

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: Regional School Unit 5

Name and title of person responsible for gifted and talented program:

**Chelsea Ray,
District Coordinator,
Gifted and Talented
Program,
RSU 5**

Phone number: 207-865-4561

Email address: rayc@rsu5.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Becky Foley
Superintendent Name (printed)

Becky Foley
Superintendent Signature

Date of Initial submission to Maine DOE: 10.2.17

Date of 1st Revision to Maine DOE: 1.22.18

B.F.
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: Joan Han

1/29/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
 - Academics-
 - Goals- NO CHANGE
 - Objectives- NO CHANGE
 - Alteration- NO CHANGE

- Arts program goals, objectives, activities -
 - Arts-
 - Goals- NO CHANGE
 - Objectives- NO CHANGE
 - Activities- ALTERATION
 - “Record student progress through student-created online portfolios” should instead read “Record student progress through student created portfolios”
 - “Bring in professional visiting artists and musicians” Should be altered to read “If available, bring in professional visiting artists and musicians to supplement weekly enrichment sessions”

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

- a.—ALTERATION- Change “We sent one GT teacher to Confratute this past summer, and plan to send another next summer” to “As scheduling allows, we send GT teachers to Confratute.”
- b.—ALTERATION- Change the second paragraph “The GT staff also works...later district PLD Day” to read “The GT staff also works together on district PD (Professional Development) days to develop resources for classroom teachers.”

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Chelsea Ray	Transitional	Teacher/Coordinator	K-5	FT
Terrence Hickey	Yes	Teacher	K-12	FT

B.

Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7.

(a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

- Please delete the word curriculum director anywhere it appears- the GT teachers meet and report to the Assistant Superintendent.

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

In summary, we are continually working to evaluate and refine our Gifted and Talented services. Through the GT parent advisory committee, we received valuable feedback that has helped us to better serve the needs of our students. This committee worked last year to build on our current Arts offerings, as well as to examine the identification timeline to make the program more effective. In addition to our parent advisory committee, we also evaluate program effectiveness through an analyzing NWEA and MEA data. The results from this analysis are as follows:

- 77% of elementary GT students improved NWEA Reading score
- 93.7% of elementary GT students improved NWEA Math score
- 100% of elementary GT students were above state expectation on the E/LA MEA
- 76% of elementary GT students were above the state expectation on the Math MEA
- 86% of middle school GT students improved NWEA Reading score
- 92% middle school GT students improved NWEA math score
- 95% of middle school GT students were above state expectation on the E/LA MEA
- 74% of middle school GT students were above the state expectation on the Math MEA
- 70% of high school GT students improved NWEA Reading score
- 77% of high school GT students improved NWEA Math score

We are continually looking to improve our program, and have increased math services this year, in order to better support these students. Based on this analysis, we feel that our program is both effective and successful.

(c.) Include how program effectiveness was determined.

The effectiveness of our program was determined by comparing fall to spring NWEA scores, as well as analyzing MEA results. In addition to test results, we meet once per trimester with our parent advisory committee to discuss policy and programming. This committee is a valuable resource in helping us to examine our district program.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Independent Contractors- We have stipend positions at each school for Art and Music services. The people in these positions work under the supervision of Gifted and Talented Teachers to run weekly enrichment sessions with students identified in Visual and Performing Arts.

Educational Materials and Supplies- Meridian Stories is a digital story telling competition for GT Middle and High School pull out groups doing various challenges and projects in multiple subject areas throughout the year. The Adobe Creative Suite is an annual subscription for the GT art students to use at the high school, where they can use it to build electronic portfolios. The Lego robotics kits will be used with elementary GT students in pull out groups as part of a robotics unit. Byrdseed.com is an online database of videos and lessons that are specifically designed for gifted students. The art supplies are for materials that are not purchased for general education students, but that have been requested specifically for a project that will be done with gifted art students.

Other Allowable Costs- New England Math League consists of Math competitions we provide to identified students in elementary and middle school during the school day. The Math Forum is an extensive library of thought provoking, deeper level, critical thinking problems that are used with math GT pullout groups. The Telling Room is an organization in Portland where GT students can work with writers to deepen their writing craft. Scholastic Publishing and Houghton Mifflin Harcourt are both for the scoring of assessments that we give to a small group of students selected for GT testing.

Student Tuition- Noetic Learning provides resources for math problem solving competitions that are specifically geared toward GT students. These take place during the school day. Wordmasters is an analogy solving competition that we use with GT students to teach vocabulary. ALEKS is a math based student subscription offered to GT math students. VHS and BYU are advanced courses offered to GT middle and high school students. These are used for students taking courses in a subject area they are identified in, when they have exhausted the school's curriculum in that subject area.

Professional Development- This year, we plan to send all three GT teachers to the two day New England Conference for Gifted Education and Talent Development.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Chelsea Ray	68,373	
Terrence Hickey	51,200	30,401
Subtotal	119,573	30,401

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Allie Edwards	Music	773.5	
Rose Lawrence	Music	1,547	
Heidi McCarthy	Music	1,547	
Erin York	Music	1,547	
Becky Christy	Art	1,547	
Ashley Shoukimas	Art	1,547	
Phyllis Laytham	Art	1,547	
Subtotal		10,055.5	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Meridian Stories	350	Adobe Creative Suite	299

Lego Robotics	1050	Meridian Stories	350
Byrdseed.com	267		
Art Supplies	199		
Subtotal	1866	Subtotal	649

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Telling Room Field Trip	700		
New England Math League	240		
The Math Forum NCTM	450		
Scholastic Testing	547		
Houghton Mifflin Harcourt	741		
Subtotal	2,678	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
ALEKS	315	VHS	2,351
Wordmasters	570	BYU	4,000
Noetic Learning	120		
Subtotal	1005	Subtotal	6,351

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT Conference	900		
Subtotal	900	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	119,573	30,401
Auxiliary Staff		

Independent Contractors	10,055.5	
A. Materials/Supplies	1,866	649
B. Other Allowable Costs	2,678	
C. Student Tuition	1,005	6,351
D. Staff Tuition/PD	900	
Total	136,077.5	37,401