

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:**  
**mailto:GT.DOE@maine.gov**

School administrative unit name: Regional School Unit 21

Name and title of person responsible for gifted and talented program:  
Susan L. Martin

Phone number: (207) 985-3960

Email address: smartin@rsu21.net

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Kathryn Hawes  
Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine DOE: 9/28/2017

Date of 1<sup>st</sup> Revision to Maine DOE: 01/25/2018

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

  
Superintendent Initials

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Superintendent Initials

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Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By: 

Maine DOE Approval: 

Date of Approval: 2/20/18

**Program Renewal Application**

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

Academic program philosophy -

Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

Academic program abstract -

Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- o General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- o Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- o Arts identification -
  
  
  
  
  
  
  
  
  
  
- o Transfer students -
  
  
  
  
  
  
  
  
  
  
- o Exit procedures -
  
  
  
  
  
  
  
  
  
  
- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Alexis Ovington	Yes	Teacher	9-12	Part-Time
Martha Foley	Yes	Teacher	6-12	Full-Time
Allison Laflamme	Yes	Teacher	K-5	Part-Time
Amanda Murray	Yes	Teacher	K-5	Part-Time
Rachel McGlashan	Yes	Teacher	6-8	Part-Time
Mary Boswell	Yes	Teacher	K-3	Part-Time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.  
*(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

**Brief Summation Statement- Academic**

Our GT team meets over the course of the school year to review the ID process and qualifications, time spent in direct services by grade level to ensure equity, review of instructional services, and nationally normed test scores, along with other informal feedback from parents, teachers and students. The results indicate that the majority of identified students are being challenged meaningfully to learn and grow, and that we are supporting all students through our holistic approaches to learning as evidenced through this annual program self-evaluation process.

**Brief Summation Statement- Visual and Performing Arts**

In the Arts, our art staff meet over the course of the school year to review the ID process and qualifications, including student portfolio samples, feedback from local businesses, state music festivals, and student reflections. The results of this self-evaluation process indicate that the majority of identified students are experiencing a deeper connection to the arts in a holistic and practical application manner, where they feel that they are sufficiently challenged and encouraged.

- (c.) Include how program effectiveness was determined.

Our staff are continuously assessing, evaluating, monitoring, and analyzing the effectiveness of our GT programming as to whether or not our students are appropriately challenged, valued, and respected. The results of this work indicate that indeed our GT identified students are challenged in a variety of aspects and are continuing to learn and grow.

Furthermore, we also track standardized test data (NWEA, OLSAT) over time. We use this data, in part, to identify students in targeted grades as needing G/T services in reading and math, but we also use this data to monitor progress in a quantitative manner for identified students. In our analysis, we are able to say with confidence that in English and Math, our GT students NWEA and OLSAT scores are not only significantly above the district mean, but that students are continuing to show growth over time. These methods of data collection and analysis also support the overall effectiveness of G/T programming.

Our Visual and Performing Arts students are evaluated in a holistic manner, we also look at student portfolios in art and grades as a relatively standardized measure of our GT students in the visual and performing arts that are taking Music and Art classes. We are able to say with confidence that our student portfolios and grades are an effective measure of G/T programming for identified students in the visual and performing arts.

Students have worked collaboratively with local businesses, including the Nonantum Resort, in designing rooms in their facility. Students have had opportunities to perform at local venues, during holiday festivals, as well as audition and make All-State. Student performances and works can be found all throughout the school and community environments. GT students in the visual and performing arts have also received high-level scholarship awards to continue their craft.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Costs to be incurred to implement the Gifted and Talented Program include, staff salaries and benefits, educational materials and supplies, staff professional development and memberships, access to online resources, math league meets, and the national geography bee.

The Gifted and Talented Educational Services (GATES) staff design and provide opportunities that address both academic and emotional needs of gifted children. Alexis Ovington is responsible for working with grade level teachers to support individual identified students in academics as well as social emotional learning. Identified students work with the Gifted and Talented teachers in small

classes and individually towards appropriate academic goals as well as goals specific to each student's interests and talents. Through acceleration, appropriate instructional challenge, enrichment and guidance GATES staff provide both direct and consultative service delivery, while building capacity for teachers to differentiate instruction to meet the needs of all identified students.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Alexis Ovington</u>		<u>\$24,617.17</u>
<u>Martha Foley</u>	<u>\$39,990.26</u>	<u>\$39,990.26</u>
<u>Allison Laflamme</u>	<u>\$17,497.00</u>	
<u>Amanda Murray</u>	<u>\$20,536.89</u>	
<u>Rachel McGlashan</u>	<u>\$47,756.55</u>	
<u>Mary Boswell</u>	<u>\$5,450.51</u>	
<b>Subtotal</b>	<u>\$131,231.21</u>	<u>\$ 64,607.43</u>

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Daring Greatly	\$48.10	Cracking the AP Spanish Language & Culture Exam	31.18
Rising Strong	\$47.45	Leading for Differentiation: Growing Teachers Who Grow kids	\$52.72
MAVA Math Middle Reviews	\$416.25	Peer Feedback in the Classroom: Empowering Students to Be the Experts	\$16.95
The Coincidence Gap	\$45.90	When Smart Kids Underachieve in School	\$39.90
Braving the Wilderness	\$16.80	Letting Go a Girl's Guide to Breaking Free of stress and anxiety	\$16.95
(20) Mat board blanks	\$38.99	Using the Common Core State Standards with Gifted Learners	\$24.95
The Gifts of Imperfection	\$43.45	Creative colleges	\$35.98
Scammed by Statistics	\$269.25	The Secrets of Top Students	\$44.97
Daring Educator Access Pass	\$80.00	(2) SAT II Subject Tests/Official SAT Study Guide 2018 (\$43.99 ea.)	\$87.98
Daring Educator Recognized	\$15.00	Book of majors 2018	\$59.98
The Philosophy Book	\$12.20	(2) The College Application Essay (\$15.99 ea.)	\$31.98
Philosophy 101	\$12.96	College Handbook 2018/Campus Visit (2) (\$25.99 ea.)	\$51.98
The Art Book	\$16.51	College Counseling Sourcebook 7th ed.	\$50.00
Atlas Obscura: An Explorer's Guide to the World's Hidden Wonders	\$49.60	Cracking the AP Environmental Science Exam, 2017 edition	\$10.33
What If?: Serious Scientific Answers to absurd Hypothetical Questions	\$ 27.58	5 Steps to a 5 AP Physics C	\$36.00
Thing Examiner: Complicated Stuff in Simple Words	\$27.98	The Official SAT Subject Test in Physics Study Guide	\$20.44
The Sixth Extinction: An Unnatural History	\$10.87	Cracking the AP Physics C Exam	\$24.00
Gut: The Inside Story of Our Body's Most Underrated Organ	\$24.84	The Official SAT Subject Test in Biology Study Guide	\$20.44
Everything's an Argument with Readings	\$94.34	Cracking the AP computer Science A Exam, 2017 edition	\$21.60



Everything's an Argument with 2016 MLA Update	\$101.02	Cracking the AP Economics Macro & Micro Exams, 2017	\$20.66
Archeology: A Very Short Introduction	\$6.91	Cracking the AP Calculus BC Exam, 2017 edition	\$22.84
Witch-Hunt	\$39.96	The Official SAT Subject Test in Chemistry Study Guide	\$21.24
Silent Witness	\$24.95	Cracking the AP Chemistry Exam, 2017 edition	\$22.78
Developmental Cognitive Neuroscience: An Introduction	\$59.78	SAT Subject Test Mathematics Level 2 (Kaplan Test Prep)	\$24.34
Story Craft: The Complete Guide to Writing Narrative Nonfiction	\$10.43	Barron's SAT Subject Test Spanish, 4th Edition with MP3 CD	\$23.92
A Proud Taste of Scarlet and Miniver	\$31.96	Cracking the ACT with 6 practice tests, 2017 edition	\$21.40
Americanah	\$36.24	Cracking the AP Calculus AB Exam, 2017 edition	\$ 21.74
The Art and Craft of Feature Writing: Based on The Wall Street Journal Guide	\$11.48	How to Give Effective Feedback to your Students, Second Edition	\$55.90
The New Xenophobia	\$30.00	How to Differentiate Instruction in Academically Diverse Classrooms	\$57.90
Purple Hibiscus	\$8.90	Leading and Managing a Differentiated Classroom	\$28.95
Us and Them?: A History of Intolerance In America	\$15.95		
Neuroscience: Exploring the Brain	\$115.83		
Cracking the AP European History Exam, 2017 Edition	\$21.70		
In Search of Schrodinger's Cat: Quantum Physics and Reality	\$17.10		
The Art of Problem Solving	\$42.00		
Art of Problem Solving Prealgebra 2-book set	\$54.00		
Art of Problem Solving Introduction to Geometry Textbook	\$57.00		
Art of Problem Solving Introduction to Algebra Text book	\$59.00		
Art of Problem Solving Introduction to Counting and Probablilty	\$42.00		
Art of Problem Solving Introduction to Number Theory textbook	\$47.00		

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The Curious Incident of the Dog in the Night time	\$8.90		
Everything Matters!	\$9.28		
Moby Dick	\$7.90		
The Confessions of Nat Turner	\$19.06		
The Transgender Child	\$11.77		
The Time Machine	\$5.99		
The Forest Unseen: A Year's Watch in Nature	\$15.36		
Monster	\$ 7.99		
Mort	\$16.98		
The Transgender Guidebook: Keys to a successful Transition	\$24.95		
Before We Were Free	\$ 6.92		
Embroideries	\$9.52		
The Three Musketeers	\$10.00		
Do Androids Dream of Electric Sheep	\$23.40		
One Crazy Summer	\$6.99		
East, West: Stories	\$10.60		
Blood Dazzler	\$15.06		
All the Light We Cannot See	\$32.40		
Fun Home	\$17.80		
Tunneling to the Center of the Earth: Stories	\$8.90		
One Flew Over the Cuckoo's Nest	\$ 16.92		
Catch - 22	\$13.10		
Children of Dune	\$7.28		
The Beast of Cretacea	\$28.60		
Between Shades of Gray	\$11.26		
Slow Boil Rising	\$13.99		
Dune Messiah	\$7.52		
Animal Farm	\$14.36		
Persepolis: the Story of a Childhood	\$26.70		

Krik? Krak?	\$11.97		
At the Bottom of the River	\$26.00		
A Midsummer Night's Dream	\$ 5.39		
Maigudi Days	\$15.00		
The Transgender Teen	\$16.01		
Brown Girl Dreaming	\$ 8.05		
Dune	\$7.99		
Reservation Blues	\$20.00		
Rashomon and Seventeen other Stories	\$11.42		
Persepolis 2: The Story of a Return	\$9.12		
Audacity	\$7.08		
The Tao of Pooh	\$11.42		
The Laundry News	\$96.45		
Spilling Ink	\$6.77		
A child of books	\$11.45		
Crunch time Lessons to help students blow the roof off writing tests	\$24.18		
Word roots flashcards	\$15.25		
Some Writer	\$14.53		
Reviving the Essay	\$14.26		
Writer to Writer	\$6.99		
The Poet's dog	\$9.02		
The story of my thinking: Expository Writing Activities for 13 teaching situations	\$ 30.00		
Rip the Page!	\$ 9.85		
Brilliant Activities to stimulate Creative Thinking	\$54.00		
Isabella	\$12.91		
Poetry and Fairy Tales: Language Arts Units for Gifted Students in Grade 3	\$79.90		
Project Based Learning for Gifted Students	\$21.48		
Why We Must Run with Scissors	\$29.00		
Critical Thinking	\$23.07		

The Laundry News Novel Study Unit CD	\$16.95		
Cultivating Curiosity In K-12 Classrooms	\$37.90		
Questioning For Classroom Discussion	\$21.95		
Sparking Student Creativity	\$19.95		
Succeeding with Inquiry In Science and Math Classrooms	\$20.95		
Now That's a Good Question	\$20.95		
Grade 3 Challenging Common Core LA lesson series	\$ 39.95		
Grade 4 Challenging Common Core Lesson Series	\$39.95		
Grade 5 Challenging Common Core Lesson Series	\$39.95		
Differentiating Instruction Menues for the Inclusive Classroom K-2 LA	\$21.95		
Differentiating Instruction Menues for the Inclusive Classroom K-2 Math	\$21.95		
Math Baffler Series (gr. 3-5)	\$16.95		
On the Job Math Mysteries	\$19.95		
Picwits Language arts game	\$24.95		
Level B Grade 2 reading comp. cards	\$15.95		
Level C Grade 3 reading comp. cards	\$15.95		
Power pen for reading comp. cards	\$43.80		
Reading Detective Book grades 3&4	\$24.95		
Reading Detective Book grades 5&6	\$24.95		
Square Up Game	\$24.95		
Skippty Game	\$19.95		
Imagination magnets	\$59.95		
Extreme mazes book 1	\$8.95		
Extreme dot to dot book (people and places)	\$19.95		
Great Minds Aristotle's Number classic wooden puzzle	\$27.98		
Counting by 7's	\$68.72		
Navigating Early	\$62.72		

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The One and Only Ivan	\$54.24		
Five Children and It	\$39.92		
Escape from Mr. Lemoncello's Library	\$47.92		
HJXD Cyclone Boys Magic Cube Set of 6	\$43.98		
Wild Child	\$13.96		
A Camping Spree with Mr. Magee	\$47.72		
Library Lion	\$ 26.72		
The Salamander Room	\$30.96		
Harold and the Purple Crayon	\$23.96		
Sophie's Masterpiece: A spider's Tale	\$31.76		
Our Tree Named Steve	\$ 23.96		
The Boy who Harnessed the Wind	\$ 5.55		
The rough face girl	\$ 3.99		
Twenty Shakespeare Children's Stories	\$16.75		
Westlandia	\$7.19		
The Origami Master	\$22.38		
I wish I were a butterfly	\$7.20		
Liang and the Magic Paintbrush	\$23.43		
Fishing in the Air	\$6.99		
When the Chenoo Howls	\$13.86		
Odd Velvet	\$11.19		
The Hello, Goodbye Window	\$54.84		
A Place where Hurricanes Happen	\$15.94		
Kids Deserve It!	\$44.92		
Estes Tandem-X Flying Model Rocket Launch Set	\$52.38		
Now You Know - 700 challenging Questions for the curious Mind(Vol. 1)	\$19.95		
Naked Money: a revealing look at our financial system	\$12.20		
How children succeed	\$9.04		
The End of Average	\$31.50		





<b>Subtotal</b>	<b>\$3,280.00</b>	<b>Subtotal</b>	<b>\$400.00</b>



**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$131,231.21	\$64,607.43
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$5,000.00	\$1,000.00
B. Other Allowable Costs	\$2,000.00	\$150.00
C. Student Tuition		\$1,000.00
D. Staff Tuition/PD	\$3,280.00	\$400.00
Total	\$141,511.21	\$67,157.43