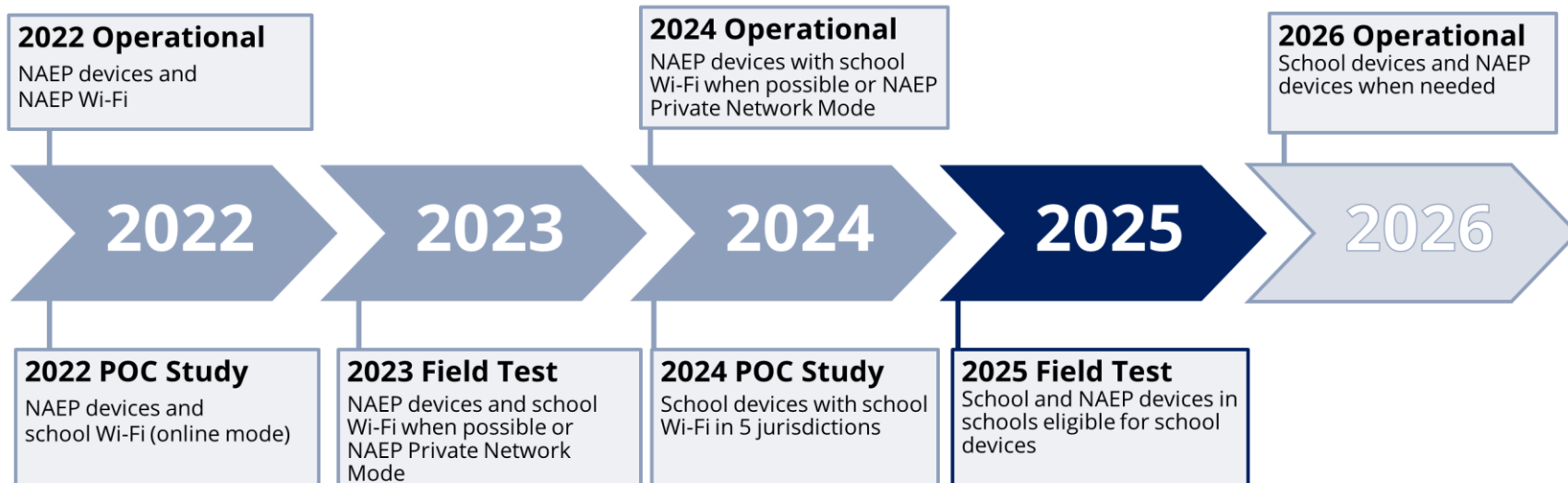
Survey Window: Monday, May 6 to Friday, May 24

- **District and school survey respondents will complete the surveys via the AMS.**
 - Use Assessment Management Systems credentials
 - Access and complete the survey
- **Email with a link to the surveys will come from:**
AMS-naep@westatstudies.com

National and International Assessments – NAEP

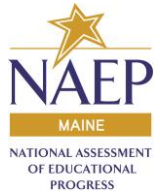
Transition in Technology

Operational Assessments



Special Studies

National and International Assessments - NAEP










NAEP Long Term Trend Assessment 2024 – 2025 (Age based)

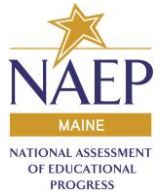
NAEP Long Term Trend

- NAEP's LTT assessments have monitored the academic performance of 9-, 13-, and 17-year-old students since the 1970s.
- Operational math and reading paper-based assessment.
- Staggered windows
 - *Age 9: birthdates between January 1, 2015 – December 31, 2015*
 - *Age 13: birthdates between January 1, 2011–December 31, 2011*
 - *Age 17: birthdates between October 1, 2007–September 31, 2007*

National and International Assessments – NAEP 2025

	Long-Term Trend 			Field Test 				
Sample Level	National			National			Puerto Rico	
Grade or Age	Age 13	Age 9	Age 17	4	8	12	4	8
Subject (s)	  Math and Reading			  Math and Reading			 Math	
Devices	Paper-based Assessment			School and NAEP devices				
Number of Sessions	1 or 2			2 (1-2 if school devices)				
Students per Session	25 or 50			25 (25-50 if school devices)				
Session Duration	90 minutes			120 minutes				
Questionnaires	School			Student, Teacher, and School				
Assessment Window	Oct 7 – Dec 13, 2024	Jan 6 – Mar 14, 2025	Mar 17 – May 23, 2025	Jan 27 – Mar 7, 2025				

National and International Assessments - NAEP



Whom do I contact?

NAEP Field Representative

Contact using information provided in NAEP AMS and via Email

- School Delay or closing
- Need to reschedule
- Change in Assessment Logistics

Maine DOE NAEP Coordinator

(207) 530-1355

regina.lewis@maine.gov

- AMS account creation
- Acquiring AMS access for additional staff
- Questions related to assessment accessibility, exclusion, and refusals
- Policy related questions
- Any problems that NAEP Field Representative and NAEP Helpdesk are unable to answer

NAEP AMS & Survey Helpdesk

(800) 283-6237

naephelp@westat.com

- Technical issues with AMS
- Password recovery not working
- Unable to select or manage tiles
- Student name changes

WIDA ACCESS and Alternate ACCESS

Maine's general and alternate assessments of English language proficiency

Interim Coordinator: Jodi Bossio-Smith

ACCESS and Alternate ACCESS for ELLs

- SAU, school and student reports became available for SAUs to download on April 30th
- Printed reports will be received by Maine SAUs on or before 5/16/24
- Multilingual Learner Advisory Council May 31st in Augusta
- Updates to WIDA AMS – Question for DACs
- Alternate ACCESS Standard Setting, July 2024
- Kindergarten ACCESS 2.0 Field Test, Spring 2025

WIDA ACCESS & Alternate ACCESS

Whom do I contact?

WIDA Client Services Center

1-866-276-7735

Help@WIDA.us

- WIDA Secure Portal account creation
- Assessment training modules
- Self-paced e-learning resources

Data Recognition Corporation (DRC)

1-855-787-9615

WIDA@datarecognitioncorp.com

- WIDA AMS account creation
- Technical issues with the WIDA AMS platform, including finding students, assigning accommodations, and creating test sessions
- Technical issues with the installation of the DRC lockdown browser

Maine DOE Assessment Team

(207) 530-1462

Jodi.Bossio-smith@maine.gov

- Questions related to assessment coordination, administration, and accessibility
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in WIDA AMS
 - *Please wait at least 36 hours after making the update in Synergy.*
- Any problems that WIDA and DRC Customer Services are unable to answer

MSAA

Maine's alternate assessments based on alternate academic achievement standards in reading, math and science (AA-AAAS)

Interim Coordinator: Jodi Bossio-Smith

Multi-State Alternate Assessment

- Demographic cleanup currently in progress by Maine DOE (Jodi & Leah)
- Reporting window will be open from 7/15/24-9/6/24

Preliminary Spring 2024 Data:

- Increased statewide participation from previous three years. Anticipated between 85-89%, but ESEA Demographics may have some impact
- Technical Assistance focus for SY24-25: participation requirements, support for the field in talking to parents, understanding the Early Stopping Rule

Multi-State Alternate Assessment

Whom do I contact?

MSAA Service Desk

866-834-8879

MSAAServiceCenter@cognia.org

[Live Chat available](#)

- Issues with the platform
- Questions around account permissions/creation
- Mandatory training modules and quiz
- Help logging in

Maine DOE Assessment Team

(207) 530-1462

Jodi.Bossio-smith@maine.gov (interim coordinator)

- Questions related to assessment coordination, administration, and accessibility
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in the MSAA Platform
 - *Please wait at least 36 hours after making the update in Synergy.*
- Any problems that MSAA Service Desk is unable to answer

**Assessment Team
Lunch 'n' Learn Office Hours**

Q&A



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