

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: RSU 73

Name and title of person responsible for gifted and talented program:
Tina Collins Special Education Director

Phone number: 207-897-6722

Email address: tcollins@rsu73.com

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Todd Leroy
Superintendent Name (printed)

[Signature]
Superintendent Signature

Date of Initial submission to Maine DOE: 9-27-2018

Date of 1st Revision to Maine DOE: 10.31.2018

[Signature]
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: [Signature]

Date of Approval: 11/9/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Robert Taylor	Yes	Teacher	6-12	PT (4/5ths)

B.

Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

7.

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

(a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE CHANGE

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The academic GT program was deemed effective in the Gifted and Talented Advisory Committee Report. The report cited the success of students on standardized tests, above grade level course work, and the breadth of academic opportunities provided to GT students.

The visual and performing arts (VPA) program was also deemed effective in meeting identified GT student needs. The report expressed the continuing challenge of identifying GT VPA students in the RSU and meeting their needs by differentiation in the regular classroom given the current resources. The report did find that numerous opportunities for GT students to self-select has been and continues to be critical for meeting student needs.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The Gifted and Talented Advisory Committee determined program effectiveness by reviewing the program components and aggregate student data in order to develop the 2017-18 GT Evaluation Report. As part of this process a review of the progress of identified students using standardized tests such as the NWEA and MEA. Additionally, success of High School students in Honors, AP, and College level courses was considered, as was the success of Middle School Students taking courses for High School Credit. Also considered was the success of a number of doubly identified GT students with 504 plans, the number of which was higher than past years in 2017-18.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

The Online Geometry Program is necessary for Grade 8 students taking HS Honors Geometry (Holt McDougal Online Geometry Program ISBN 0030995787) as it serves as a resource appropriate for 8th grade GT students.

ALEKs math accounts for Spruce Mountain Elementary Students allow learners to learn math in an individualized fashion and pace.

Materials for individualized student projects are needed to provide individualized instruction to students.

Updated CogAT tests are needed for GT identification purposes. This is not for initial screening of students.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Rob Taylor</u>	\$48,499.27	\$16,166.42
Subtotal	48,499.27	16,166.42

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
ALEKs math accounts for Spruce Mountain Elementary Students	\$500		
Online Geometry Program for Grade 8 students taking HS Honors Geometry	\$300		
Materials for individualized student projects (binders, portfolios, etc.)	\$500		
Purchase of new CogAT	\$500		
Subtotal	\$1800.-		
		Subtotal	\$0.-

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost

Subtotal		Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$48,499.27	\$16,166.42
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$1,800.00	
B. Other Allowable Costs		
C. Student Tuition		
D. Staff Tuition/PD		
Total	\$50,299.27	\$16,166.42