## Music

duration

while working on music

Needs time to work on music alone

## **Teacher Nomination Form**

Exhibits perseverance or extended concentration

Check the column that best describes the student's classroom performance. Listed below is a range of possible characteristics. Indicate whether the student demonstrates the characteristic often, sometimes, or seldom. Cite specific examples of the behavior by writing in the space provided or attaching a written narrative or student work.							
Characteristic:	Seldom	Some- Times	Often	Music	Specific Example	_	
Is persistently interested in music							
Is recognized by peers for his/her music							
Has a good sense of rhythm							
Perceives differences in tone, pitch, timbre,							

Student Name: Grade: Date:

Characteristic:	Seldom	Some-	Often	Music	Specific
		Times			Example
Remembers melodies and can recreate them accurately					
High tolerance to do new things that are difficult					

Creates his/her own songs			
Demonstrates unusual ability on an instrument (may include voice)			
Interested in composers and their music			
Seems particularly sensitive to sounds of all kinds			
Expresses specific preferences for certain types of music and may even object to others			

Please add any comments in the space below: