Science

Teacher Nomination Form

Student Name: _____   Grade: _____
Teacher Name: _____   Date: _____

Check the column which best describes the student's classroom performance. Listed below is a range of possible characteristics and behaviors. Indicate whether the student demonstrates the characteristic or behavior often, sometimes, or seldom. Cite specific examples of the behavior by writing in the space provided or attaching a written narrative or student work.

Characteristic: +/- Behavior	Seldom	Some-Times	Often	Science	Specific Example
Learns science concepts more rapidly: able to make connections between broader science concepts					
Learns science concepts more rapidly: may become easily bored					
Likes structure and detail: can reflect upon validity and reliability of data					
Likes structure and detail: Obsessive over small details					
Retains science information easily: remembers details					
Retains science information: becomes negative if pace is slow					

Characteristic: +/- Behavior	Seldom	Some-Times	Often	Science	Specific Example
Abstract thinking skills: analyzes complex problems					
Abstract thinking skills: makes complex problems unnecessarily complex					

Intellectual scientific interest: interest in science projects and research					
Intellectual scientific interest: explores scientific topics beyond time constraints					
Senses discrepancies: uses superior logical reasoning					
Senses discrepancies: may be argumentative					
Unusual curiosity: is curious why things are as they are					
Unusual curiosity: constant questioning becomes annoying					

Please add any comments in the space below: