

RSU 12 Birth Through Grade 3 Plan

Initiative: Birth to grade 3 alignment work			
<p>To which district goal(s) does this initiative align?</p> <p>A. Learning Environment: Foster a comfortable, safe environment; providing an atmosphere of support and respect for others, where the complexity and diversity of individual learners is recognized and accommodated.</p> <p>B. Curriculum: Develop a cohesive, personalized and rigorous curriculum that is relevant and directed toward the fulfillment of the future aspirations of our students.</p> <p>C. Parental Involvement: Enhance parental involvement in student learning.</p> <p style="text-align: right;">(from RSU 12 Strategic Plan)</p>			
<p>Early evidence of impact (monthly):</p> <ul style="list-style-type: none"> Teachers express higher satisfaction with assessment implementation Teachers express higher satisfaction with communication across grade-levels Parents attend school readiness events at school 	<p>Short Term Evidence of Impact (quarterly):</p> <ul style="list-style-type: none"> Teachers follow plans to address incoming kindergarteners' academic needs Teachers follow plans to address incoming kindergarteners' social-emotional needs Parents report implementing activities learned during school readiness events 	<p>Long Term Impact (Annual)</p> <ul style="list-style-type: none"> Children adjust to kindergarten more quickly as a result of teacher support, as evidenced by TSG indicators Children enter kindergarten more ready academically and social-emotionally 	
Strategies	Lead	Resource Requirements	Completion Date
1. Align curriculum, assessment, and instruction practices and understanding pre k - grade 3	Deb		
2. Establish regular procedures to improve communication between preK and kindergarten about academic and social-emotional needs of identified children.	Angie (MMCA) and Cristina S. (SKCDC)		
3. Engage families as partners around child development, child health, and school readiness.	Howie		

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Strategy #1: Align curriculum, assessment, and instruction practices and understanding pre k - grade 3.				
Actions	Who Will Lead	When Will It Start	When Will It Be Completed	What Resources Are Needed
Convene PreK-K PLC to examine assessment practices	Deb	Fall 2016	Spring 2017*	Copies of NWEA, TSG, and PALS resources
Implement TSG at Kindergarten level Fall and Spring	Kindergarten teachers	Fall 2017	Ongoing	TSG training TSG licenses
Create supporting documents to facilitate TSG implementation at kindergarten level (SLO template and Jumprope/CCSS crosswalk)	Deb	Spring 2017	June 2017	TSG - Common Core alignment Jumprope standards
Meet with kindergarten staff to reflect on first year using TSG and identify challenges / items for improvement	Deb	October 31, 2018	October 31, 2018	Note-taker
Develop action plan for addressing identified needs	Deb	October 31, 2018	December, 2018	Admin team discussion
Convene TSG Admin User Group to build admin capacity	Deb	December, 2018	June, 2019	Melissa, Deb, and Kathy - common time to meet
*The first five actions in this Strategy have already been completed but provide important context for the rest of the actions under this strategy.				

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Create TSG / NWEA crosswalk	Deb	November, 2018	May, 2019	Time
Facilitate classroom visits between preK and K and principals	Penny & Principals	January 2019	June 2019	Scheduling assistance Release time & subs Protocol for observation and discussion
Facilitate crosswalk of MELDS and kindergarten MLRs by preK and K teachers	Penny & Deb	January 2019	June 2019	Release time & subs (or district early release) Crosswalk protocol Meeting space
Facilitate examination and alignment of literacy curriculum resources preK - K	Penny & Deb	October 2019	June 2020	Release time & subs (or district early release) Alignment protocol Meeting space

Strategy #2: Establish regular procedures to improve communication between preK and kindergarten about academic and social-emotional needs of identified children.				
Actions	Who Will Lead	When Will It Start	When Will It Be Completed	What Resources Are Needed
Hold class transition meetings for every kindergarten teacher at which relevant preK staff and the kindergarten teacher discuss the academic and social needs of incoming regular education kindergarteners. Pay particular attention to	Principals	May, 2019	mid - June, 2019	Time - scheduling flexibility; plan 1.5 - 2 hours for the meeting Someone with the case management info will be at the transition meeting to share it with kindergarten teachers (preK teacher, case manager if available,

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those students receiving services under the medical model. Teachers will document key points. (Different from special ed transition meetings - see below)				write-up from case manager, etc.)
Ensure that special ed transition meetings include case management info (after non-relevant staff leave)	Carly (SKCDC); Ivory (MMCA); and Dede	April, 2019	June, 2019	Someone with the case management info will be at the transition meeting to share it with kindergarten teachers (preK teacher, case manager if available, write-up from case manager, etc.)
Create protocol to help ensure efficient and effective use of transition meetings	Kathy	January, 2019	April district preK meeting	

Strategy #3: Engage families as partners around child development, child health, and school readiness.				
Actions	Who Will Lead	When Will It Start	When Will It Be Completed	What Resources Are Needed
Revise MOUs with Head Start partners to include Head Start holding child development / school readiness evenings <i>at schools</i> 1-3 times/year	Howie, Cristina S, Ivory M	January, 2019	March, 2019	MOUs

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<p>School district and Head Start agencies will work together to plan birth-age 3 child development and school readiness events to be held at the schools</p>	<p>Principals & Early Head Start partner staff</p>	<p>September, 2019</p>	<p>June, 2020</p>	<p>School-based staff</p>
<p>Hold at least one evening for parents and child care providers in the Spring and/or Summer of 2019</p>	<p>Principals & Early Head Start partner staff</p>	<p>April, 2019</p>	<p>August, 2019</p>	<p>Planned activities / presenter SKCDC Health grant? Advertisement Staff and facility</p>
<p>Hold at least two evenings for parents and child care providers in the 2019-20 school year</p>	<p>Principals & Early Head Start partner staff</p>	<p>October, 2019</p>	<p>June, 2020</p>	<p>Planned activities / presenter SKCDC Health grant? Advertisement Staff and facility</p>