

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:**  
<mailto:GT.DOE@maine.gov>

School administrative unit  
name:

RSU85 / MSAD 19

Name and title of person responsible for gifted and talented program:

GT Coordinator Connie Harter-Bagley

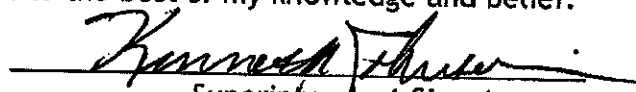
Phone number: 733-5561

Email address: constance.harterbagley@maine.edu

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Kenneth Johnson  
Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine DOE:

October 16, 2017

Date of 1<sup>st</sup> Revision to Maine DOE:

12/12/17

KJ  
Superintendent  
Initials

Date of 2<sup>nd</sup> Revision to Maine DOE:

01/10/18

KJ  
Superintendent  
Initials

Date of 3<sup>rd</sup> Revision to Maine DOE:

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Superintendent  
Initials

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tials

FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)

Reviewed By:

Maine DOE Approval:

Date of Approval:

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*James Han*  
\_\_\_\_\_  
1/29/18  
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### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE
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Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE
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Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -
  
  
- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- o General intellectual ability identification -
  
  
- o Specific academic areas identification -
  
  
- o Arts identification -


B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

**SUMMATIVE STATEMENT:** Based on data in the academics and the arts, all students met their learning goals in both the academics and the arts.

(c.) Include how program effectiveness was determined.

All students' learning goals are reviewed by their art and academic teachers, GT coordinator, and principal, using multiple strategies which may include rubrics, portfolios, tests scores, both summative and formative.

8. Provide a justification/description of the items included in the proposed budget in number 9.

All items in the budget are used solely for GT students and program. These include art materials and magazines, ELA books, games and writing programs, specific iPad apps , science kits. All the materials are required to help GT students extend and differentiate their learning and meet their educational needs.

The field trips are for GT art and GT academic students to bring together GT students from around Washington county and provide for their social and emotional needs as well as explore the subjects they are gifted in.

The conferences, workshops, texts, consultants and teacher tuition are for professional development of the GT coordinator and school staff to better enhance staff knowledge and understand the needs of GT students.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Connie Harter-Bagley	8,434	
unemployment, workers comp	53	
<b>Subtotal</b>	<b>8,487</b>	

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Elementary: Name of Material/Supply	Cost
ELA books by Gratx, Tougias, Backman Laurie, Lord, Rinaldi, Resau	185	Parallax robot kit, tools, Sphero for science	394
ELA games: Nickname, Inference, I have Cosmic Connection, Fab Puzzles	100	Apps iPad: Explain Everything, Book Creator, both for ELA	30
Destination Imagination: team will be made of Identified GT students who will practice during school day only	110	Scholastic Art Magazine	91



Meridian Stories	350	Art Supplies Blick	1 6 7
Subtotal	1427	Subtotal	

B.  
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**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Elementary: Item name	Cost
field trip Hudson Museam	110	CogAt tests for screening pool only	5 5 4
lunch 5	35	MLTI conference Orono, bus, register	1 5 0
field trip DEI Beals bus	80		
Subtotal	929	Subtotal	

C.  
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**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost

<b>Subtotal</b>		<b>Subtotal</b>	

D.  
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**D. Staff Tuition/Professional Development:**

<b>Elementary: Course/Workshop Title</b>	<b>Cost</b>	<b>Secondary: Course/Workshop Title</b>	<b>Cost</b>
books for training faculty: by Silverman, Smutny, Winebrenner, Heacox, Delisle	66		
MEGAT annual conference NECGT	300		
GT consultant staff training Megan McOsker	175		
UMF 3 credit graduate class GT	1303		
<b>Subtotal</b>	<b>1844</b>	<b>Subtotal</b>	

E.  
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**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	8487	
Auxiliary Staff		
Independent Contractors		
Materials/Supplies	1427	
Other Allowable Costs	929	
Student Tuition		
Staff Tuition/PD	1844	
<b>Total</b>	<b>12,687</b>	

**F.**