

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: RSU 54/MSAD 54

Name and title of person responsible for gifted and talented program:
Jonathan Moody

Phone number: (207) 474-9508

Email address: jmoody@msad54.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Brent Colby
Superintendent Name (printed)

Brent H. Colby
Superintendent Signature

Date of Initial submission to Maine DOE: 9/27/2018

Date of 1st Revision to Maine DOE: 11/16/18

BC
Superintendent Initials

Date of 2nd Revision to Maine DOE: 1/11/19

BC
Superintendent Initials

Date of 3rd Revision to Maine DOE: 2/15/19

BC
Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: Jane Allen

Date of Approval: 3/20/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Maura Smith	Yes	Teacher	K-12	Full-time
Carla Burham	Yes	Teacher	6-8	Full-time
Mary Pono	Yes	Teacher	K-6	Full-time
Melanie Crouse	Yes/Transitional	Teacher	K-6	Part-time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
N/A					

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The district G/T programming has been effective in both the academic areas and in the arts. Students receiving G/T programming have made significant academic and artistic progress and are highly engaged.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Programming effectiveness was determined by collecting and reviewing feedback and information from G/T students, parents, classroom teachers, and the school board. Feedback and information collected includes verbal feedback; written feedback; student grading (formative and summative); student test scores; student effort/conduct scores; anecdotal information; and meetings with applicable parties to determine individual students' needs (including modifications to individual students' G/T programming).

Effectiveness of the academic G/T program was determined by looking at progress in both the G/T and the regular classrooms as well as feedback from teachers, parents, and students.

Effectiveness of arts G/T programming was determined by looking at student progress in the arts classrooms and feedback from teachers, parents, and students. Also considered was students' desire to continue in school arts programming as well as interest in pursuing artistic opportunities outside of school.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only).*

Costs incurred by RSU 54/MSAD 54 to fully implement G/T programming are divided into salaries and benefits for three full-time teachers and one half-time teacher; professional development/course work; attendance at conferences; educational materials and supplies; dues and fees; and G/T-related travel, both in- and out-of-district.

MSAD54 uses the CogAT for identification after all students are screened. Only students selected to be tested for GT program eligibility take it.

* Motors listed under number 9 budget are not equipment. They are specific materials used for an elementary GT project on electricity. Each student creates a motorized device

** Test Proctoring fees are the gifted and Talented portion of fees to support student access to the AP exams.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Carla Burnham	\$91,238.33	
Mary Pono	\$71,991.70	
Melanie Crouse	\$32,922.07	
Maura Smith	\$43,536.38	\$43,536.39
Subtotal	\$239,688.48	\$43,536.39

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
N/A		
Subtotal	\$0.00	\$0.00

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
N/A			
Subtotal		\$0.00	\$0.00

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. **Educational Materials and Supplies:** All Math, Science, and Social Studies are intended for direct instruction for our G/T students. Our Science and Social Studies instruction is done through periodic pull-out direct instruction while our math instruction is taught by a GT teacher in an everyday classroom setting to our GT students (Advanced Algebra).

Notes on specific items:

DC motors* are small, individual supplies that are used in electricity projects. The disposable motors are pieces used to create individual motorized objects and therefore have not been considered equipment in the past.

Hall's Cart is used for inclined plane studies. It holds the weights that the students use for a project.

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Science supplies (experiment materials): weight sets, Play-Doh, pretzels, * motors, magnets, iron filings, batteries, wire, other materials	\$412.00	Supplemental ELA books (<i>Anne Frank: The Diary of a Young Girl – 25 copies</i>)	\$175.00
Social studies (projects): maps, compasses, poster board	\$118.00	Math supplies:	\$0
Math supplies: rulers, compasses, protractors, graph paper, tape measures	\$147.00		
ELA texts (<i>Lizzy Bright and the Buckminster Boy – 20 copies</i>)	\$160.00		
ELA novel unit for <i>Lizzy Bright and the Buckminster Boy</i>	\$24.00		
Testing materials (CogAt booklets)	\$203.00		
Subtotal	\$1064.00	Subtotal	\$175.00

B. **Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
		Travel (G/T in-district)	\$50.00
Travel (G/T in-district)	\$1,000.00		
NCTM membership (includes teaching resources which are used for the students projects – numerous resources are included with NCTM Membership: https://goo.gl/Qh4W7k and are leveraged exclusively by this	\$96.00		

teacher for our 7/8 GT math students)			
Subtotal	\$1096.00	Subtotal	\$50.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
N/A		N/A	
Subtotal	\$0.00	Subtotal	\$0.00

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
2018 MEGAT/NECGT Conference fees	\$600.00	N/A	
Mileage to and from MEGAT conference (216 miles @ .54/mile)	\$116.64		
Subtotal	\$716.64	Subtotal	\$0.00

E. Totals

Subtotals from charts above	Elementary costs:	Secondary costs:
Professional Staff	\$239,688.48	\$43,536.39
Auxiliary Staff	\$0	\$0
Independent Contractors	\$0	\$0
A. Materials/Supplies	\$1064.00	\$175.00
B. Other Allowable Costs	\$1096.00	\$50.00
C. Student Tuition	\$0	\$0
D. Staff tuition/PD	\$716.64	\$0
Total	\$242,565.12	\$43,761.39