

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO: <mailto:GT.DOE@maine.gov>**

School administrative unit name: Saco Public Schools

Name and title of person responsible for gifted and talented program:

Jessica Clark,  
Assistant Special  
Services, G/T  
Program Director

Phone number: 207-284-4505, ext.4505

Email address: jclark@sacoschools.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Dominic DePatsy Dominic DePatsy  
Superintendent Name (printed)

[Signature]  
Superintendent Signature

Date of Initial submission to Maine DOE: \_\_\_\_\_

Date of 1<sup>st</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: 3/25/19

DD  
Superintendent Initials

**FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)**

Reviewed By: Patti Drapeau

Maine DOE Approval: [Signature]

Date of Approval: 3/20/19

**Program Renewal Application**

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

**Describe CHANGE here:**

○ Academic program philosophy -  
Add the word "extension" in both philosophies outlined.

○ Arts program philosophy -  
Add the word "extension" in both philosophies outlined.

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

**Describe CHANGE here:**

○ Academic program abstract -

○ Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

**Describe CHANGE here:**

- Academics program goals, objectives, activities -
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

**Describe CHANGE here:**

- General intellectual ability identification -
  
  
- Specific academic areas identification -

The only change to our identification procedures is regarding the changes NWEA has made to the names of their assessments. Instead of MAP for Primary Grades and MAP Survey with Goals, all NWEA assessments are titled Growth Assessments.

- Arts identification -
  
  
- Transfer students -
  
  
- Exit procedures -
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE

CHANGE

Describe CHANGE here:

Jessica Clark, Assistant Special Services Director will be in the Administrator in charge of the GT programs in Saco Public Schools.

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Laurence Reinhartsen	Yes	Teacher/ Coordinator	6-8	Full-time
Charu Saxena	Yes	Teacher	3-5	Part-time
Jessica Clark	No	Administrator	PreK-9	Part-time

B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT


7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Our math program has been very highly effective with high numbers of students (18 of 27) well above the 99th percentile cutoff, and all gr 8 students starting high school 2 or 3 years ahead of their peers. Our reading, science and social studies programs have allowed a number of students to enter high school with a rigorous plan to meet their academic needs. Our incoming 6th grade students enter middle school ready for the rigor of GT at that level. All students who exited 5th grade GT are successfully entering SMS GT. We continue to support our arts instructors and to seek their input on program effectiveness. All of our students experience rich unified arts.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Middle School 6-8 In math, all gr8 and gr7 math students were at the 98th or 99th percentile in math achievement on the NWEA. In grade 6 one student was at the 97th percentile, and the remainder were at the 98th or 99th percentile. All except two students had gains in excess of their expected gains. In Reading gr8 4 of 9 were at the 98th or 99th percentile and the remainder were 95 or above. In grade 7 7 of 8 were at the 98th percentile or above and one was at the 97th. Percentile. In gr6 6 of 9 were at the 97th percentile or above and the remainder were at the 94th percentile or above. All except 4 reading students made gains, three maintained, and one declined. In Language Usage, 6 of 9 gr8 students were at the 98th or 99th percentile and the remaining 3 were 95th or better. In gr7 5 of 8 were at the 98th percentile or 99th percentile, and 2 were at the 96th percentile. In gr 6 6 of 9 were at the 94th percentile or higher and 8 of 9 increased their percentile. Over all 3 grades only 3 students did not make progress, and the remainder made progress. In Social Studies 77% progressed and 23% maintained. In Science 86% progressed and 14% maintained. In art 100% progressed, and in music 100% progressed.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

The books and trip costs are required to fully implement our program for students of gifts and talents and are items that are not available in the regular ed classrooms. As we have a brand new art teacher at Saco Middle School, we also need to bring in an outside artist to provide our identified students with adequate support. Our administrator oversees our GT programming at Burns and at SMS, facilitating regular check-ins, participating in Selection Committee preparation, attending conferences and statewide meetings, keeping track of communications via Google documents, providing supervision and evaluation in conjunction with building administration, and any other duties required to support a high quality program

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Laurence Reinhartsen		\$90,064.74
Charu Saxena	\$38,756.64	
Jessica Clark	\$1,797.50	\$1,797.50
<b>Subtotal</b>	\$40,554.14	\$91,862.24

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)

<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of Expertise	Elementary (contract amount)	Secondary (contract amount)
<u>Lindsay Judger, Teacher Mentor</u>	STEAM	0	
<u>AnnMarie Hann, Teacher Mentor</u>	STEAM	0	
<u>Holly Trottier, Teacher Mentor</u>	Robotics	0	
<u>Dereck Bishop, Teacher</u>	Social Studies		0
<u>Melissa Gosselin, Teacher</u>	STEM		0
<u>Michaela Lamarre, Teacher</u>	STEM		
<u>Dennis Driscoll, Teacher</u>	STEM		0
<u>Ashley, Rochefort, Teacher Mentor</u>	STEAM	0	
<b>Subtotal</b>	0	0	0

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Seedfolks by Paul Fleischman and Judy Pederson - 13 copies	116.87	<u>Jane Eyre</u> by Charlotte Bronte - 20 copies	\$225.00
<u>Iqbal</u> by Francesco D'Adamo-13 <u>The Declaration of Independence (True Books: American History)-13</u>	\$90.97	<u>The Odyssey</u> by Homer - 24 copies	\$392.00
Molecules: The Elements and the Architecture of Everything by Theodore Gray- 6 copies	\$134.76	<u>The Story of the World</u> by Susan Wise Bauer - 20 copies	\$440.00

Reactions: An Illustrated Exploration of Elements, Molecules and Change in the Universe- 6 copies	\$150.00	<u>The Heart is a Lonely Hunter</u> by Carson McCullers - 15 copies	\$240.00
<u>The Periodic Table: The definitive visual catalog of the building blocks of the universe by Sean Callery- 6 copies</u>	\$82.50	<u>A Tree Grows in Brooklyn</u> by Betty Smith - 20 copies	\$360.00
You bring the distant near by Mital Perkins-2 copies	\$24.44		
Climbing the Stairs by Padma Venkatraman-10 copies	\$76.40		
Neela Victory Song by Chitra Banerjee Divakurni-10 copies	\$149.00		
Facing the Lion by Joseph Lemasolai Lekuton-13 copies	\$96.96		
The Story of the World- Vol 3- 6 copies	\$73.20		
The Story of the World- Vol 4- 6 copies	\$91.05		
The story of the world-vol 2- 6 copies	\$90.30		
STEAM LAB SUPPLIES	\$300.00		
<b>Subtotal</b>	<b>\$1,476.45</b>	<b>Subtotal</b>	<b>\$1657.00</b>

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
MEGAT Membership and Conference Registration Nov 9, 2018	\$75.00	MEGAT Membership	\$35.00
		Boston Art Museum Transportation	\$250.00
<b>Subtotal</b>	<b>\$75.00</b>	<b>Subtotal</b>	<b>\$285.00</b>



**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**E. Totals**

<b>Subtotals from charts above</b>	<b>Elementary Costs:</b>	<b>Secondary Costs:</b>
<b>Professional Staff</b>	\$40,554.14	\$91,862.24
<b>Auxiliary Staff</b>	0	0
<b>Independent Contractors</b>	0	0
<b>A. Materials/Supplies</b>	\$1,476.45	\$1,657.00
<b>B. Other Allowable Costs</b>	\$75.00	\$285.00
<b>C. Student Tuition</b>	0	0
<b>D. Staff Tuition/PD</b>	0	0
<b>Total</b>	\$42,105.59	\$93,804.24