

WEEK 10

Stations

End of Unit Assessment

Materials and Preparation

- End of Unit Assessment slide
- projector and screen
- End of Unit Assessment sheet, one copy for each child
- End of Unit Assessment Image, one copy for each pair of children
- End of Unit Assessment Rubric

In advance of the week, plan a schedule for each small group to complete the assessment.

Rather than facilitate strategic small group instruction, teachers administer the End of Unit Assessment in small groups, with some children continuing work at the Writing Station. Children will benefit from various levels of prompting and support as they respond to the assessment prompt: some will work with a teacher from start to finish and provide a mostly oral response; others children will be launched by the teacher and then continue independently at the Writing Station. Children will have had an opportunity to think together about the assessment text and its big ideas during the previous week's Read Aloud; during the assessment, they pull from that discussion as they think, draw, and write independently to demonstrate their understanding. In Unit 2, while teachers rely on oral responses to assess children's full understanding, all children also respond to the prompt with drawing, labeling and emerging writing.

In small groups, show the image on the slide and on paper, and read the prompt aloud.

How do wolves grow and change?

Turn and talk with a partner.

As children are responding to the prompt, listen to and record their responses.

Refer to the assessment sheet.

You may continue to talk about your thinking, but now you will also show your thinking with drawing and writing.

Distribute copies of the image and the assessment sheet. As children begin drawing (and possibly writing), continue to collect oral responses from children who benefit from a one-to-one conversation to best demonstrate their understanding. Invite them to access relevant resources posted in the classroom. Release children to the Writing Station to continue working on the assessment independently, as they are ready.

See reverse for Stations overview page.

Unit 2: Animals and Habitats

WEEK 10

Stations

Station	Activities	Materials Add writing and drawing tools at each station.
Strategic Small Group Instruction		Administer the End of Unit Assessment (see process on previous page).
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books, including on the topic of study (animals and habitats)
Pocket Chart	“Five Little Wolves”	<ul style="list-style-type: none"> ● “Five Little Wolves” sentence strips ● pocket chart ● “Five Little Wolves” on chart ● “Five Little Wolves” child copies ● pointer ● drawing tools
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 10 Talk Time image and prompt ● 1-minute sand timers, optional
	Listen and Respond	<ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>Wolves</i> recording ● <i>Wolves</i>, Gail Gibbons ● conversation prompts, cut apart
Writing	End of Unit Assessment	<ul style="list-style-type: none"> ● assessment image, 1 for each pair ● assessment sheet, 1 for each child ● writing and drawing tools ● assessment slides ● assessment rubric
Word Work	Make it Rhyme	<ul style="list-style-type: none"> ● Make it Rhyme sheets, one for each child
	Changing Ending Sounds	<ul style="list-style-type: none"> ● Changing Ending Sounds sheets, one for each child
	Name, Build, Read	<ul style="list-style-type: none"> ● Name, Build, Read Sheets, 5 copies ● Letter cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart
	Matching Pictures with c-v-c Words	<ul style="list-style-type: none"> ● Matching Sheets, 5 copies ● Word Cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set

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