

Sample
School Nurse Intake Interview
For a new student with diabetes

Name _____ Date of Birth _____ Grade _____ Teacher _____
Parent/Gaurdian _____ Phone _____ Work _____
Diabetes Nurse Educator _____ Office _____
Endocrinologist _____ Phone _____ Fax _____
Age of diagnosis _____ Type _____ Last A1C _____ Next appointment _____
Pertinent history (hospitalization, DKA, glucagon use) _____

Transportation

Parent or bus _____
Address _____
Duration of bus ride am ____ pm ____
Training plan _____
Notes _____

After School

Activities _____
Training plan _____
Address _____
Who will resume care _____
Phone number _____

Field trip recommendations _____ parent attendance yes ____ no ____

Communication Preferences

Contact for non-emergent consultation _____ relationship _____
Preferred method of communication call _____ text _____ email _____
Emergency contact #1 _____ phone _____
Emergency contact #2 _____ phone _____

Notify parent that in an emergency when assistance is needed and emergency contacts are not reached, the healthcare provider will be contacted and if necessary 911 will be called.

Blood Glucose Monitoring

Assistance required yes ___ no
Performed in _____
Test times _____
CGM Model _____
Parameters High _____ Low _____
Reporting to parent daily ___ weekly
call text email

Insulin Delivery

Assistance required yes ___ no
Performed in _____
Form of delivery
Injection ___ Pen Pump
Pump Model _____
Oral medications _____

Diet

Snack time _____ lunch time _____ school lunch home lunch
Assistance needed for dosing yes ___ no ___ Dosing: before after split
Snacks stored _____ to be eaten _____
Special dietary needs _____
Direction related to class parties and treats _____

Physical Education

Scheduled time _____ blood glucose check: yes no before after
Snack requirements _____ blood glucose parameters for snack _____
Student participation for after school sports _____
Training plan _____

EMERGENCY PLAN

lockdown, evacuation, shelter in place

Parent supplied kits including sugar source, complex carbohydrate, and water in potential student locations

Classrooms Art Music Band PE Library Other