

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:**  
**mailto:GT.DOE@maine.gov**

School administrative unit name: MSAD 30

Name and title of person responsible for gifted and talented program:  
Wendy Dunbar- ESEA Coordinator

Phone number: 207-738-2866

Email address: wdunbar@msad30.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

William P. Braun  
Superintendent Name (printed)

[Signature]  
Superintendent Signature

Date of Initial submission to Maine DOE: 10/17/2017

Date of 1<sup>st</sup> Revision to Maine DOE: 2/13/2018

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

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Superintendent Initials

\_\_\_\_\_  
Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By: \_\_\_\_\_

Maine DOE Approval: [Signature]

Date of Approval: 2/20/18

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General Intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -
  
  
  
  
  
  
  
  
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe **CHANGE** here:

Beth Eyles has been hired by our district as a consultant to assure our G/T program is providing the very best for the children of our district. She will meet monthly with the GT Committee to review and update documents to ensure compliance with GT laws/regulations and alignment with district philosophy, vision, and goals. She will also be available as a resource for strengthening programs for currently identified GT students. The committee's goal is to have completed their thorough program review and have recommended changes approved and implemented for the beginning of the next school year.

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Ann Forsing	No	Teacher	K-8	Part-Time
Pam Hamilton	No	Administrator	K-8	Part-Time
Claudette Albert	No	Teacher	5-8	Part-Time
Dan MacEachern	No	Teacher	5-8	Part-Time
Wendy Dunbar	No	Teacher	5-8	Part-Time
Beth Eyles	Yes	Administrator/ Teacher	K-8	Part-Time

B.

Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
Patsy Saba	Ed. Tech	No	1-4	Beth Eyles- Administrator	Part-Time

7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process.**

NO CHANGE       CHANGE

Describe CHANGE here:

- A Gifted and Talented endorsed teacher has been added to work as consultant to administrator, GT staff and auxiliary staff.
- A teacher on staff has stepped forward to begin taking courses to obtain certification
- Utilizing results of local assessments (NWEA, DRA, BAS), the MEA, teacher recommendations, academic performance and student conferences to determine need and success.

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.  
*(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

- The current program is not as effective as we want it to be.
- The process of self-evaluation began last spring to review program compliance. The goal is to complete the self-evaluation this year for implementation at the beginning of the 2018-2019 school year.
- Strengthen the use of data to make decisions for students this year.

(c.) Include how program effectiveness was determined.

- Effectiveness of the GT program was determined by student assessment scores and team meetings/discussions with the consultant.

8. Provide a justification/description of the items included in the proposed budget in number 9.

- Representative will attend Maine GT Mentor training, the Maine Educator's for Gifted and Talented conference and provide in-service training for staff- Introduction to Gifted and Talented program, students and services.
- Representative will attend the MEGAT conference.
- Educational materials and supplies is difficult to specifically identify. As GT instruction focuses on the interests of the students, it is unknown specifically what may be needed because each student is different.
- Susan Boyce-Cormier will provide professional development in the area of gifted and talented to all staff- Professional development will focus on an introduction to gifted and

talented with a discussion on the GT Law and the most popular myths of gifted and talented. She will also help develop a needs assessment, for staff completion, as a tool for developing our Gifted and Talented program in the upcoming years.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Pam Hamilton	\$6018	
<b>Subtotal</b>	\$6018	

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Patsy Saba	\$8342	
<b>Subtotal</b>	\$8342	

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Beth Eyles	Certified GT Teacher/ Admin.	\$2500	
Susan Boyce-Cormier-PD- In district	GT Certified- Presenter	\$700	

<b>Subtotal</b>		\$3200	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Teachers Pay Teachers- academic area teaching resources, novel unit studies (The Westing Game, American Revolution, STEM/STEAM projects)	\$200		
Amazon- The Westing Game, American Revolution (fiction/non-fiction text)	\$200		
<b>Subtotal</b>	<b>\$400</b>	<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
MEGAT- membership	\$35		
<b>Subtotal</b>	<b>\$35</b>	<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT Conference Registration	\$300		
MEGAT- Travel/Accommodations	\$350		
EDPA 516- Educating Gifted/Talented Students-English/Language Arts- Maine Educator's Consortium	\$1095		
SED 660- Curriculum and Materials for Teaching the Gifted and Talented- USM	\$1366		
SED 669- Social Emotional Needs of the Gifted	\$1366		
<b>Subtotal</b>	<b>\$4477</b>	<b>Subtotal</b>	

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$6018	
Auxillary Staff	\$8342	
Independent Contractors	\$3200	
A. Materials/Supplies	\$400	
B. Other Allowable Costs	\$35	
C. Student Tuition		
D. Staff Tuition/PD	\$4477	
<b>Total</b>	<b>\$22472</b>	