

administrative units (SAUs) that have an approved initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov

School administrative unit name:

RSU 84/MSAD 14

Name and title of person responsible for gifted and talented program:

Margaret C. White

Phone number:

207-448-2260

Email address:

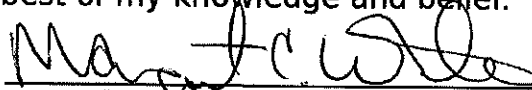
mwhite@eastgrandschool.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Margaret C. White

Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE:

9-27-18

Date of 1st Revision to Maine DOE:

10-17-18

Superintendent Initials

Date of 2nd Revision to Maine DOE:

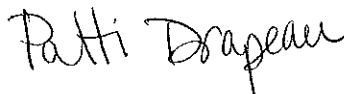
11-28-18

MCW
Superintendent Initials

Date of 3rd Revision to Maine DOE:

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov



Approval: Joanne K. A.

Date of Approval: 12/19/18

to maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the **reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe **CHANGE** here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe **CHANGE** here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

Describe **CHANGE** here:

o Academics program goals, objectives, activities -

o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

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Describe **CHANGE** here:

o General intellectual ability identification -

o Specific academic areas identification -

o Arts identification -

o Transfer students -

o Exit procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe **CHANGE** here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE

CHANGE

Describe **CHANGE** here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full-or Part-Time in GT
Margaret White	No	Administrator	PK-12	Part-Time GT

B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

		Yes/No			In GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO
CHANGE

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Describe **CHANGE** here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Parents, students and teacher input regarding GT academics and the arts are always welcome and encouraged.

Every Spring, the GT committee reviews and evaluates the academics and the arts to determine their effectiveness. Parents and students are asked to evaluate these programs to determine their strengths and weaknesses, and when needed the committee makes revisions to the GT academics and the arts programs from those suggestions.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Parent, student and teacher input
Staff input
Student performance on targeted assessments

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)* EG GT program is trying to expand the opportunity for our younger GT students to include more research-based team experiences: Math Counts Destination Imagination, and Odyssey of the Mind. The ARG T and UMaine experiences have been part of our GT program for three years now.

and Talented Program must be reported in the NEU financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Margaret White	\$1000	\$1000
Subtotal	\$1000	\$1000

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Aleks	\$125	Aleks	\$125
Math Counts	\$300		
Destination Imagination	\$210	Break Out EDU-Critical Think,	\$150
Odyssey of the Mind	\$120	Math & ELA Skills	
Subtotal		Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Aroostook Region GT competitions in Presque Isle, ME	\$300		
Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost

above		
Professional Staff	\$1000	\$1000
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$755	\$275
B. Other Allowable Costs	\$300	
C. Student Tuition		
D. Staff Tuition/PD		
Total	\$2055	\$1275