



WEEK 2 Day 3

Writing Basics

Deconstruction: Storytelling

Content Objective	I can answer questions about key details in a text. (R.4.K)
Language Objective	I can ask questions to understand a story. (SL.2.K.b)
Vocabulary	<p>communicate: to share an idea by talking, writing, or showing someone else</p> <p>purpose: the reason for doing or creating something</p>
Materials and Preparation	<ul style="list-style-type: none"> ● <i>Abiyoyo</i>, Pete Seeger Flag page 11. ● chart paper, for teacher illustration ● blank paper, one sheet for every student <p>Prepare to tell the class a true story about yourself.</p>
Opening 1 minute	<i>We have been talking about communicating in different ways, for different purposes. One way that people communicate is through storytelling.</i>
Deconstruction 7 minutes	<p><i>People tell different types of stories for different purposes. Sometimes people tell true stories about themselves, and sometimes they tell stories they made up. In Abiyoyo the people in the town tell a story. Listen to this page that describes the story, and think about why they may have told that story.</i></p> <p>Read the flagged page in <i>Abiyoyo</i>. <i>Why did the people in the town tell the story of Abiyoyo?</i> Harvest several ideas.</p>
Deconstruction 6 minutes	<i>We've been learning that people tell different stories for different purposes. In our class this year we are going to tell lots of stories</i>

<p>Shared Writing/Drawing 10 minutes</p>	<p><i>to each other! Today I would like to tell you a true story about myself, so that you can get to know me better.</i></p> <p>Tell a true story from your life. After telling the story, invite children to ask questions to clarify their understanding.</p> <p>Children turn and talk to a partner and decide on a picture that would match the teacher's true story.</p> <p>Invite children to go back to their seats. Decide on a picture to draw with the whole group. Draw on chart paper and guide the children in whole group drawing. While the children draw on their own papers simultaneously, talk out loud about adding the important details. Model using appropriate colors and not adding extra details that would not make sense.</p>
<p>Closing 1 minute</p>	<p><i>This week we learned that writers write to communicate and that they write in different ways for different purposes. We also learned that storytelling is one way to communicate. Next week you will have a chance to tell your own stories.</i></p>
<p>Standards</p>	<p>R.4.K Ask and answer questions with prompting and support about, who what, when, where and how.</p> <p>SL.2.K.b Ask and answer questions in order to seek help, gather information, or clarify something that is not understood.</p>
<p>Ongoing assessment</p>	<p>During the lesson, listen for and make note of children’s discussion.</p> <p>What do they understand about the purpose of storytelling in <i>Abiyoyo</i>?</p> <p>What questions do they ask?</p> <p>What support do they need in asking questions?</p>

Notes