

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: RSU 26 (Orono)

Name and title of person responsible for gifted and talented program:
Nancy Connor Chapter 104 Coordinator

Phone number: 207-866-7110 Ext.107

Email address: nconnor@rsu26.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Meredith Higgins
Superintendent Name (printed)

Meredith Higgins
Superintendent Signature

Date of Initial submission to Maine DOE: 9-20-17

Date of 1st Revision to Maine DOE: 12-4-17

mtf
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: _____

Date of Approval: _____

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Sharon Brady	No	Administrator	K-12	n/a
Nancy Connor	Yes	Teacher	6-12	Full time
Wendy Pearson	Yes	Teacher	K-5	Full time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial** application self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

(c.) Include how program effectiveness was determined

The Chapter 104 Steering Committee annually reviews the Chapter 104 screening and selection processes for Academic and Visual & Performing Arts Identification for the previous year, to ensure fairness and equity and effective services for students. The Committee also evaluates Chapter 104 program goals from both the previous and current years and reviews any changes to the current RSU 26 Chapter 104 Program Plan.

Program effectiveness:

- Each student's Personal Learning Plan is reviewed at least twice a year through consultation between Chapter 104 staff, classroom teacher, and the student to determine progress toward the goals in the PLP.
- Increased staffing has allowed an increase in direct services to Chapter 104 students.
- Student Interest Surveys specific to each content area were used to provide greater customization of student services.
- Services were expanded at the high school with a focus on post-high school trajectories (fields of interest, career possibilities, and college pre-requisites)
- Chapter 104 staff participated in professional development opportunities through conferences and workshops.
- Subject-level acceleration pathways are being developed for students ready to enroll in above-grade level classes.
- Expanded opportunities for exceptional middle and high school students in the Arts

8. Provide a justification/description of the items included in the proposed budget in number 9.

Books: Supplemental science, math, and social studies resource books for upper elementary Chapter 104 students; curriculum materials (teacher and student editions) for Chapter 104 students in accelerated math (Grades 2-8); literature and literature guides for Chapter 104 ELA groups in grades K-8; science periodicals to supplement curricula for identified middle school students; and G/T professional development books.

Materials/Supplies: Paper, pencils, markers, sticky notes, folders, binders, journals, math manipulatives, plan books, math games, sketchbooks, art supplies for Chapter 104 Art Workshops and projects, college/career assessment materials.

Honorariums for visiting artists and musicians who provide workshops for Chapter 104 students.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Sharon Brady	7,848.63	3,787.82
Nancy Connor	68,784.76	17,196.19
Wendy Pearson	50,437.64	n/a
Subtotal	\$127,071.03	\$20,984.01

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Katelyn Parker Bray	Music		50.00
Isaac Bray	Music		50.00
Daniel Perkins	Music		50.00

Susan Smith	Art	270.00	
Subtotal		270.00	150.00

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
How to Read Literature Like a Professor: for Kids	6.00	SDS Holland Occupation Finder and SDS Assessment	65.00 134.00
Perspectives of Power: ELA Lessons for G/T Learners	29.79	Secret Lives of Great Artists	15.70
The Little Prince (5 copies)	30.00	The Watercolor Course You Have Always Wanted	17.60
What is the Name of This Book?	8.95	One Watercolor A Day	17.31
The Girl of Fire and Thorns (5 copies)	30.00		
Gifted Books, Gifted Readers: Literature	7.49	Student Instrumental Practice Books (Music)	75.00
Art of Problem Solving Vol.1 Solutions	11.40		
Art Problem Solving Vol. 1	29.06		
Hard Math for Middle School Workbook	7.95		
Hard Math for Middle School: IMLEM	12.00		
Twelve Impossible Things Before Breakfast (5 copies)	30.00		
Puzzle It! Pre-Algebra Riddles	9.99		
Jacob's Ladder Reading Comp. Program	39.95		
The Giggly Guide to Grammar	19.95		
The Reason I Jump	12.13		
Challenging Common Core Math Lessons Gr 4	27.40		
Challenging Common Core Math Lessons Gr 6	\$30.35		
Beast Academy 5A, 5B, 5C, 5D	108.00		
Beast Academy 4A, 4B	54.00		
Beast Academy 2A, 2B	54.00		
Pre-Algebra (AOPS)	74.00		
American Heritage Dictionary	40.80		
Telling Tales in Latin (4 copies)	31.56		
Voices in the Park (3 copies)	21.39		
Where the Mountain Meets the Moon (4 copies)	27.68		
Tuck Everlasting: Curriculum Guide	12.00		
The Giver: Curriculum Guide	12.00		
18" x 24" Drawing Paper (2 pads)	38.00		

Acrylic Paint	15.00		
Drawing Pencils	20.00		
Kneaded Rubber Erasers Art	12.60		
Compressed Charcoal	6.26		
Art Supplies for Felting Workshop	100.00		
Student Practice books (Music)	50.00		
Discovery Magazine subscription	25.00		
Scientific American subscription	25.00		
Subtotal	1069.70	Subtotal	324.61

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
NECGT/MEGAT Conference Fee	300.00	NECGT/MEGAT Conference Fee	300.00
University Course (Gifted Ed.)	1300.00		
Subtotal	\$1600.00	Subtotal	\$300.

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	127,071.03	20,984.01
Auxillary Staff	-----	-----
Independent Contractors	270.00	150.00
A. Materials/Supplies	1069.70	324.61
B. Other Allowable Costs	-----	-----
C. Student Tuition	-----	-----
D. Staff Tuition/PD	1600.00	300.00
Total	130,010.73	21,758.62