

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:  
mailto:GT.DOE@maine.gov**

School administrative unit name: RSU 68

Name and title of person responsible for gifted and talented program:

Stacy Shorey

Phone number: 207-564-6535 opt. 5

Email address: sshorey@sedomacha.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Stacy Shorey

Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine DOE:

9/26/17

Date of 1<sup>st</sup> Revision to Maine DOE:

12/10/17

85

Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE:

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Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE:

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Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By:



Maine DOE Approval:



Date of Approval:

1/11/19

### **Program Renewal Application**

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

**Describe CHANGE here:**

- Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

**Describe CHANGE here:**

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -

The visual arts teachers use Art Enrichment Assessment including "Still Life" and Reflection piece in one class period. We then used a rubric to score the assessment. Taking the top scoring assessments, both art teachers meet multiple times to discuss student work and prior portfolio work to determine our list of students. The performing arts teachers use the PMMA and AMMA as tools to made determinations about students. Classroom teachers filled out Gates artistic characteristics to aid in the process.

- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Stacy Shorey	No	Administrator	PreK-8	Part-time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

**8. (a) Provide a justification/description of the items included in the proposed budget in number 9.**

We currently have an administrator overseeing the programming and scheduling the meetings and completing the paperwork to document the meetings that is above and beyond the scope of her current position. At the middle school, we want to give students an opportunity to expand their thinking so we will provide them access to iXL. We use the GATES as a late screener for those students at both the elementary and middle school level who have the cut scores on the NWEA. This year we had eight students that were screened with the GATES

**(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)**

Last spring we had our first round of academic identification meetings and created plans for students. We had 14 meetings to identify students and create plans. Parents were very happy to participate in the meetings. At the middle school many of the students also participated in meetings. RSU 68 had a very successful FY 17 year working with identified students and families. Teachers of students that have students were sent an email notification with a copy of the plan after school started for the 2017-2018 school year. Third graders and any other student referred will be screened following our district plan in October.

Students in the arts were also identified and that included another 13 students. Students identified with the visual arts participated in an additional art class and students identified in the performing arts will have an opportunity to learn the ukulele. Again, parents were excited to participate in the meetings and in some instances students also participated.

We had 8 identified students move to the high school and while Foxcroft Academy doesn't have a program they offer many courses that provide students the opportunity to extend their thinking or talents and all of the students were able to take extension courses such as Geometry instead of Algebra I as freshman, studio arts or ceramics, and rock band or jazz band.

**(c.) Include how program effectiveness was determined.**

Program effectiveness was determined through student, parent, and staff surveys. We used that data to reflect on programming and to make any necessary changes to what we are currently doing. At this time based on the surveys we are going to add iXL as another math opportunity for middle school students.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Coordinator's costs	\$2400	
<b>Subtotal</b>	<b>\$2400</b>	

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Gates-2 Screener	\$270		
Gates-2 Response forms	\$130		
(2) IXL subscription-classroom	\$300		
<b>Subtotal</b>	<b>\$700</b>	<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**E. Totals**

<b>Subtotals from charts above</b>	<b>Elementary Costs:</b>	<b>Secondary Costs:</b>
<b>Professional Staff</b>	\$2400	
<b>Auxiliary Staff</b>		
<b>Independent Contractors</b>		
<b>A. Materials/Supplies</b>	\$700	
<b>B. Other Allowable Costs</b>		
<b>C. Student Tuition</b>		
<b>D. Staff Tuition/PD</b>		
<b>Total</b>	\$3100	