

Professional Development Opportunity MASP 04.06.20

Good afternoon everyone,

It's hard to believe that we are starting our 4th week of alternate learning. I hope you are all well and that you were able to enjoy the sun over the weekend. We are very close to issuing our written guidance that encompasses IEP writing, reevaluations and timelines. I am hopeful that I will be able to get it out tomorrow before our meeting. If I am able to, I will discuss the guidance on tomorrow's call. As you know, we were planning a CARES Act discussion and compensatory education discussion. We will cover all of these topics by the end of the week.

An important reminder about EFS 214:

EF-S-214 Data Entry Deadline Extended to May 15

The Department's School Finance Team needs the EF-S-214 data in order to calculate and apply any adjustments to the ED 279s prior to year-end. The EF-S-214 was opened to Maine School Administrative Units (SAUs) on March 1st for data entry. We are providing as much time as we can to SAUs to get this data entry completed, but it MUST be entered no later than May 15th. This timeline will allow us to apply eligible adjustments to the current year High Cost Out-of-District allocation prior to the end of the fiscal year.

An excellent FREE learning opportunity presented by MASP – Maine Association of School Psychologists:

Dr. Mark Steege will present a FREE webinar *Behavior Analytic Problem Solving: Students with Emotional and Behavioral Disorders*. Participants will receive 4 CE credits upon completion of a quiz and evaluation form.

A Zoom link and the PowerPoint presentation will be available prior to the webinar and posted on the MASP website. Registrants will be notified by email when the link is available. You must register for this webinar in order to receive CE credit.

Workshop: This four (4) hour presentation will focus on the application of the Behavior Analytic Problem Solving Model in assessing interfering behaviors and identifying comprehensive function-focused interventions. The presentation will describe how factors such as executive functioning, thoughts and emotions influence interfering behaviors.

[Behavior Analytic Webinar presented by Dr. Mark Steege](#)

See you on tomorrow's webinar!

Erin