

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov

School administrative unit name: RSU #67

Name and title of person responsible for gifted and talented program:
Gay McDonald

Phone number: 207-794-6500 ext 150

Email address: gmcDonald@rsu67.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

R. L. FRIEVE
Superintendent Name (printed)

R. L. Frieve
Superintendent Signature

Date of Initial submission to Maine DOE: 09/28/2018

Date of 1st Revision to Maine DOE: 11/26/2018

Date of 2nd Revision to Maine DOE: 12/12/2018

Date of 3rd Revision to Maine DOE: _____

R.L.F.
Superintendent Initials

R.L.F.
Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: Joanne Lae

Date of Approval: 12/28/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program philosophy -

- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program abstract -

- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Jesse Page	Yes	Teacher	K-12	PT
Gay McDonald	No	Administrator	K-12	PT

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

REVISED 11/26/18 The GT committee determined the academic and arts program to be effective, however, there will be professional development with regular education teachers to support inclusion of programming for students with learning plans through the gifted and talented program. Teachers are seeking more support for differentiation of instruction and alternative instructional methods, such as online resources. The school GT coordinator/teacher will continue to work within the classrooms to assist learners and teachers with differentiated instruction, flexible grouping, and alternative learning opportunities to provide enrichment and/or acceleration. The GT committee also agreed to further research and provide learning opportunities for students with personal learning plans through the gifted program. Such learning opportunities will continue to be explored through regional partnerships.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The program effectiveness was determined through school-wide screening data, classroom performance, surveys, and other feedback/comments by teachers, parents and learners.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Professional staff: Jesse Page is employed as the GT coordinator/teacher to assist with creation and implementation of learning plans and opportunities for students in grades K-12. Gay McDonald is the district level GT coordinator for oversight and management of the program.

Materials/Supplies:

- IXL, online learning resources, purchased for students who have a personal learning plan through the gifted and talented program
- Advanced/specialty art supplies for individual projects for students with personal learning plans through the gifted and talented program, such as stretched canvas, acrylics, specialty brushes

- Coding Kits, such as Let's Start Coding Base Coding Kit for Kids 9+ Learn Real Code Hands-On and Code Car Toy for Kids Age 8-12/ Typed Coding for Beginners for regional learner cohort with the local career technical education school

Other Allowable Costs: Transportation to take learners who are identified as GT learners to and from field trip(s), such as NESCOM in Bangor and/or University of Maine in Orono.

REVISED 12/12/2018: Student Tuition: Two (2) Online course(s) for one (1) high school learner(s) identified as gifted and talented and in need of further instruction beyond what is offered at the high school. Such courses may include ELA Journalism, AP Macro or Micro Economics, and/or Marine Science and offered through Connections Education.

Staff Tuition/Professional Development: Attendance at the GT conference and a course(s) pertaining to gifted learners. Such courses may include Curriculum and Instruction for Gifted and Talented, Educating the Gifted and Talented Student, and Teaching Mathematics to the Gifted and Talented through AICE.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Jesse Page	2283.73	2283.73
Gay McDonald	1054.20	1054.20
Subtotal	3337.93	3337.93

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of Expertise	Elementary (contract amount)	Secondary (contract amount)
Valerie Wallace	Visual Arts	250	250
Lee Thurlow	Technology/Media	250	250
Subtotal		500	500

and Talented		Gifted and Talented	
Subtotal	1950	Subtotal	1950

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	3337.93	3337.93
Auxiliary Staff	0	0
Independent Contractors	500	500
A. Materials/Supplies	1200	1000
B. Other Allowable Costs	150	150
C. Student Tuition	0	1800
D. Staff Tuition/PD	1950	1950
Total	7137.93	8737.93