

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO: GT.DOE@maine.gov

School administrative unit name: RSU 12

Name and title of person responsible for gifted and talented program:

Deb Taylor, Director of Curriculum & Technology

Phone number: 207-549-3261

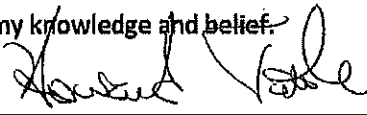
Email address: dtaylor@svrsu.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Howard Tuttle

Superintendent Name (printed)



Superintendent Signature

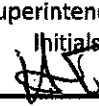
Date of Initial submission to Maine DOE: 10/1/2018

Date of 1st Revision to Maine DOE: 10/17/18



Superintendent Initials

Date of 2nd Revision to Maine DOE: 12/19/18



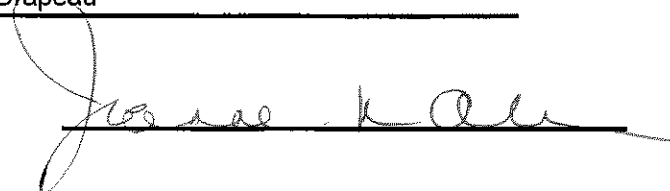
Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

For further information Contact: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval: 

Date of Approval:

1/8/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website:

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented **academic program** and two goals, objectives and activities for the K-12 gifted and talented **arts program**.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

Hollie Hilton moved from a part-time GT position to full-time after Kristie Irza's resignation. We have not filled the part-time position vacated by Hollie.

Table 6A. List PROFESSIONAL STAFF for the K-12 Gifted and Talented Pro

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT
Hollie Hilton	Yes*	Teacher	K-8	Full-Time
Deb Taylor	No	Administrator	PreK-8	Part-Time
*All requirements have been submitted to the DOE, and it has been in process since this summer.				

Table 6B. List ALL Auxiliary Staff: Educational Technician

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT

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7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Describe Results here:

There are three parts to our evaluation of the district's GT program - surveys; achievement data; and selection team feedback. Surveys revealed satisfaction rates as follows: students 100%, staff 100%, parents 94.6%. Comments in the surveys indicated that staff appreciated the streamlined referral process and the clear and frequent communication by the GT teacher with homeroom teachers and that parents generally believed the program met their child's needs. Achievement data shows that 92% of GT identified students met or exceeded their individual growth targets in NWEA. This is markedly above the 50% norm identified by NWEA and our local district goal of 65%. Teachers report that, based on a review of participating student work and proficiency scores in our reporting system, all of the students receiving GT services in the area of visual and performing arts show growth in achievement of Art standards over the course of the year. Our selection committees reported general satisfaction with the selection process and rated it as fair.

(c.) Include how program effectiveness was determined whether or not there has been a change in the program.

Describe Results here:

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8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only.)

Describe justification here:

Our staffing costs decreased somewhat because our former full-time district GT teacher resigned, we hired our part-time GT teacher full-time, and we were unable to fill the resultant open part-time position. Also included are costs to pay for visiting artists from the community who will work with our GT students identified in the area of visual and performing arts. The budget also includes an online subscription for two seats for Virtual High School and transportation costs to transport a small number of students to Erskine Academy to access an Algebra class during the school day. These are both necessary in the absence of a district high school that would allow access for our GT students to high school level course work. Also included is student licences to ALEKS for our GT students in Math, digital licenses for both teachers to Seesaw and to Education Modified to permit students to develop of digital portfolios of their work in the GT program and to track their differentiation activities and ensure instructional practices are grounded in research. Both of these tools permit these teachers to work with the GT students to cultivate higher level thinking and meta-cognition through reflection and analysis of their work. Finally, also included in the budget are costs for materials to implement the visual arts GT program through advanced study of ceramics and painting, Spheros for coding work, a lego robotics kit for STEM work, texts to support differentiation, and supplies to create differentiated activities. The administrative oversight includes development of the renewal application, revision and implementation of the program evaluation process and review of evaluation data, participation on screening committees, preparation of universal screening materials, creation of budget, development of requisitions and POs, evaluation and purchasing of materials and supplies, professional development and support of the GT teacher, and monthly meetings with the GT teacher and each of the four school principals.

Program Renewal Application

9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

1. Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Hollie Hilton	58809	
Deb Taylor	25541	
*All requirements have been submitted to the DOE, and it has been in process since this summer.		
Subtotals	84350	0

Auxiliary Staff Costs

2. Auxiliary Staff Name	Elementary (salary with benefit)	Secondary (salary with benefits)
Subtotals	0	0

Independent Contractor Costs

3. Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)	Expertise Area
Faith Benedetti - glass art	\$100.00		Art
Martha Miller - paint	\$100.00		Art
Nathan Welliver - ceramics	\$100.00		Art
Robbi Portella - ceramics	\$100.00		Art
Mat O'Donnell - painter	\$100.00		Art

Subtotals	\$500.00	0
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Program Renewal Application

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Material/Supply name	Cost	Secondary: Material/Supply name	Cost
books (5 copies each Why Pi, Orientation, Fibonacci Fun, G Is for Googol, Words, Go Figure) to support Math and STEM GT work	490		
Student art journals and supplies (clay)	600		
Lego Robotics supplies - Boost Creative kit (3)	480		
Subtotal	1570	Subtotal	0

B. Other Allowable Costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Mileage for district staff	1100		
Mileage for 6 students to attend Erskine Academy Algebra class during school day	3250		
Subtotal	4350	Subtotal	0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area)

Elementary: Program name	Cost	Secondary: Program name	Cost

Virtual High School	1400		
ALEKS 30 licenses	1200		
Seesaw digital portfolio subscription	200		
Education Modified differentiation tracking platform	690		
Subtotal	3490	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
MEGAT dues & conference & mileage	176		
Subtotal	176	Subtotal	0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Personnel Costs		
1. Professional Staff	84350	0
2. Auxiliary Staff	0	0
3. Independent Contractors	\$500.00	0
Subtotal:	\$84,850.00	0
Non-Personnel Costs		
1. Materials/Supplies	1570	0
2. Other Allowable Costs	4350	0
3. Student Tuition	3490	0
4. Staff Tuition/PD	176	0
Subtotal:	9586	0
Grand Total:	\$94,436.00	0